



**ST. CATHERINE'S**  
**COLLEGE**

A CHURCH OF ENGLAND ACADEMY



Teacher of Mathematics - Salary TMS / UPS

Required January or Easter 2025 - Maternity Cover - Full time or Part time



## Thank you for your interest in joining our team at St Catherine's College.

We are delighted to have the opportunity to share the information for this role with you. We invite you to take a moment to explore our website at [www.stcatherines.college](http://www.stcatherines.college), to find out more about us. We hope you find these resources helpful, as you consider this exciting opportunity.

St Catherine's College is situated on the sunshine coast, beautifully set between miles of unspoilt coastline, part of the South Downs National Park, Beachy Head and 1066 country. Eastbourne is a wonderful place to live and work.

As a Church of England Academy and part of the Diocese of Chichester Academy Trust, we are unique in East Sussex. We are committed to putting our students at the heart of everything we do. We believe that by emphasising high standards and firm boundaries, all underpinned by our Christian vision and values, we create a safe and nurturing environment where students can thrive.

St Catherine's College prides itself on forging strong relationships with families, students and staff alike. We are always hugely oversubscribed as a result of the high standards and values we promote.



At St Catherine's College, we take great pride in our talented and highly motivated staff and students. Our team works tirelessly to provide the best possible learning experience, and we value the unique contributions of every member of our community.

We provide a welcoming and supportive environment for staff where we actively promote opportunities for personalised CPD. All our staff are precious to us; their health and wellbeing is of paramount importance and therefore we offer a highly subsidised membership to Benenden Private Medical Healthcare.

Our vision is to prepare our students to excel locally, nationally, and globally, to become independent learners and responsible citizens, and to embrace the challenges of an ever-changing world. We believe that education is not only about academic excellence, but also about nurturing the values, attitudes, and behaviours that enable individuals to learn to live together in a supportive, accepting, and compassionate manner.

We strive to empower every student, regardless of their background, to become an active participant in shaping their community and society. By focusing on life skills such as communication, collaboration, and self-motivation, we equip our students with the tools they need to become confident, aspirational, and resilient individuals.

We are delighted that you are considering applying for this post. We look forward to working together to enable our students to excel and flourish in their secondary education and beyond. As Jesus said, **‘I have come that you may have life, and have it to the full’ (John 10 v10b)**. We believe that by working together, we can help our students achieve their fullest potential.



Staff “set very high standards for students’ behaviour. Students respect these expectations. As a result, behaviour is good in this school and classrooms are calm and purposeful.” *Ofsted*

“There is powerful team camaraderie present in this school. Staff work very well together to help students fulfil their potential.” *Ofsted*

Preparing students to stand shoulder to shoulder with their peers: locally, nationally and globally.

# The Post

We are looking to recruit to our existing strong team of specialist staff a Teacher of Mathematics who is enthusiastic and passionate about teaching engaging Mathematics lessons; planning and delivering outstanding lessons; and inspiring students.

This is a fixed term post to cover a one year maternity leave. Our member of staff is expecting a baby in February. We will accept applications from teachers who can either start at the beginning of January or at Easter 2025.

Mathematics staff teach across the full age and ability range and are encouraged to be creative and inspiring to meet the needs and challenges of all students. This reflects in the success amongst mathematics staff in developing modern positive approaches in their teaching practice.

The Mathematics team currently consists of ten highly qualified staff (including our Headteacher), who together create an extremely positive learning culture based upon high expectations and a huge enthusiasm for the subject. We aim to do this through encouraging students to enjoy mathematics and to give all students an opportunity to progress and reach their full potential.

The Department is looking to build further success through innovative, imaginative lessons which incorporate both challenges, functional skills and investigative problem solving; and therefore encompassing progress for all learners. As a Department we offer extra-curricular activities which are well attended by students.

## **The Benefits of Working at St Catherine's College Include:**

**Teachers' Pension Scheme**

**Subsidised membership to Benenden Private Medical Healthcare**

**Excellent career development opportunities**

**A fabulous, sociable staff room**

**Very well-behaved students who are ambitious, hardworking,  
resilient, and responsible**

**Highly visible supportive senior leaders**

**A friendly, supportive and caring staff team**

**Parking**

**Job details**

**Salary:** TMS / UPS

£30,000—£46,525

**Hours:** Full time or Part Time (0.8 fte ideal)

**Contract type:** Fixed term maternity cover

**Reporting to:** Head of Mathematics

**Main purpose**

The teacher will:

Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.

Meet the expectations set out in the Teachers' Standards.

**Duties and responsibilities****Teaching**

Plan and teach well-structured lessons to assigned classes, following the School's plans, curriculum and schemes of work

Assess, monitor, record and report on the learning needs, progress, and achievements of assigned students, making accurate and productive use of assessment

Adapt teaching to respond to the strengths and needs of students

Set high expectations which inspire, motivate and challenge students

Promote excellent progress and outcomes by students

Demonstrate excellent subject and curriculum knowledge

Demonstrate their quality of teaching is 'good' to 'outstanding'

Participate in arrangements for preparing students for external tests

**Whole school**

Make a positive contribution to the wider life and ethos of the School

Work with others on curriculum and student development to secure co-ordinated outcomes

Provide cover, in the unforeseen circumstances that another teacher is unable to teach

**Health, safety and discipline**

Promote the safety and wellbeing of students

Maintain good order and discipline among students, managing behaviour effectively to ensure a good and safe learning environment

**Professional development**

Take part in the School's appraisal procedures

Take part in further training and development in order to improve own teaching

Take part in the appraisal and professional development of others, where appropriate

**Personal and professional conduct**

Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.

Have proper and professional regard for the ethos, policies and practices of the School, and maintain high Standards of attendance and punctuality

# Person specification

## **Qualifications and training**

Qualified teacher status recognised by the DfES

Graduate

## **Experience**

The post would suit an experienced or newly qualified teacher

## **Skills and abilities**

Be a talented classroom practitioner, with potential to develop further

Able to teach Mathematics to GCSE

Possess good ICT skills and be able to use them in their own teaching

Able to communicate well, both in writing and orally

Able to manage time effectively and work to deadlines

## **Knowledge and understanding**

Understanding of the principles, processes and strategies underpinning outstanding teaching and learning

Outstanding knowledge of current educational developments/issues in Mathematics teaching

## **Values**

Be broadly in sympathy with the aims and ethos of the School

A commitment to comprehensive education, equal opportunities and inclusion

A passionate commitment to achieving the highest standards for all learners

A commitment to teaching approaches which make learning interesting, challenging, relevant and effective

An enthusiasm for, and involvement in, extra-curricular activities

A passion for Mathematics

## **Personal qualities**

Shows warmth, care and a sensitivity to the needs of others

Is self-motivated and hard working

Possesses a sense of humour and the humility to admit mistakes

Shows imagination, vision and proactivity

Possesses an infectious enthusiasm, stamina and considerable energy

Can work effectively and professionally even when under pressure

Has a good health and attendance record

# Your Application

Completed application forms and letters of application should be sent directly to the college addressed to [swindsor@stcatherines.college](mailto:swindsor@stcatherines.college)

The closing date for this post is 12 noon on **Monday 4 November 2024**

Please note that we reserve the right to consider applications as they arrive.

Please use the standard application form accompanied by a letter of application. We are unable to consider CVs in place of application forms unless you are a person with a disability and a CV is the most convenient method of applying. In your letter of application, you should clearly address the relevant sections of the Person Specification for this post and may find it helpful to use headings.

St Catherine's College is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work. The aims of our Safer Recruitment procedures are to help deter, reject, or identify people who might abuse children or are otherwise unsuited to working with them. An enhanced DBS check is required for all successful applicants. Prohibition and overseas checks will also be completed if necessary.

For more information about this position, to organise a tour of the College or to have a confidential discussion about the role, please contact Sandie Windsor, Head of Personnel, on 01323 465469.

