

Teacher of Mathematics Information Pack





Dear Colleague,

I am delighted you are considering joining us at REACH School. We are an Alternative Provision School in Kings Heath, Birmingham taking students in Years 10 and 11 from across the South Area Network and beyond. We are committed to providing a curriculum that is nurturing yet challenging, balanced yet individualised whilst being high quality, engaging and broad to ensure we meet the needs of our students. All students are challenged to exceed their own expectations in an environment that puts their individual needs at the centre of everything. You will need to be positive, resilient, friendly and hard-working to join our team.

We warmly welcome applications at any time for the role of Teacher of Mathematics.

Further details about all of the latest news and developments at REACH can be accessed at www.reachschool.co.uk. In addition, the school posts on the following social media platforms:

Facebook: <https://www.facebook.com/people/REACH-School/61580790995347/>
Instagram: www.instagram.com/reachschoolap
BlueSky: <https://bsky.app/profile/reachschool.bsky.social>
Linkedin: <https://www.linkedin.com/company/reach-school-trust/>

Yours sincerely,

Andy Wakefield
Headteacher

Respectful **E**mployable **A**spirational **C**ourageous **H**appy

REACH School, 9 High Street, Kings Heath, Birmingham B14 7BB
www.reachschool.co.uk 0121 675 8989 info@reachschool.co.uk



Post Title: Teacher of Mathematics
Salary/Grade: MPS/UPS or suitable for ECT's
Contract Type: Full Time/Part Time

Our mission is to ensure that each young person leaves REACH on the correct pathway to be able to fulfil their best educational outcomes and life chances. Many students have a range of needs including social and emotional difficulties which can often impact upon their learning. Consequently, the ability to engage with challenging and vulnerable learners is an essential part of this job.

We are looking for an engaging and passionate **Teacher of Mathematics** to join us in supporting our students with academic progress to secure positive GCSE grades. We can take up to 67 pupils in year 10 and 11 so strong knowledge and quality first teaching are essential for the position.

Our ideal candidate will:

- Be a consistently good to outstanding practitioner
- Be committed to exceptional standards of teaching and learning
- Be able to motivate, challenge and inspire students to achieve their best
- Be able to establish and develop outstanding relationships with students and staff
- Help us to build on already good mathematic results

We offer:

- A competitive salary
- Excellent training and development opportunities
- Employee Assistance Programme
- Free parking

Together we form a friendly and dedicated community. We pride ourselves on being a welcoming team that provide an inclusive and supportive environment for our students and staff alike. All staff take an active role in supporting our students, parents and carers, developing positive relationships.

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Contract Type: Full Time/ Part Time

Working Time: Full-time as specified within the current STPCD and to also work as a classroom teacher and form tutor.

Core Purpose: Ensure that students make positive progress against prior attainment, by ensuring that teaching is consistently of a high quality, progress is monitored, and appropriate measures are taken to address any areas of underachievement.

Responsibilities for all teachers:

- Meet the relevant Teachers' Standards
- Promote the values and aims of the school
- Follow all relevant school policies
- To be aware of, and assume the appropriate level of responsibility for, safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies
- Create and maintain effective partnerships with parents and carers
- Treat students, parents and colleagues fairly, equitably and with dignity and respect
- To comply with the school's Health & Safety policy and statutory requirements
- Plan lessons and sequences of lessons, ensuring lessons have pace and variety, that learning is personalised to meet individual learning needs and that teaching caters for the full range of learning styles of students
- Ensure that teaching reflects the diversity of backgrounds of students and promotes mutual respect
- Contribute to regular curriculum review to help maintain a relevant, stimulating and innovative curriculum provision
- Take responsibility for personal continuing professional development to ensure that knowledge and skills are kept up to date with respect to subject(s), pedagogy and curriculum developments plus wider school, local and national issues
- Assess progress of students in line with policy and records to ensure regular feedback and encouragement is given to students to take responsibility for their own learning
- Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures
- Submit assessments to the school database, and complete students' reports for parents' consultation deadlines in school calendar, ensuring they provide an accurate record of the progress of each individual and meeting high quality standards
- Complete registers to monitor attendance and punctuality and take action to address any issues
- Utilise appropriate behaviour management strategies in lessons in line with school policy
- Participate in lesson observation and other measures to monitor delivery of learning outcomes and quality of teaching and implement measures to address any improvement issues identified
- Participate in the appraisal process, identifying personal professional development priorities which will impact on students' learning

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While every effort has been made to explain the main duties and responsibilities of the post, each individual task is not identified. Employees will be expected to comply with all reasonable requests from the Headteacher to undertake work of a similar level that is not specified in their job description.

The post is on the Teachers' Pay Scale and therefore comes under the Teachers conditions of service.

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Person Specification

Post Title: Teacher of Mathematics

Qualifications	Essential	Desirable
Degree (at least 2:2 or equivalent)	✓	
Qualified teacher status	✓	
Recent and relevant CPD		✓
Further relevant study		✓
Experience		
Relevant teaching practice and training with the subject area	✓	
Experience of teaching Mathematics to GCSE level with evidence of setting appropriate expectations to advance learning and engage and motivate pupils	✓	
Experience of writing schemes of learning and lesson planning	✓	
Ability to foster a positive classroom ethos which motivates students to fulfil their potential	✓	
Evidence of achieving good or better progress for students	✓	
An understanding of alternative provision and mainstream education	✓	
Record of teaching in ethnically and culturally diverse communities		✓
Professional Knowledge and Understanding		
Teaching and Learning		
Have knowledge and understanding of up-to-date curriculum issues and a record of curriculum delivery, monitoring and assessment	✓	
Secure knowledge and understanding on sequencing and the National Curriculum in Mathematics	✓	
Commitment to student personal safety, academic needs and achievement at the highest possible individual level	✓	
Inspire high student expectations while sensitive to individuals' backgrounds	✓	
Consistent, fair and respectful approaches to managing behaviour	✓	
Ability to establish and sustain high expectations of behaviour for all students, built upon relationships, rules and routines	✓	
Ability to teach a second subject area		✓
Working in Partnership		
Good written and oral communication skills	✓	
Forge effective and constructive relationships with colleagues, parents and members of the school community	✓	
Personal and Professional Skills, Qualities and Attributes		
A commitment to supporting the vision, aims and values of REACH School	✓	
A passion for teaching and learning and working with young people	✓	
Self-motivating and able to motivate, inspire and challenge others	✓	
Excellent interpersonal and communication skills	✓	
Ability to work under pressure		
Ability to differentiate and prioritise tasks appropriately	✓	
Ability to use IT in all aspects of teaching and learning	✓	
Able to empathise with young people and be fair and consistent when dealing with them	✓	

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Suitability to Work with Children		
Commitment to the safeguarding and promoting the welfare of children and young people	✓	

Safer Recruitment

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We encourage all applicants to read our Safeguarding and Child Protection Policy, which outlines our commitment to the safety and wellbeing of young people.

All appointments are subject to a satisfactory enhanced DBS; prohibition check; qualifications; medical fitness and right to work.

All applicants will be required to provide two suitable references.

An online search will also be carried out as part of due diligence on all short-listed candidates.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2000. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Further information about filtering offences can be found in the DBS filtering guide.

This post is covered by Part 7 of the Immigration Act (2016). Therefore, the ability to speak fluent and spoken English is an essential requirement for this role.

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