



The Gilberd School Person Specification

Teacher

Attributes	Essential	Desirable	Assessed
Education & Qualifications			
Qualified teacher status recognised by DfE.	x		A R
Good honours degree or equivalent in relevant subject.	x		A R
Evidence of commitment to professional development.	x		A R
Experience			
Excellent classroom practitioner across the age and ability range.	x		A I R
Excellent knowledge of the National Curriculum for the subject at KS3 and KS4.	x		A I R
Evidence of being an effective form tutor.	x		A I R
Knowledge and Skills			
Excellent subject knowledge and skills to inspire students.	x		A I R
The ability to teach creatively through a variety of teaching and learning styles.	x		A I R
Strong classroom management skills.	x		A I R
Evidence of good ICT skills.	x		A I R
Excellent communicator to a variety of audiences, both verbally and in writing.	x		R I
The ability to establish effective working relationships with a wide range of people including students, parents and colleagues.	x		A I R
Knowledge and understanding of Safeguarding.	x		I R
Personal Qualities			
The ability to inspire, challenge and motivate young people to achieve high goals.	x		A I R
A commitment to raising achievement, attainment and aspirations of all students.	x		A I R
A commitment to supporting extra-curricular activities	x		A I R
A 'can do', resilient attitude.	x		A I R
The ability to prioritise, organise workloads and meet deadlines.	x		A I R
A sense of humour.	x		A I R
Supportive of the school's ethos and policies.	x		A I R

(Key: A = Application I = Interview R = Reference)