



SAINT AIDAN'S

Church of England High School

TEACHER OF MATHEMATICS - MPR/UPR

Aspire & Believe & Succeed

Required for 1st September 2021

Message from Headteacher

Dear Candidate,

Thank you for your interest in working at Saint Aidan's. I was fortunate enough to be given the opportunity to lead the school almost 10 years ago and know what a great place it is to work. If you are appointed you will be working with some of the best students and colleagues you will find anywhere.

We are looking for a committed and enthusiastic Maths teacher to join a highly capable, experienced and successful team in our Mathematics Faculty. Maths is thriving at Saint Aidan's, with high standards in GCSE Maths, strong transition to Maths Post 16 and a positive attitude to Maths among our students. Our Maths team work closely together as an effective team and you can be confident that you are joining a school and a department where the ambitions and achievements of staff and students are high. Applications from newly qualified teachers and experienced teachers are equally welcome, and the successful candidate will be able to grow professionally in a supportive environment.

The post is advertised full time, but if you are looking to work part time please contact us to discuss the possibilities.

I hope that, having read the enclosed information and looked at the information about the school on our website, you feel encouraged to apply.

Please complete the application form and include a supporting letter (no more than two sides of A4 please) which tells us how your skills and experience have prepared you for the challenges of this post, as well as giving us a flavour of your vision for teaching Mathematics at Saint Aidan's. Please note that the first part of Question 7 of the Application Form asks for details of a faith referee. A faith commitment is not essential for this post so you should omit this section if you are unable to provide such details.

I look forward to receiving your application. Applications close at 12 noon on Tuesday, 11th May, with interviews in the week beginning 17th May.

Yours sincerely,

Andy Smith, Headteacher



**Andy Smith,
Headteacher**

Post: Teacher of
Mathematics MPR/UPR

Line Manager:
Assistant Headteacher and
Director of Teaching and
Learning, Brendan Coe,

Start Date:
Required for 1st September
2021

**Closing date for
applications:**
12 noon on Tuesday, 11th
May 2021

Interviews:
Week commencing
Monday, 17th May 2021

Electronic applications are
accepted in Microsoft Word
or PDF format.

Please email to
**recruitment@st-
aidans.lancs.sch.uk**

Aspire Believe Succeed

School Information

Saint Aidan's is a successful and popular 11-16 co-educational Church of England school with 860 students situated in a very pleasant part of the Fylde in Lancashire. We draw our students from a wide area which includes the rural area of Over Wyre, as well as a number of areas on the edge of Blackpool and Fleetwood. The school is within easy reach of the cities of Lancaster and Preston and the town of Blackpool.

Our students achieve very well, and there is a real will in the school to improve even further. In 2019 (the last nationally reported GCSE exams) 53% of students achieved at least grade 5 in GCSE English and Maths and we are regularly one of the highest performing schools on the Fylde peninsula.

The school's commitment to learning extends to staff as well as students; there is a well-developed structure of support for new members of staff and a culture of "lifelong learning" among our teaching and associate staff. Our in-house CPD programme is important to us and we are continually looking to develop innovative approaches to teaching and learning, with an emphasis on the use of modern technology and collaborative learning. All teaching staff have access to a Microsoft Surface Pro laptop, and all of our classrooms are equipped with interactive whiteboards or touch displays. Individual tablet devices are used by students in the classroom.

The school was inspected by Ofsted in October 2013 and was found to be a Good school with Outstanding Behaviour and Safety. This was confirmed by a short inspection in July 2018. An inspection by SIAMS in March 2017 found us to be Outstanding in two areas and Good in the other two. The school is full in all year groups, and is regularly oversubscribed for entry into Year 7. The majority of our students travel to us by bus and choose Saint Aidan's over schools nearer their homes because of our individual care for students, our calm and purposeful atmosphere, our high academic standards and our Christian ethos.

As a church school we have a strong emphasis on the provision of a

stimulating, secure and caring environment within which all members of our community can develop their potential to the full. Relationships within the school community are characterised by mutual respect; this creates a safe environment where young people can grow and develop, and where learning is valued. There is a strong "vertical" pastoral structure, built around forms that contain students from all five year groups. Our collective worship draws staff and students together and encourages them to explore life's big issues. The school's ethos is distinctively Christian but is also inclusive of those of other faiths or none. This gives us a great responsibility as for many of our children Saint Aidan's provides their only experience of worshipping and growing within a Christian community.

We work closely with our local primary schools, sixth forms, FE providers and universities. Further afield the school has many links with partners in Britain and abroad, including strong links with a partner school in South Africa. Students can participate in a wide range of extra-curricular activities and educational visits in this country and further afield. We are already looking at how to re-start this visits programme once COVID regulations allow. All staff are encouraged to contribute to this programme.

Over the last year Saint Aidan's, like all schools, has constantly adapted to keep students' education and the life of the school going through all of the challenges the pandemic has brought. The close school community and our investment in technology for learning have allowed us to do this better than most. Staff, students and parents have worked together and have shown the qualities that make Saint Aidan's such a great place to work or study.

Our school 'motto' is taken from John 10 v 10 - **"I have come that they may have life in all its fullness"**. All we do at Saint Aidan's is aimed at making this a reality for our students and staff.



Ofsted say that Saint Aidan's is a good school where the behaviour of pupils is outstanding.



What the parents think...

"My daughter loves her new school, she looks forward to going every morning and comes home with a smile on her face every night. Thank you to all concerned, you have done a brilliant job."

(Year 7 parent)



"The school has always been supportive to all our children. I think one of the reasons is the fact that the unique pastoral system allows the pupils at the school to develop friendships with others in different years; it also fosters positive relationships with their form tutor with whom they remain for the whole of their time at the school."

(Year 11 parent)



Departmental Information

Mathematics Faculty

The Mathematics Faculty is very well established, with a strong record of success. The successful candidate will be joining a team of mathematicians who are all dedicated to continually improving the Teaching and Learning in their classrooms. Currently there are seven specialist Mathematics teachers who teach across the full age and ability ranges. The Director of Faculty constantly strives to develop his team through encouraging the sharing of outstanding practice amongst his colleagues and is supported in his leadership role by an extremely dedicated KS3 Coordinator of Mathematics. Weekly faculty meetings provide the opportunity for support, debate and discussion about T & L issues as well as necessary administration.

At Key Stage 4 the faculty has always used AQA GCSE specifications and students currently sit the AQA 8300 GCSE. Students have four hours of Mathematics per week, with average class sizes of between 15 and 32 depending upon ability and tiers of entry. We consistently achieve progress figures in line with expected benchmarks and every year a higher proportion of Saint Aidan's students go on to study A-Level Mathematics at local colleges and school sixth forms than from most other local schools.

At Key Stage 3 there are well-established schemes of work in place for Years 7, 8 and 9 based on the school's own Grade 1 to 9 descriptors. Classes have three hours of Mathematics, with extra numeracy support for some students in Years 7 and 8 who arrive at Saint Aidan's with low levels of attainment in the subject. Classes in both key stages are set by ability.

All of our Mathematics rooms are well equipped and resourced. Each has a Promethean interactive whiteboard running ActivInspire.

GCSE Mathematics Results and Expected Outcomes

	% 4-9	% 5-9	% 7-9
2018 results	80	55	26
2019 results	82	67	18
2020 TA grades	83	65	24
2021 expected TA grades	82	65	22



The beautiful grounds and setting of Saint Aidan's will hopefully "Wow" you as much as they

"Wowed" me on my first visit in February 1997. After meeting the students and staff during that first week and once I recognised the opportunities I was going to be given (including becoming one of the country's first Advanced Skills Teachers), I soon realised that Saint Aidan's was definitely the place for me. Nearly 25 years later and my energy, enthusiasm and loyalty towards our community has never once wavered.

What makes us special compared to other schools is our continued appreciation that the ability to build friendly yet professional relationships is at the core of successful learning for life. In the mathematics faculty we believe in challenging all students of all abilities to aspire to their full mathematical potential in order to cope with "Maths for life" or for mathematics at A level and beyond.

Brendan Coe,
Assistant Headteacher
and Director of Teaching
and Learning,
Mathematics



PERSON SPECIFICATION FORM POST TITLE: TEACHER OF MATHEMATICS	Essential (E) or Desirable (D)	To be identified by: application form (F), interview (I), reference (R)
QUALIFICATIONS Qualified Teacher Status Degree in Mathematics or related discipline Further study and / or professional development	E E D	F F F
EXPERIENCE Successful teaching or teaching practice experience in Mathematics	E	F/I/R
KNOWLEDGE AND SKILLS Up to date knowledge of the school Mathematics curriculum Ability to teach across the 11-16 age range, including Mathematics to GCSE level Ability to teach lessons of a consistently high quality, getting the best out of young people Ability to use ICT proficiently in the classroom	E E E D	F/I/R F/I/R F/I/R F/I/R
OTHER Commitment to own professional development Commitment to safeguarding and protecting the welfare of children and young people Willingness to support the Christian ethos of the school	E E E	F/I/R F/I/R F/I

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Our School Val-

We aspire

- ♦ to give each one of our students the best possible education to prepare them for a successful and fulfilling life
- ♦ to build a community based on mutual respect and tolerance
- ♦ to open minds and provide a rich experience inside and beyond the classroom

We believe

- ♦ in a school with the Christian faith and Christian values at its heart
- ♦ in the God-given potential of each of our students
- ♦ in the value of every member of our school community of all faiths and none

We succeed

- ♦ by excellence in teaching and learning
- ♦ by fostering a purposeful and disciplined atmosphere where all can thrive
- ♦ by students, staff, parents and the wider community working together



Ofsted say that relationships between students and with adults are first rate.



What the students say...

“The lessons are all absolutely brilliant! My favourite has got to be IT because we research all sorts of fun and fascinating things and I am learning so much.”

(Year 7 student)



“Saint Aidan’s is a very welcoming environment where nobody is lost and we are all treated as one. It has provided me with many opportunities to push myself, not just academically but with self confidence too.”

(Head Girl)

Our school “motto” is taken from John 10 v10 –

“I have come that they may have life in all its fullness”.

All we do at Saint Aidan’s is aimed at making this true for our students and staff.

