The people behind the magic.

JOIN OUR TEAM

Teacher of Mathematics

Salary: Teacher Scales.
Contract: Permanent.
Hours: Full-time.
Closing Date: Friday 20th November 2026 at 9am.
Start Date: February or Easter 2027.

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



THE SCHOOL

A SCHOOL TRANSFORMED

Ofsted called us "a school transformed" and honestly, that sums it up better than we could. Brooksbank has been part of Elland for generations. We're the second largest comprehensive in Calderdale, with around 1,500 students and our own sixth form. We're proud of where we've got to, but we're more excited about where we're going.

In 2022 we joined Together Learning Trust, and that's opened up new opportunities, for our students and for our staff. We're a school on the move, and we want people around us who want to be part of that.

The community spirit here is hard to miss. Students, families and staff genuinely care about this place, and that shows up every day, in classrooms, on the sports field, in performances and in the relationships that make a school feel like more than just a building.

Whether you're a teacher or support staff, if you're looking for somewhere with real community spirit, a team that has your back, and a school with genuine momentum, we'd love to hear from you. #spiritofbbs

> *This is a school transformed. Pupils feel safe and are proud to be part of this vibrant school. They are welcoming to all, positive and speak confidently about their learning. Older pupils say how much their school experience has improved.*
>
> **- OFSTED REPORT 2025**

EXPLORE MORE

www.thebrooksbankschool.co.uk

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@thebrooksbank

THE TRUST

When schools collaborate, incredible things happen.

Together Learning Trust is a group of schools that genuinely like working together.

That might sound like a small thing. It isn't. Nobody in our schools is working in isolation, trying to solve problems that someone two miles away has already solved. Expertise shared across nine schools belongs to all of them.

Primary schools, secondary schools, sixth forms and a special school that's around 5,800 young people across Calderdale and Kirklees. Rooted in West Yorkshire. Built around a belief that when schools work like this, something remarkable happens for children.

That belief comes from a clear set of values: integrity, excellence, and joy. Not about how children should live, but about how our Trust leads, how decisions get made, how people hold themselves to account and what it means to do this work well.

Each of our schools has its own identity, shaped by its community and its children. Being part of our Trust does not change that. It adds to it.

DAVID LORD, CHIEF EXECUTIVE OFFICER



Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."

- DAMIAN BALL
Assistant Headteacher, The Brooksbank School

EXPLORE MORE

www.togetherlearningtrust.co.uk

Together Learning Trust

Mathematics at Brooksbank

The Brooksbank School is a successful and ambitious 11-18 comprehensive school within the Together Learning Trust. Situated in a picturesque setting and conveniently located just minutes from the M62, the school is proud of its strong links with the local community and its commitment to the core values of Respect, Empathy and Determination.

Mathematics is a thriving and highly successful subject area. In 2026, Brooksbank achieved the highest Attainment 8 score among comprehensive schools in the local authority. Outcomes in Mathematics are particularly strong, with 61% of students achieving Grade 5 or above and almost a quarter attaining Grade 7 or higher.

The department delivers a broad and ambitious curriculum from Key Stage 3 through to Post-16. We follow Edexcel specifications at GCSE and A Level, offer GCSE Statistics at Key Stage 4 and utilise Sparx Maths to support independent learning and retrieval practice. Students may also access Further Mathematics through the Calderdale C6 Collaborative.

The continual development of teaching and learning is a key priority at Brooksbank, and the Mathematics Department plays a leading role in driving this work. The department is forward-thinking and continually adapts its practice to meet the diverse needs of students in a comprehensive setting. Alongside this, we are committed to delivering a rigorous curriculum that prepares students for further study and future success.
We have a collaborative and highly effective team who meet regularly to refine practice, share expertise and learn from one another.
The school fosters a positive attitude towards Mathematics and Numeracy through high-quality adaptive teaching and a shared commitment to ensuring all students experience success.
Numeracy is a fundamental part of everyday life, and the Mathematics Department strives to ensure that all pupils leave with these key skills.

As a mathematics teacher at Brooksbank, you will work closely with our brilliant team to secure outstanding outcomes for all students through a rich, engaging and rewarding curriculum. Staff benefit from extensive professional development opportunities through both the department and the wider Together Learning Trust. This includes collaborative curriculum development, instructional coaching, regular subject-specific CPD, leadership development opportunities and close partnership work with regional Maths Hubs.
We believe that student success is underpinned by access to a broad and balanced curriculum. Beyond the classroom, students are encouraged to engage in enrichment activities, including trips, museum visits and workshops that help bring Mathematics to life and demonstrate its relevance in the wider world.



Mathematics is popular among pupils and enjoys high esteem within the school community. Across the Together Learning Trust, Mathematics departments work collaboratively to share expertise, develop curriculum resources and ensure all students have the best possible opportunities to succeed.
Above all, Brooksbank is a place where staff are valued, supported and encouraged to innovate. Joining our Mathematics Department means becoming part of a passionate, outward-looking team that is committed to improving outcomes, raising aspirations and enhancing the life chances of every student.

Garry Clarke
Director of Mathematics

THE JOB

Teacher of Mathematics

Are you passionate about the power of mathematics to unlock opportunities, develop confidence, and inspire young people to think differently about the world around them? Do you believe that every student can succeed in mathematics when challenged, supported and inspired by excellent teaching?

At **The Brooksbank School**, we know that mathematics is far more than numbers and equations. It is the language of problem-solving, logical thinking, innovation and discovery. Mathematics equips young people with the skills they need to succeed in education, employment and everyday life, and we are seeking a talented teacher who shares our ambition to make the subject engaging, accessible and aspirational for every learner.

We are looking for an enthusiastic, dedicated and inspiring **Teacher of Mathematics** who is committed to fostering a love of the subject and helping students develop curiosity, resilience and confidence in their mathematical abilities. Whether introducing the elegance of algebra, the precision of geometry, or the challenge of complex problem-solving, you will be driven to bring mathematics to life in the classroom and help students recognise its relevance and importance beyond school. You will have the opportunity to support students in developing their mathematical understanding and aspirations across a range of abilities and stages of learning. For a suitably experienced teacher, there may also be the opportunity to teach A Level Mathematics.

This is an exciting opportunity to join a successful and supportive department where mathematics is valued, collaboration is strong, and high-quality teaching is at the heart of everything we do. You will work alongside committed colleagues who share ideas, expertise and best practice, benefiting from established schemes of learning and a culture of continuous improvement.

If you are ready to inspire the next generation of mathematicians, problem-solvers, engineers, scientists and innovators, we would love to hear from you.

What the role involves in a nutshell:

- Delivering high-quality curriculum provision through effective teaching and learning in Mathematics.
- Carrying out the professional duties of a qualified teacher in accordance with the DfE Teachers' Standards. Whilst setting ambitious expectations for learning, progress and presentation.
- Establishing high standards of behaviour to create a purposeful learning environment and a safe, respectful classroom that enables all students to thrive.
- Inspiring students to develop confidence, resilience and a genuine appreciation of mathematics across a broad range of abilities and stages of learning.

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the Teacher Pension Fund.
- A Supportive and forward-thinking Leadership Team.
- Staff development through proactive personal and professional development.
- Free Parking.
- Eye Care.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing Platform & EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

ROLE PROFILE | Teacher

Accountable to:	Head of Department
Accountable for:	N/A
Job Family:	Teacher
Salary:	Main/Upper Pay Range
Hours:	32.5 Full-time

CORE PURPOSE

Be committed to delivering high quality performance each day to ensure our students and schools thrive. Be an ambassador for our Trust, its schools and students, always living by our values and expected behaviours and leading by example. Demonstrate credibility by consistently applying the technical expertise required for the role.

Plan and deliver a high-quality curriculum provision through effective teaching and learning strategies in line with the DfE Teachers' Standards. Working as an effective team member to drive outstanding practices and outcomes, ensuring progress and personalised learning for all students in a safe and inclusive environment.

KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

Teaching and Learning

- ✓ Demonstrate good subject and curriculum knowledge of the relevant subject(s) and curriculum areas
- ✓ Plan and deliver work in accordance with the curriculum area programme of study to ensure students are supported and inspired to achieve high standards, and personal learning needs are addressed allowing students to develop the skills required to learn.
- ✓ Take account of students prior learning and achievement to set appropriate and stretching targets for future improvements.
- ✓ Ensure students are clear on what is expected and what they need to do to improve so they can take responsibility for their own learning goals.
- ✓ Through effective behaviour management in line with the behaviour policies and procedures, ensure expectations of behaviour are established creating a purposeful, enjoyable, safe and inclusive learning environment.
- ✓ Engaging positively in professional development to enhance your practice.

Assessment and Reporting

- ✓ Ensure students are fully aware of progress and attainment.
- ✓ Monitor students' progress in line with curriculum expectations.
- ✓ Maintain notes and plans of lessons undertaken and records of students' work in line with the School's Teaching and Learning policy.
- ✓ Complete formal assessment through the MIS system in line with policy and as specified in the published calendar.
- ✓ Attend the appropriate Parents' Evenings to keep parents informed about the progress of their child.

- ✓ Be familiar with the code of practice for identification and assessment for Special Educational Needs and keep appropriate records and personalised learning plans.

Care & Guidance

- ✓ Undertake responsibility for a tutor group or for any other arrangement for the care and guidance of students as is required by the school, including tutor, student interviews and coaching and mentoring.
- ✓ Be the first point of contact for parents regarding pupils' achievement and well-being.
- ✓ Be prepared to undertake responsibility as required for the delivery of the PSHCE programme through the delivery of SMSC content in tutor time.
- ✓ Promote good attendance and monitor in accordance with the school's attendance policy.
- ✓ Make a positive contribution to the wider life and ethos of the school.

EXPECTED BEHAVIOURS

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please visit Competency Framework.

PERSON SPECIFICATION

Experience and Qualifications	Essential	Desired
Qualified Teacher Status (QTS)	✓	
Good honours degree	✓	
Recent and relevant CPD	✓	
Experience teaching and assessing key stage 3 and 4		✓
The ability to assess and teach key stage 5		✓
Technical Skills		
Clear understanding of current educational issues, theory and practice	✓	
Effective strategies to deliver the specialist subject	✓	
Utilises a range of effective teaching and learning strategies, including assessment and data to improve the learning and achievement of all students	✓	
Communicates with students and parents at the right level and can recognise potential safeguarding issues	✓	
Good understanding of curriculum developments in the subject area	✓	
Delivers lessons with passion and enthusiasm	✓	
Excellent organisation skills, able to manage competing priorities	✓	

HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, a visit to the school, or have any questions ahead of making a formal application, we would be delighted to hear from you. Please contact Garry Clarke our Director of Mathematics via g.clarke@tlt.school

If you're ready to apply, please complete our online application fully by clicking **here** before the deadline.



SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check; the post is exempt from the Rehabilitation of Offenders Act (ROA) 1974 (as amended in 2013 and 2020). Guidance on the Rehabilitation of Offenders Act 1974 and the Exceptions Order 1975 - GOV.UK

Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2026.