

<b>Person Specification</b>		
<b>Key E Essential, R References, I Interview, C Certificate, D Desirable, A Application</b>		
	<b>Essential / desirable</b>	<b>Evidence</b>
<b>Qualifications</b>		
Qualified teacher status	E	A, C
Honours Degree in a relevant subject	E	A, C
Catholic Certificate of Religious Studies (completed or undertaking)	D	A, C
<b>CPD</b>		
Evidence of appropriate professional development e.g., Catholic Leadership Programme	D	A, C
Successfully undertaken appropriate Child Protection training	E	A, C
<b>Knowledge &amp; Experience:</b>		
An expertise in the subject	E	A/I
Understanding of strategies for raising student attainment	E	A/I
Evidence of exam success (excluding NQT)	E	A/I
Thorough understanding of KS3 and KS4 curriculums.	E	A/I
Knowledge and application of a range of teaching and learning strategies	E	A/I
Good disciplinary standards.	E	A/I/R
The ability to inspire and motivate pupils	E	A/I/R
High level of inter-personal skills	E	A/I/R
Ability to communicate effectively with staff, pupils, parents, and support services.	E	A/I/R
Ability to work in a team	E	A/I/R
Good imaginative use of resources, including new technologies	E	A/I
Sound understanding of the distinctive nature of a Catholic school.	E	A/I
Understanding of the role of Form Tutor as agent for School Improvement.	E	A/I

Knowledge and experience of pastoral care systems.	E	A/I
Knowledge and experience of behaviour management procedures.	E	A/I/R
General knowledge of current educational issues.	E	A/I
<b>Technical Skills &amp; Ability</b>		
The ability to implement assessment for learning	E	A/I/R
Effective time management skills	E	A/I/R
Good organisational and administration skills	E	A/I/R
The ability to use ICT both to support children's learning and to communicate and evaluate data.	E	A/I/R
Effective behaviour management.	E	A/I/R
<b>Personal characteristics</b>		
Commitment to supporting the full Catholic life of the school	E	A/I
The desire to constantly evaluate and improve your own practice and learn from others	E	A/I
The ability to be flexible and adaptable have a positive 'can do' approach	E	A/I/R
Commitment to equality of opportunity	E	A/I
Professional appearance	E	A/I