

PERSON SPECIFICATION

POST: Teacher of Mathematics

SCHOOL: St Aidan's Church of England High School, Harrogate

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
Qualifications and Training	<ul style="list-style-type: none"> • Enhanced disclosure with DBS • Relevant degree • Qualified Teacher Status 	<ul style="list-style-type: none"> • Mathematics degree 	Application form Relevant documentation Interview References
Professional Experience	<ul style="list-style-type: none"> • Successful experience teaching Mathematics at KS3 and KS4 • Knowledge and experience of using a variety of teaching strategies • Proven track record of implementing learning strategies which ensure all students make progress 	<ul style="list-style-type: none"> • Successful experience teaching Mathematics at KS5 • Ability to teach a second subject within the Mathematics and Commerce* Faculty • Experience of teaching lower ability groups • Experience and success using a range of teaching strategies to raise standards • Experience of and success using differentiation to ensure success for all • Experience of assisting as a form tutor 	Application form Interview References
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> • Excellent subject knowledge • A strong classroom presence • Ability to plan, prepare and teach effective and engaging lessons • A commitment to active learning techniques • Ability to continually inspire and motivate students to improve standards and achieve excellence • Ability to use ICT proficiently in the teaching of Mathematics, including Microsoft Teams 	<ul style="list-style-type: none"> • An ability to show initiative in helping the promotion of mathematics outside the classroom • Creative interest in developing the use of ICT and on-line resources in the teaching of Mathematics • Able to contribute to department's KS3-5 teaching and learning resources 	Interview Lesson observation References

Personal Qualities	<ul style="list-style-type: none"> • A commitment to contribute to the spiritual, moral, social and cultural life of the wider school community • Genuine passion for the subject and a belief in the potential of every student • Excellent communication, organisational and interpersonal skills • Be able to work in a large and diverse team where ideas are shared and developed together • Professional values in personal conduct and presentation • Integrity, discretion and a sense of fairness 	<ul style="list-style-type: none"> • Ambition – with a desire to take on responsibility in due course for aspects of teaching and learning within the department or in other areas in school • A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities. (Eventually, if not immediately in the case of a prospective ECT). • Ability to support and mentor pupils 	Interview Lesson observation
Special Requirements	<ul style="list-style-type: none"> • Enhanced disclosure with DBS • A commitment to safeguarding for all young people 		Application form Interview References

***Note: The Mathematics and Commerce Faculty includes Mathematics, Business, Economics and ICT.**

