



The
Chalfonts
Community
College

Success is an Attitude!



RECRUITMENT PACK

Teacher of Mathematics

Starting Date: September 2027

Location: Chalfont St Peter, Buckinghamshire,
SL9 8TP

PRINCIPAL'S WELCOME



On behalf of students and staff, I would like to welcome you to The Chalfonts Community College. I am proud to be the Principal of this school, where students of all abilities are welcomed, and we seek the best from every student. We work hard to inspire students to love learning, and all we do is linked to this. At our core are lessons that inspire students and allow students to discover that they are capable of more than even they themselves thought possible.

As a larger-than-average school, we have a wide range of both curricular and extracurricular opportunities for students of all ages. The quality of teaching and breadth of our curriculum ensures that our students continue to perform successfully in public examinations.

The Chalfonts Community College is a vibrant and warm community where students are well-supported to fulfill their potential and leave school successfully prepared for their next steps. We have high expectations of everyone

within our community and all students are expected to work hard and behave in an exemplary fashion.

The Chalfonts Community College makes a difference to young people and we very much look forward to welcoming you to the school and to joining our team.

Caroline Whitehead

BA (Hons), Med, NPQH



OUR SENIOR LEADERSHIP TEAM



**CAROLINE
WHITEHEAD**
Principal



**GRANT
WOLPERT**
Finance & Operations



**JOANNA
WEIR**
Vice Principal



**SARAH
JONES**
Vice Principal



**JAMIE
HOWARD**
Assistant Principal



**AMANDA
IRVINE**
Assistant Principal



**IMRAN
VAHORA**
Assistant Principal



**MORAG
WALL**
Assistant Principal



WHY WORK AT THE CHALFONTS COMMUNITY COLLEGE?



Friendly & supportive staff community.



Ample car parking on site and use of the school gym on-site.



A referral bonus for recommending a colleague.



Two-Week October half-term break.



A commitment to workload reduction across the school.



Social activities offered on a regular basis for staff to enjoy.



24/7 Employee Assistance Programme offering support for challenges at home and work.



Family-friendly staff policies that focus on a Work/Life Balance.



Teacher Pension Scheme / Government Pension Schemes



Minimal data collections (max. of 2 p/year group in a year).



Well resourced IT infrastructure and laptops for all staff.



High potential for Career Progression & CPD opportunities.



OUR VISION & VALUES AT THE CHALFONTS COMMUNITY COLLEGE

Our school's motto is ***Success is an Attitude***; this describes our belief in a growth mindset and commitment to the success of each individual student.

OUR VISION

Our whole school vision is of a happy, successful, and aspirational community, both today and tomorrow.

OUR CORE BELIEFS AND VALUES

We are guided by the values of ***Commitment***, ***Conscientiousness***, ***Courtesy***, and ***Community-minded***.



COMMITMENT

Striving to do the best that you can do! Demonstrating resilience, grit and determination.



CONSCIENTIOUS

Taking pride in your uniform, school and community. Demonstrating self-reflection & obligation.



COURTEOUS

Treating others the way you would like to be treated. Demonstrating respect and consideration.



COMMUNITY-MINDED

Taking into consideration those that share in this community. Demonstrating collaboration & compassion.

JOB DESCRIPTION

TEACHER OF MATHEMATICS

JOB DETAILS

Salary:	MPS/UPS Payscale
Hours:	Full Time/Part Time
Contract type:	Permanent
Reporting to:	Subject Leader for Mathematics
Closing Date:	Friday, 09 October 2026

JOB BRIEF

We are seeking a capable and dedicated Secondary Mathematics Teacher to join our Mathematics department. You will teach across Key Stage 3 and Key Stage 4, with opportunities to teach Key Stage 5 depending on your experience and interests.

Our department prioritises subject mastery, clear teaching frameworks, and a sustainable work-life balance for staff. We actively manage workload through centralised planning resources and standardised assessment systems. You will work alongside experienced colleagues who value professional dialogue, evidence-informed teaching practices, and shared success.

This post is well-suited to an ambitious practitioner, whether an Early Career Teacher or an experienced teacher seeking a supportive professional home, who brings strong subject knowledge and clear classroom management.

DUTIES & RESPONSIBILITIES

SET HIGH EXPECTATIONS WHICH INSPIRE, MOTIVATE AND CHALLENGE PUPILS

- Establish a safe and stimulating environment for pupils, rooted in mutual respect.
- Set goals that stretch and challenge pupils of all backgrounds, abilities, and dispositions.
- Demonstrate consistently the positive attitudes, values, and behaviour expected of pupils.

PROMOTE GOOD PROGRESS AND OUTCOMES BY PUPILS

- Maintain accountability for pupils' attainment, progress, and outcomes.
- Be aware of pupils' capabilities and prior knowledge, and plan teaching to build on these.
- Guide pupils to reflect on the progress they have made and their emerging needs.
- Demonstrate knowledge and understanding of how pupils learn and how this impacts teaching.
- Encourage pupils to take a responsible and conscientious attitude to their own work and study.



JOB DESCRIPTION

TEACHER OF MATHEMATICS

DUTIES & RESPONSIBILITIES

DEMONSTRATE GOOD SUBJECT AND CURRICULUM KNOWLEDGE

- Maintain a secure knowledge of the relevant subject(s) and curriculum areas, foster pupils' interest in the subject, and address misunderstandings.
- Demonstrate a critical understanding of developments in the subject and curriculum areas, promoting the value of scholarship.
- Take responsibility for promoting high standards of literacy, articulacy, and the correct use of standard English, regardless of specialist subject.

PLAN AND TEACH WELL-STRUCTURED LESSONS

- Impart knowledge and develop understanding through the effective use of lesson time.
- Promote a love of learning and children's intellectual curiosity.
- Set homework and plan other out-of-class activities to consolidate and extend pupils' knowledge and understanding.
- Reflect systematically on the effectiveness of lessons and approaches to teaching.
- Contribute to the design and provision of an engaging curriculum within the subject area.

ADAPT TEACHING TO RESPOND TO THE STRENGTHS AND NEEDS OF ALL PUPILS

- Know when and how to differentiate appropriately, using approaches that enable pupils to be taught effectively.
- Maintain a secure understanding of how a range of factors can inhibit pupils' ability to learn and how best to overcome these.
- Demonstrate an awareness of the physical, social, and intellectual development of children, adapting teaching to support pupils at different stages.
- Hold a clear understanding of the needs of all pupils, including those with special educational needs, high ability, English as an additional language, or disabilities, and use and evaluate distinctive teaching approaches to engage and support them.

MAKE ACCURATE AND PRODUCTIVE USE OF ASSESSMENT

- Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements.
- Make effective use of formative and summative assessment to secure pupils' progress.
- Use relevant data to monitor progress, set targets, and plan subsequent lessons.
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to feedback.



JOB DESCRIPTION

TEACHER OF MATHEMATICS

DUTIES & RESPONSIBILITIES

MANAGE BEHAVIOUR EFFECTIVELY TO ENSURE A GOOD AND SAFE LEARNING ENVIRONMENT

- Maintain clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour across the school in accordance with the school's behaviour policy.
- Maintain high expectations of behaviour and establish a framework for discipline with a range of strategies, using praise, sanctions, and rewards consistently and fairly.
- Manage classes effectively using appropriate approaches to involve and motivate pupils.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

FULFIL WIDER PROFESSIONAL RESPONSIBILITIES

- Make a positive contribution to the wider life and ethos of the school.
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
- Deploy support staff effectively.
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Communicate effectively with parents regarding pupils' achievements and well-being.

PERSONAL AND PROFESSIONAL CONDUCT

- Treating pupils with dignity, building relationships rooted in mutual respect, and observing proper boundaries appropriate to a teacher's professional position at all times.
- Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions.
- Showing tolerance of and respect for the rights of others.
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs.
- Ensuring personal beliefs are not expressed in ways that exploit pupils' vulnerability or might lead them to break the law.
- Maintaining proper and professional regard for the ethos, policies, and practices of the school, including high standards of attendance and punctuality.
- Understanding and acting within statutory frameworks setting out professional duties and responsibilities.



PERSON SPECIFICATION

TEACHER OF MATHEMATICS

Criteria	Essential	Desirable
Qualifications & Training	Qualified Teacher Status (QTS) and/or Relevant degree in Subject of Instruction.	- Post-graduate qualifications or relevant higher-level CPD - Specialist training in SEN, EAL, or behaviour management
Subject Knowledge & Pedagogy	- Secure knowledge and understanding of the secondary curriculum for the relevant subject - Clear understanding of how pupils learn and how this impacts lesson planning - High standards of literacy, articulacy, and correct use of standard English	- Critical understanding of recent curriculum developments and pedagogical research - Knowledge of statutory assessment requirements at Key Stages 3, 4, and 5
Planning & Differentiation	- Ability to plan and deliver well-structured, engaging, and challenging lessons - Ability to adapt teaching to meet the needs of all pupils, including SEND, EAL, and high-ability learners - Skill in setting goals that stretch pupils of all backgrounds and abilities	- Proven track record of contributing to curriculum design and resource development - Experience planning effective out-of-class and extracurricular consolidation activities
Assessment & Progress	- Ability to use formative and summative assessment data to monitor progress and set targets - Consistent use of clear oral and written feedback to guide pupil progress - Accountability for pupil attainment, progress, and outcomes	Experience analysing pupil performance data to design targeted intervention strategies
Classroom & Behaviour Management	- Ability to establish clear rules, routines, and high standards of behaviour - Capability to maintain a safe, stimulating, and respectful learning environment - Consistent and fair application of praise, rewards, and sanctions	Successful experience implementing whole-school behaviour policies or restorative practices
Professional Conduct & Ethics	- Uncompromising commitment to safeguarding pupils' health, safety, and well-being - High standards of personal ethics, integrity, attendance, and punctuality - Respect for fundamental British values, diversity, and proper professional boundaries	- Experience mentoring trainees or early-career teachers - Experience deploying support staff effectively in the classroom
Teamwork & Wider Ethos	- Ability to build positive professional relationships with colleagues and parents - Commitment to continuous self-evaluation and ongoing professional development - Willingness to contribute positively to the wider life and ethos of the school	Ability to lead or support extracurricular clubs, trips, or school-wide initiatives

This job description will be reviewed annually as part of the performance management process and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties, including the provision of high quality teaching and learning across the School and the pastoral care of the students in their charge. Elements of this job description and changes to it may be negotiated at the request of either the Principal or the incumbent of the post.

HOW TO APPLY & THE INTERVIEW PROCESS

HOW TO APPLY

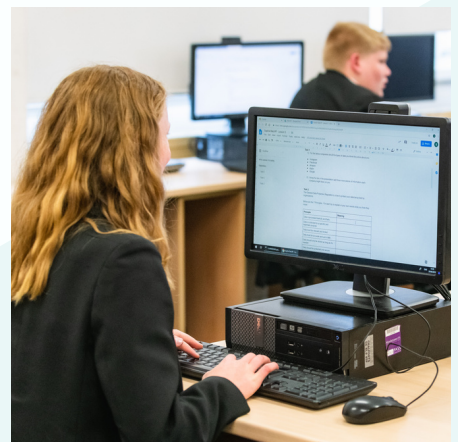
To apply for this post, please complete an application form, which can be found [on our website](#). Once completed, please send your completed application form, CV and motivational cover letter to our Human Resources Administrator (HR@chalfonts.org).

INTERVIEW

Shortlisted candidates will be invited to interview for the post via email. Upon agreeing to interview for the position, candidates will receive a detailed schedule and expectations for the interview.

The Chalfonts Community College is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. A DBS check which will include a barred list check will be undertaken for the successful applicant and a certificate of good conduct may be required.

Please note that The Chalfonts Community College is not a registered UK Visa Sponsorship institution and therefore cannot accept/sponsor applicants that require sponsorship for Visa Requirements.





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