

Thank you for your interest in the role of Teacher of Mathematics and Outreach Programme Lead at Leeds Mathematics School. Clearly this is a very important role at LMaS, and the person appointed will be the first person to hold it. In this opening year I and a Vice Principal have been leading and managing Outreach, but that's not sustainable in the longer term. I am looking for an Outreach Programme Lead who shares my ambition for impactful Outreach, who wants to embed and expand our [current programmes](#), and who is as committed as I am to LMaS' vision of changing the deal for high-attaining mathematicians in Leeds and the surrounding region, in particular for Widening Participation Eligible students from disadvantageous backgrounds.

I wholeheartedly believe that education gives people choices, that education is the rocket fuel of social mobility. I want LMaS to attract and support students who at the moment think that under- and postgraduate study at a globally-renowned university followed by a stimulating, rewarding and impactful lifelong career path is not an option for them; I want LMaS to convince them that they are fully entitled to these ambitions, and that these choices are absolutely within their reach.

Every aspect of what LMaS provides for our diverse students must be excellent and exemplary: the lessons we teach, the personal qualities we nurture, the cultural and sporting co-curricular opportunities we organise, the career pathways we open up, the professional networks we weave, the university knowledge and application support we give, the breadth and depth of life choices we make accessible. All staff at LMaS must be unswervingly committed to making this so.

In return, I am committed to ensuring that your experience at LMaS will also be excellent: the training and development you will have, the career progression you will be prepared for, the working practices that will support you. I will expect you to teach consistently excellent lessons, of course, and also to contribute actively to the wider life of LMaS – to the Wednesday afternoon Enrichment programme for our students, for example.

Joining a 'start up' school is very different to joining a large, established one, but if you are excited by the scope and scale of Leeds Mathematics School's vision, and if details of the job description energise you professionally and personally, and if you recognise yourself and your skills and your values in the person specification, then I want you to apply for this role.

With my very best wishes,



Robert Wilne, Principal