



## **Advert April 2021**

### **Teacher of Mathematics (Part-time)**

**Start Date:** September 2021

**Salary:** MPS (£25,714 – £36,961) / UPS (£38,690 - £41,604) pro-rata

**Contract:** Contract: Part time – Flexible Working – Hours Negotiable

**Closing Date:** Thursday 20 May 2021, 9:00 am

**Interview Date:** Wednesday 26 May 2021

Solihull Academy is a free school, opened in April 2018, catering for up to 110 Year 9 -11 pupils and expanding to include an off-site, sixth-day ARP from this September. The Academy ensures all students across the Local Authority have access to a high-quality alternative educational provision and the Saturn Centre will provide Assessment and Intervention as a short stay provision as part of the Solihull Alternative Provision Academy Trust.

The Academy provides and the Saturn Centre will provide a safe, well-ordered, caring and highly supportive learning environment that will deliver high-quality education to students who need a more closely-focused learning solution. The use of outstanding, inspiring teaching and clear, consistent guidance and support will play a pivotal role in helping each child fulfil their maximum potential for growth, self-worth, and self-control. Our students will benefit from small class sizes where an emphasis will be placed on a personalised approach to learning.

We are seeking to recruit an effective, creative and passionate Teacher of Mathematics to help drive forward Teaching and Learning and have a real impact for our students. Your role will be to help develop the provision, to raise student achievement, to promote a love of Mathematics and enhance progress still further.

The suitable candidate(s) for this essential position will be:

- an excellent, experienced practitioner with a proven record of good academic results and impact in Mathematics with students of all abilities
- committed to Inclusion and Alternative Provision as a game changer with a passion for working with and safeguarding the most vulnerable, high-tariff and excluded pupils
- able to lead quality first, wave 1 provision and implement academic intervention for individuals and groups across a range of abilities and learning needs
- committed to maintaining and nurturing our ethos where all pupils can feel equally valued for their culture and contributions.

This is an opportunity for an ambitious and energetic teacher:

- To take a full and active role in the development and life of the new provision.

- To inspire and intervene with students who need a fresh start and new approach to reach their potential.

The Academy leadership team is determined to give our students the best opportunities possible to become successful, responsible citizens with the best life chances. This is a critical appointment for the School, and is an exciting opportunity for you to work in an aspirational, therapeutic and innovative environment with students who need you.

#### How to Apply

All applications can be submitted using the online application form below. Alternatively, you can obtain a Solihull Academy teaching application form via the school's website at [www.sa.solihull.sch.uk/vacancies](http://www.sa.solihull.sch.uk/vacancies), supported by a letter of application.

Applications can be completed online via TES, by email to [HR@sa.solihull.sch.uk](mailto:HR@sa.solihull.sch.uk), or by post to Mr S Steinhaus, The Quadrangle, Shirley, Solihull B90 4LE. The closing date is Thursday 20 May 2021, 9:00 am

For further information, please contact Stephen Steinhaus, Principal of Solihull Academy on 0121 709 5420.

As an equal opportunities employer, we value diversity. Therefore, although not a requirement for application, we welcome and encourage applications from underrepresented individuals including those:-

- Age under 25
- Not in Employment, Education or Training
- From our local communities including in particular disabled individuals, carers and those from the local BAME and LGBT+ communities

#### Solihull Academy Safeguarding Recruitment Statement:

Solihull Academy is committed to safeguarding of all children and young people in their care and will look to an enhanced DBS and references from previous appropriate employers prior to any employment being taken up.