



## **Solihull Academy Teacher of Mathematics (Part-time)**

**Start Date:** September 2021

**Salary:** MPS (£25,714 – £36,961) / UPS (£38,690 - £41,604) pro-rata

**Contract:** Part time – Flexible Working – Hours Negotiable

The Solihull Academy Trust is looking to recruit a creative and committed Teacher for Mathematics who has the drive and passion to embrace our vision and who is committed to the highest achievement for all.

The successful candidate will take up the post in September 2020.

### **Job Description**

#### **Core Purpose**

The core purpose of this role is to provide leadership and management of the Mathematics department on Solihull Academy's journey to 'Outstanding'.

To achieve success, the Teacher of Mathematics will:

- Effectively teach Mathematics at Solihull Academy to secure the highest possible levels of progress and attainment;
- Promote excellence, equality and high expectations of all students;
- Effectively and efficiently deploy resources to achieve the academy's aims;
- Evaluate individual performance and identify priorities for continuous improvement;

### **Key Responsibilities**

The Teacher of Mathematics will:

- Contribute to academy self-evaluation and improvement planning;
- Use data and other information to inform strategic planning, to identify improvement targets, and to inform the academy's leadership;
- Analyse current performance of students in the subject and devise strategies for improving standards further;

- Establish, with the involvement of your line manager, plans for developing and resourcing the department to bring about continuous improvement in teaching and learning to promote student achievement;
- Monitor the progress being made towards targets established in class planning;
- Set expectations and targets for students in relation to student achievement and monitor progress towards these targets;

## **Teaching and Learning**

The Teacher of Mathematics will:

- Manage resources efficiently so that teaching and learning is effectively supported in their lessons;
- Ensure all ability students are well-catered for;
- Develop and sustain students' communication, literacy and numeracy skills through the subject;
- Be aware of developments not only at KS3, 4 and 5 but also at KS2;
- Adapt lessons and identify next steps and intervention in response to evaluation of student progress;
- Set effective homework and extension work to encourage and enliven student learning;
- Ensure differentiation and personalisation of learning for all students;

## **Assessment and Evaluation**

The Teacher of Mathematics will:

- Establish and implement clear practices for assessing, recording and reporting on student achievement in-line with academy policy;
- Monitor pupil standards and achievement against annual targets and track progress;
- Respond to the implementation of intervention strategies to ensure outstanding pupil progress.

## **Development**

The Teacher of Mathematics will:

- Model outstanding classroom practice whilst teaching a full timetable;

- Achieve constructive working relationships with students and staff;
- Sustain motivation; promote enthusiasm, openness to new ideas, commitment and staff welfare;

### **Relationship with Parents and the Wider Community**

The Teacher of Mathematics will:

- Establish excellent and effective communication with parents;
- Help develop links with the local community to extend and enhance the work of the department.

### **Responsible to:**

The Teacher of Mathematics will be responsible to the Director of Centre.

