

MOSSLEY HOLLINS HIGH SCHOOL**Role: Classroom Teacher of Mathematics****Pay Scale: MPR/UPR****Hours: Part-time - 0.6FTE (negotiable for the right candidate)****Contract: Permanent****Closing Date: 9 June 2025 (8:00am)****Start Date: 1 September 2025**

We are excited to invite applications for the position of Classroom Teacher at our highly ambitious and over-subscribed school. As a Classroom Teacher, you will play a pivotal role within both our Faculty and School Teams. You will take on teaching responsibilities for standards in Mathematics and work alongside highly skilled and dedicated colleagues.

We are looking for a consistently good to outstanding teacher who is capable of delivering exceptional results in both progress and attainment for their students. The ideal candidate will demonstrate:

- **A passion for teaching** their specialist subject, inspiring students to achieve their best.
- **Developed skills** in driving good to outstanding progress and attainment with KS3 and KS4 students.
- **Strong abilities** in providing clear, constructive feedback that promotes student growth and ensures the delivery of well-matched, challenging learning activities.
- **Proven evidence** of effective teaching practices and a commitment to continuous professional development.
- **Alignment with our school values** of Manners, Hard Work, and Honesty.

If you are a motivated and passionate educator looking to make a difference, we would love to hear from you.

Mossley Hollins High School is a Priority Education Investment Area (PEIA), and eligible candidates are therefore entitled to claim up to **£6,000 levelling up premium payment**, in addition to **up to £5,000 for early-career payments**. More details on eligibility can be found here: [Early-career payments for teachers](#) / [Levelling up premium payments for teachers](#)

Mossley Hollins High School is an Associate Member of the Tame River Educational Trust which has one mission and three core educational purposes. We eagerly anticipate meeting applicants who share our values and would love to work with our staff and students to achieve our mission and purposes. By joining us you will be part of a family of great schools in which to learn, teach and belong and will have direct access to our Teaching and Curriculum Institute with its highly regarded Professional Development Pathway where you will find some of the best and most practical training and support available. Opportunities for career development, including into teaching, will be made available for colleagues in our Trust schools.

We welcome prospective applicants to visit the school and see our facilities firsthand. Please contact hr@mossleyhollins.com to arrange a visit at a time that works best for you

Applicants should complete an Application Form available on the school website at www.tret.org.uk/vacancies/mossley-hollins-vacancies. Completed applications should be returned to: hr@mossleyhollins.com or the address stated below

Huddersfield Road, Mossley, via Ashton-under-Lyne, Greater Manchester OL5 9DP

Tel: 01457 832491 Email: admin@mossleyhollins.com

Mossley Hollins High School Website – www.mossleyhollins.com

Tame River Educational Trust Website – www.tret.org.uk

Headteacher: Mrs A. Din Chief Executive, Tame River Educational Trust: Mr P. Wilson

11-16 Community School NOR 894

Mossley Hollins High School is currently in the process of converting to an Academy. This role will be affected by the transfer, meaning that the successful applicant will transfer to the Academy, along with all other school staff. The conversion to an Academy will be undertaken in accordance with the DfE and legal requirements.

Mossley Hollins High School is committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974; pre-employment checks will be carried out, references will be sought and successful candidates will be subject to an enhanced DBS check and other relevant checks with statutory bodies. It is an offence to apply for this role if you have been barred from engaging in regulated activity relevant to children