



Sheldon School  
Chippenham

# Candidate Information



## Teacher of Mathematics

Closing Date: 26<sup>th</sup> January 2022

Interview Date: 2<sup>nd</sup> February 2022

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## Cover Letter

January 2022

Dear Colleague,

**TEACHER OF MATHEMATICS  
FULL-TIME  
PERMANENT**

**REQUIRED FOR SEPTEMBER 2022**

Thank you for your interest in this full-time position which arises due to staffing expansion within the faculty. We are seeking to appoint a suitably qualified and experienced Mathematics Teacher for September 2022 who is able and willing to be an enthusiastic member of a supportive, professional team. We are committed to excellence of achievement and try to ensure that pupils reach their full potential at whatever level they are working. Sheldon's policy, therefore, is always to appoint the most suitable person for the post and applications are welcome from both experienced and newly qualified teachers. It is anticipated that the successful candidate will have the opportunity to teach Mathematics up to A Level.

Sheldon is a high-achieving school with a strong record of success. Irrespective of league tables and Ofsted ratings (in which Sheldon has always fared well), it is my belief that Sheldon is a great school. Now in my tenth year here and this being the sixth school in which I have taught, I continue to enjoy working in a school that is relentlessly positive, with staff who routinely go the extra mile. Despite the obvious challenges that have faced people in all walks of life over the past two years, staff and students at Sheldon have remained very upbeat. Students appreciate the efforts of our staff and morale is high, grown from a real sense of community.

Supporting this, we offer all colleagues who join us a full programme of induction and support, and there is a continual focus on staff development and wellbeing, both of which rated very highly in the most recent external survey. You would be joining a very hardworking and supportive faculty which has a strong collegiate atmosphere and I can assure you that, were you to join us, you would find immense satisfaction in the job that you do here.

Further details concerning the faculty and the school are enclosed from Glenn Avery, head of faculty together with an application form; in addition, we have included other information to outline the all-round offer. However, please also take the time to look at what happens in the school day-to-day by visiting our website and I hope that, having read the information, you will be keen to apply.

The successful candidate will be required to safeguard and promote the welfare of all pupils in the school. The post will be dependent on a successful enhanced DBS check.

Please complete the application form and return it with a supporting letter, (no more than two sides of A4 please), by post or email to [hr@sheldonschool.co.uk](mailto:hr@sheldonschool.co.uk). Closing date for applications is **26<sup>th</sup> January 2022 (12 noon)**.

Hardenhuish Lane, Chippenham, Wilts. SN14 6HJ

**Headteacher:** Neil Spurdell BSc (Hons)

**Tel:** 01249 766020 **Fax:** 01249 766030

**Email:** [admin@sheldonschool.co.uk](mailto:admin@sheldonschool.co.uk) **Web:** [www.sheldonschool.co.uk](http://www.sheldonschool.co.uk)



We hope to interview by 2<sup>nd</sup> February 2022 so if you have heard nothing by this date, please assume you have been unsuccessful on this occasion. If this proves to be the case, thank you for your interest in Sheldon School and best wishes for your future career.

Yours faithfully,



Neil Spurdell  
**Headteacher**





## Mathematics Faculty

The faculty teaches in a suite of nine rooms, with two additional mobile classrooms nearby. The mathematics faculty room, located in the maths block, is a central focal point for the team. We work closely together and this is one of the strengths of the team. The faculty currently consists of ten full-time and four part-time teachers of mathematics. All maths rooms are provided with Smart TV screens that are fully interactive and are equipped to use the bespoke ViewSonic software.

At KS3 we have adapted the White Rose scheme to meet the needs of our learners. At both KS4 and KS5 we are currently following the Edexcel course. At A level we typically have between 40 and 50 students who study A level maths. We also offer Further Maths A Level which attracts 10 or so students each year. In addition, several students opt for Core Maths in Year 12 to support their numeracy in other subjects.

The faculty employs a variety of dynamic teaching styles and is committed to innovative curriculum development. A number of the faculty are working with the Maths Hubs programmes coordinated by the National Centre for Excellence in the Teaching of Mathematics. The aim is to develop and spread excellent practice in the teaching of mathematics and in teaching for mastery.

We encourage the use of ICT to complement our classroom work. We have 32 iPads in the Maths block. These are bookable and all teachers regularly use these resources to support learning and teaching in the classroom. We subscribe to Hegarty Maths and a range of other interactive resources which help provide personalised support to our students and the development of mastery.

Our results at all levels are above national standards. In 2019, 81% of students gained grades 9-4 at GCSE, with 25% gaining grades 9-7. Our results at AS and A2 are very good, with 73% of Year 13 gaining grades A\*-B in 2019, and three pupils reaching the Olympiad stages of both the Intermediate and Senior Maths Challenges.

The faculty is a very happy and experienced department that works closely together to share ideas and best practice. We look forward to welcoming a new member to our team who is eager to contribute to ongoing faculty development and keen to advance their own practice in a supportive environment.

Glenn Avery  
Head of Mathematics Faculty

January 2022





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