



Person Specification Teacher of Mathematics

Criteria	E/D	A/I
<u>Experience Pupil Progress</u>		
Familiarity with GCSE and KS3 requirements in Mathematics	E	A/I
Track record of excellent examination results for students of all abilities	E	A/I
Familiarity with A level syllabus requirements in Mathematics	D	A/I
To be able to articulate a vision for learning	D	A/I
<u>Qualifications Skills and Abilities</u>		
Good Degree in relevant subject area	E	A
PGCE in relevant subject area	E	A
QTS/QTLS	E	A
Evidence of further professional development at Masters level.	D	A
<u>Quality of Teaching</u>		
Ability and experience of teaching Mathematics at GCSE and A level	E	A/I
Evidence of excellent teaching – at least Good judgments	E	A/I
Evidence of “Outstanding” practice	D	A/I
<u>National Standards</u>		
Evidence all of the Teaching Standards in routine practice	E	A/I
Understanding of GCSE reforms across Mathematics	E	A/I
<u>Ethos and Extra Curricular and Curriculum enrichment</u>		
Evidence of inclusive practice	E	A/I
Evidence all of substantial contribution to extra-curricular activities	D	A/I
<u>Commitment to Equal Opportunities</u>		
Ability to understand and demonstrate commitment to equality and diversity	E	A/I

E = Essential requirement of the role

D = Desirable requirement of the role

A = Assessed via the application form

I = Assessed at Interview

P = Presentation

T = Task