

Teacher of Mathematics (MPS/UPS)

Required for September 2022 (or sooner)

Principal – Mr D Keogh
An 11-16 Academy
NOR: 565

Wharf Road
Crowle
North Lincolnshire
DN17 4HU

Tel. 01724 710368
Email sleggott@theaxholmeacademy.com

We are seeking to appoint a well-qualified, dynamic, innovative and committed specialist in Mathematics who is passionate about their subject. We want to see our students develop a real appreciation of Maths.

The post is suitable for both new entrants to the profession and applicants with experience. What is important to us is that we appoint someone who is totally committed to the post and can demonstrate the ability to consistently deliver quality first Teaching and Learning across the 11-16 age range. We need someone who will work effectively and enthusiastically with our Head of Mathematics and other colleagues to continue moving the department forward and raising the profile of Mathematics throughout the Academy and beyond.

In return, we can offer a positive and supportive working environment focused on student progress and achievement with a relentless focus on going 'Beyond Expectations'.

The Axholme Academy is an ambitious, forward thinking and friendly Academy serving the market town of Crowle and surrounding villages. We are increasingly becoming the first choice school for parents in the local area, not just those in our traditional catchment area of the market town of Crowle and surrounding villages but also those traditionally catered for by different local authorities. This has led to us increasing the number of students on roll year on year which in turn has enabled us to increase the number of staff that we employ thereby further improving the quality of our provision. As such the Academy is now oversubscribed in the majority of year groups.

In July 2017 Ofsted confirmed that The Axholme Academy continues to provide a good education for students and inspectors told us that we have "successfully created a culture in which your pupils want to succeed."

The Academy is a founder member of The Northern Lincolnshire Education Consortium Ltd. These links will provide the successful candidates with opportunities for excellent professional development and establish high impact partnerships across the region.

In order to make an application please visit the vacancies section on our website www.theaxholmeacademy.com where you will also find further information about the Academy. Applications should be e-mailed to Sophie Leggott, Business Leader at sleggott@theaxholmeacademy.com

Visits and informal discussions with the Principal and/or Head of Department are very welcome; please call or e-mail the Academy to arrange.

The Axholme Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Any offer of employment to this post will be subject to receipt of a satisfactory Enhanced Disclosure from the Disclosure and Barring Service. The full version of our Recruitment of ex-offenders and Disclosure and Barring Service procedures can be accessed at www.northlincs.gov.uk/northlincs/jobsandcareers

Closing date: Midday Monday 23rd May 2022

J O B D E S C R I P T I O N

The appointment is subject to the current conditions of employment for teachers contained in the Academy Teachers' Pay and Conditions Document, the 1998 Academy Standards and Framework Act, the required standards for Qualified Teacher Status and other current legislation. The post holder will report to the Head of Department Mathematics in the first instance.

Job Title: Teacher of Mathematics

Remuneration: Main Pay Scale / UPS

Reporting to: Head of Department Mathematics, 2nd in Department Mathematics, Assistant Principal (Teaching and Learning), Principal

Core Role/Activity

1. To be a teacher at the Axholme Academy
2. To work to the best of ability at all times
3. To work towards the Academy vision
4. To be employed as a teacher as stated in the teachers' pay and conditions document.

Core Responsibilities

5. To strive to maximise progress and raise achievement for every individual
6. To provide the best possible teaching and learning experience for the individual needs and abilities of the target audience within the limits of the resources available
7. To be punctual for lessons
8. To implement all Academy policies
9. To be responsible to the Head of Department Mathematics and Second in Department Mathematics
10. To maintain a lively and pleasant learning environment
11. To mark students' work and provide feedback regularly in line with the Academy Assessment policy
12. To assess the individual students' level of achievement regularly
13. To ensure that the needs of students' on the Academy SEN register are known and that appropriate strategies are planned to ensure that these needs are met
14. To set meaningful independent learning tasks according to the homework timetable that develop and enhance learning
15. To manage the pace of students' learning to enable students' to complete the requirements of the course, specification and national curriculum within the time allowed in line with the long, medium and short term plans
16. To manage the behaviour of students' in the classroom in accordance with the Academy behaviour management policy
17. To set high expectations for appearance, manners, behaviour and achievement in all lessons
18. To implement the Academy's rewards and sanction policy fairly and consistently
19. To be responsible for the resources used in the classroom and to ensure those resources are well looked after

Accountabilities: For

20. Student progress and achievement in each class taught
21. Implementation of Academy policies
22. Implementation of agreed developments

Accountabilities: To

Head of Department Mathematics, Second in Department Mathematics

Accountabilities: Actions

- 23. To keep an attendance register for every lesson
- 24. To plan lessons in order to achieve the learning objectives for the target audience as detailed in the National Curriculum, Examination Specification and the Maths Curriculum plan
- 25. Write reports on students' progress according to the timetable and deadlines published in the planner
- 26. To keep records of attendance, marking, assessments and targets for all students
- 27. To reward and recognise good work, good behaviour
- 28. To report unsatisfactory work and behaviour to the Subject Leader and to complete any appropriate round robin, interim assessment, SEN assessment or report as required
- 29. To set students' targets for achievement that are stretching but achievable

Management Responsibilities (General)

- 30. To work as a team member in all aspects of the work
- 31. To develop self-esteem in the team members of all ages
- 32. To enable effective learning
- 33. To empower members of the working teams to take ownership of their learning
- 34. To lead the development of independent learning in the classroom
- 35. To communicate effectively

Development

- 36. To work as part of the department/ subject team to develop the schemes of work and curriculum
- 37. To work as part of the department/ subject team to develop appropriate and effective assessments
- 38. To identify INSET and developmental needs as part of the performance management process

Quality Assurance

- 39. To ensure that the work produced by students is of the highest possible quality for them as individuals.
- 40. To keep a portfolio of evidence of students' work as required by the National Curriculum or Examination specification

Meeting Attendance

- 41. Subject meetings
- 42. Full staff meetings
- 43. Tutor Meetings
- 44. Other Meetings in Line with Directed Time requirements

The Axholme Academy

Teacher of Mathematics

ATTRIBUTES	REQUIREMENTS	
	<i>Essential</i>	<i>Desirable</i>
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Relevant degree 	<ul style="list-style-type: none"> • Honours degree 2-1 or 1st • Safeguarding training
Experience and Skills	<ul style="list-style-type: none"> • Experience of Key Stage 3 and 4 curriculum • Up to date subject and assessment knowledge • Good communication skills • Good ICT skills • Good literacy and numeracy skills 	<ul style="list-style-type: none"> • Effectively undertaken tutor/mentor responsibilities • Evidence of improved student outcomes
Professional Development	<ul style="list-style-type: none"> • Evidence of a commitment to continuing professional development 	<ul style="list-style-type: none"> • Evidence of recent professional development in Maths and teaching and learning
Specific Knowledge	<ul style="list-style-type: none"> • A teacher with the ability to deliver high quality Maths lessons up to GCSE level • The ability to inspire, engage, challenge and assess young people and instil a love of Maths • Awareness of the importance of safeguarding young people in the school context 	
Key Skills	<ul style="list-style-type: none"> • Ability to establish effective working relationships with individuals, groups and organisations • Ability to work effectively as an individual and as part of a team • Highly effective administration and time management skills • An understanding of the use of assessment to inform planning • The ability to innovate and think creatively • Ability to analyse data/information to individual student level in order to maximise achievement and make judgements based on set criteria and plan for intervention 	
Personal Attributes	<ul style="list-style-type: none"> • Vision, innovation, creativity, optimism • Adaptability and resilience • Dynamism and commitment • Excellent health and attendance • Ability to prioritise and plan effectively to raise standards • A willingness to be involved in the development of the Maths department • An enthusiasm for contributing to the wider life of the academy 	
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to equal opportunities and equal value for students • Must be able to recognise discrimination in its many forms and willing to put the academy's Equality Policies into practice 	

THE POST IS SUBJECT TO:

DISCLOSURE OF CONVICTIONS UNDER THE REHABILITATION OF OFFENDERS (EXEMPTION) ACT 1975.V YES **X** NO

THE LEVEL OF DISCLOSURE FOR THIS POST IS:

BASIC DISCLOSURE - convictions not spent

STANDARD DISCLOSURE - for posts with children, young people, elderly, sick or disabled, administration of the law

X ENHANCED DISCLOSURE - standard disclosure plus regular care, training, supervising young people

IS THE POST POLITICALLY RESTRICTED? YES NO **X**

Completed by _____

Signature _____

Date _____