



## Teacher of Mathematics

### PERSON SPECIFICATION

Criteria	Essential	Desirable	Evidence
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Good honours degree in a relevant mathematics based subject</li> <li>Qualified teacher status</li> <li>Ability to teach to GCSE Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further professional development relevant to the post.</li> <li>Ability to teach A Level Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of teaching Mathematics at KS3 and 4 (teaching practice as part of a teaching qualification would be appropriate)</li> </ul>	<ul style="list-style-type: none"> <li>Some experience of teaching A level</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Letter of application</li> <li>Selection process</li> <li>References</li> </ul>
<b>Professional Attributes</b>	<b>Relationships with students</b> <ul style="list-style-type: none"> <li>Have high expectations of students and a commitment to support them in achieving their potential</li> <li>Have and expect high standards of behaviour</li> <li>Conform fully with the expected commitment of teachers within the Department</li> </ul>	<ul style="list-style-type: none"> <li>Experience as a tutor</li> </ul>	<ul style="list-style-type: none"> <li>Letter of application</li> <li>Selection process</li> <li>References</li> </ul>
	<b>Frameworks</b> <ul style="list-style-type: none"> <li>Have an up to date knowledge and understanding of the professional duties of teachers</li> </ul>		
	<b>Communicating and working with others</b> <ul style="list-style-type: none"> <li>Be able to communicate effectively with students, parents and colleagues</li> <li>Be able to work in partnership with others to support the learning of students</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working effectively with support staff</li> </ul>	
	<b>Personal Professional Development</b> <ul style="list-style-type: none"> <li>Be reflective and committed to improving practice to benefit students</li> <li>Be open to advice and feedback</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continuing professional development</li> </ul>	
<b>Professional Knowledge and Understanding</b>	<b>Teaching and Learning</b> <ul style="list-style-type: none"> <li>Be able to use a range of teaching, learning and behaviour management strategies to personalise learning</li> </ul>		<ul style="list-style-type: none"> <li>Letter of application</li> <li>Selection process</li> <li>References</li> </ul>
	<b>Assessment and Monitoring</b> <ul style="list-style-type: none"> <li>Be committed to the use of assessment for learning strategies</li> <li>Appreciate the importance of data in raising attainment</li> </ul>	<ul style="list-style-type: none"> <li>Know the assessment requirements for the subjects to be taught</li> </ul>	

	<ul style="list-style-type: none"><li>● Mark regularly and accurately</li></ul>	<ul style="list-style-type: none"><li>● Be confident in the use of data to raise attainment</li></ul>	
	<b>Subjects and Curriculum</b> <ul style="list-style-type: none"><li>● Have good subject knowledge</li><li>● Have an awareness of the subject content of courses to be delivered</li></ul>	<ul style="list-style-type: none"><li>● Be committed to providing cross- curricular learning opportunities for students</li></ul>	
	<b>Learning Skills</b> <ul style="list-style-type: none"><li>● Appreciate the importance of helping students to develop the skills necessary to become independent learners (literacy, numeracy, ICT etc)</li></ul>	<ul style="list-style-type: none"><li>● Have experience of developing learning sequences that support the development of skills</li></ul>	
	<b>Achievement and diversity</b> <ul style="list-style-type: none"><li>● Understand that student development is affected by a range of influences</li><li>● Be committed to considering these when planning for student learning</li><li>● Understand the need to work effectively with other colleagues who support students learning</li></ul>	<ul style="list-style-type: none"><li>● Have experience of working with others in adapting learning for students with additional needs</li></ul>	
	<b>Health and Well-being</b> <ul style="list-style-type: none"><li>● Be committed to fulfilling the role of tutor</li><li>● Be aware of national policies and guidance on safeguarding children</li></ul>		
<b>Professional Skills</b>	<b>Planning</b> <ul style="list-style-type: none"><li>● Have planned and delivered effective learning sequences</li></ul>	<ul style="list-style-type: none"><li>● Have adapted learning sequences based on prior learning of students</li></ul>	<ul style="list-style-type: none"><li>● Letter of application</li><li>● Selection process</li><li>● References</li></ul>
	<b>Teaching</b> <ul style="list-style-type: none"><li>● Have taught challenging, well-organised lessons and sequences of lessons</li><li>● Know how to motivate and engage students in learning</li></ul>	<ul style="list-style-type: none"><li>● Have demonstrated excellent teaching skills.</li></ul>	
	<b>Assessment, monitoring and giving feedback</b> <ul style="list-style-type: none"><li>● Have used formative assessment to provide feedback and set targets for students</li><li>● Have provided effective verbal and written feedback to parents</li></ul>		
	<b>Reviewing teaching and learning</b> <ul style="list-style-type: none"><li>● Reflective practitioner who is committed to regular self review</li></ul>	<ul style="list-style-type: none"><li>● Have experience of self evaluation procedures</li></ul>	
	<b>Learning Environment</b> <ul style="list-style-type: none"><li>● Able to create a safe and purposeful environment for learning</li><li>● Able to manage behaviour effectively in line with school systems and help students to learn self control</li></ul>	<ul style="list-style-type: none"><li>● Have experience of a range of classroom management strategies.</li></ul>	

	<b>Team working and collaboration</b> <ul style="list-style-type: none"><li>• Be able to work effectively as part of a team</li><li>• Have a commitment to collaboration and co-operative working</li></ul>	<ul style="list-style-type: none"><li>• Have experience of collaborative working</li></ul>	
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