



THE STOURPORT HIGH SCHOOL & SIXTH FORM COLLEGE



Teacher of Maths Key Stage Lead TLR available for the right candidate

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INFORMATION FOR APPLICANTS

APPLICATION CLOSING DETAILS

Closing Date: Monday 7th April 2025
Closing Time: 9am

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HEADTEACHER'S WELCOME



Welcome to The Stourport High School and Sixth Form College (SHS)! We're delighted you're interested in learning more about our school.

At SHS, we're more than a school; we're a community, a family where everyone belongs. We're dedicated to nurturing academic excellence alongside the character and well-being of each student. Our vision is to be a vibrant hub, fostering strong community bonds and providing opportunities for growth and shared experiences.

We are committed to inclusive excellence, celebrating diversity and providing a personalised and collaborative approach to education. We ensure each student is challenged and supported to reach their full potential. Our core values of kindness, determination, and respect underpin all that we do.

This is an exciting time for SHS as we grow in brilliance and solidify our vision by building strong foundations. As Headteacher, I am driven by a passion to ensure everyone feels empowered to be their best - students and staff alike. This allows them to thrive and have the greatest possible impact on future endeavours. We embrace change, navigate the evolving world of education, and work to secure the future of all our children, supporting them in overcoming any barriers they may face.

I encourage you to explore all that our school has to offer and engage with the challenges it presents, so that you can take pride in being part of our family and our important profession, and experience the joy of belonging.

Dr Lizzy Ford | Headteacher

"Every child celebrates their own success & the success of others"

Our Values & Ethos



A School at the Heart of its Community: We're more than just classrooms and textbooks. We aim to be a vibrant hub, fostering strong bonds within our community and offering opportunities for growth and shared experiences.

Nurturing Character and Well-being: We believe in developing well-rounded individuals. We actively teach our core values, creating a supportive environment where every student feels valued and empowered.

Inclusive Excellence for All: We celebrate diversity and are committed to providing an education where everyone can thrive. Our approach is personalised and collaborative, ensuring each student is challenged and supported to reach their full potential.

KINDNESS . DETERMINATION . RESPECT



CEO's Welcome



Dear Applicant

Thank you for your interest in joining a Severn Academies school.

The Stourport High School was a founding school in Severn Academies Educational Trust which now consists of a family of eight schools from across Wyre Forest. We are an outward facing trust, with strong local relationships and a commitment to growing the next generation of brilliant school leaders.

This is an exciting opportunity to join a Trust that is committed to harnessing talent and developing its people with a range of opportunities for further professional development.

The successful candidate will have a shared commitment to our values, working collaboratively to ensure their work underpins our priorities for school improvement and to forming positive working relationships with our community.

Enclosed are further details about the role and application process. We look forward to learning more about how you can contribute to 'growing brilliance' for our children and communities.

Matthew Carpenter | Acting Chief Executive

About Our Trust

Our trust is a learning organisation with a culture of reflection and review that supports a shared learning from our experiences. This shapes our strategic direction; taking every opportunity to find the best ways to support and educate our children and young people.

In setting out to show what strong collaboration and shared practice can achieve for children and their families, we believe that working together we can achieve more than we could alone.

In collaboration we also appreciate the importance of our collective desire to uphold and promote our values.

Our strategic objectives guide everything we do, to ensure we provide the nurturing conditions for children to grow and develop into outstanding young people, who lead brilliant lives.



JOB DESCRIPTION



Introduction

Job Title: Teacher of Maths

Reporting to: Head of Faculty

Start Date: Available from 1st September

Salary: Teachers' Main Scale, full time position.

Potential Key Stage Lead, TLR opportunity for the right candidate.

Contract Type: Permanent post

Mathematics aims to equip all students with the knowledge and skills required to become a successful critical thinker. Our aim is to build mathematicians who have a deep conceptual understanding, which builds upon their prior knowledge of mathematics, develops fluency and provides students with the tools and knowledge required to apply mathematics to solve problems in real life contexts.

We are looking to appoint an enthusiastic and motivated Teacher of Maths, who can inspire an attitude of discovery and encourage students to integrate subjects and ideas to become innovators in their field. The successful candidate will share our values, be passionate about their subject and inspire all students to share their enthusiasm for Maths.

For those aspiring to a Key Stage TLR lead in Mathematics, this role presents a unique opportunity to shape the mathematical journey of students, fostering deep conceptual understanding and practical application. As a leader, you will collaborate closely with the Head of Maths, driving progress through exemplary teaching and contributing to the department's strategic development. You will champion a culture of continuous improvement, ensuring that the quality of student learning remains paramount, and actively support the professional growth of colleagues. This position demands a passionate educator with a proven track record of inspiring students across Key Stages 3 to 5, and a commitment to innovation in curriculum and assessment. While demonstrating the potential to lead a Key Stage is highly desirable, it is not a prerequisite to applying. We encourage applications from all enthusiastic and motivated Maths teachers who share our vision and values.

The school is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment.

Key Responsibilities

- To embody the values, vision and ethos of The Stourport High School & VI Form College and Severn Academies Educational Trust.
 - Assist the Principal in delivering policy that will ensure high quality and successful outcomes for The Stourport High School & VI Form College.
 - Contributing to the continued delivery and development of the Trusts aims as outlined in our 'Pledge'.
 - Modelling and promoting the Trust's wellbeing principles.
 - Take responsibility for your ongoing personal development and growth of expertise.
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JOB DESCRIPTION



- To contribute to the learning culture within the subject area and the school by identifying and sharing good practice.
- To contribute to the pastoral care of students and support their social and emotional development.
- To comply with the teaching and learning approaches adopted in the subject/pastoral area, as directed by the appropriate Leader.
- To adhere to data-record keeping systems across the school and use appropriate data to inform target setting for individual students.
- To make effective use of planning, preparation and assessment time (PPA) to thoroughly plan lessons in advance (to ensure maximum effectiveness in their delivery) and to both record outcomes and compare the performance of students with colleagues, as appropriate.
- To be responsible for the management of your classroom to provide a stimulating environment and thereby develop the learning of students in your lessons.
- To be aware of responsibilities towards behaviour management and respond accordingly, whenever required.

Specific Duties

- To be a constant and consistent role model for our students in line with the school values and ethos.
 - Monitoring progress of all students in relation to academic progress, through the detailed analysis of data for all year groups.
 - To ensure class groups are equipped and ready to learn in line with school policy
 - Plan all lessons in advance, differentiating the work set according to the ability range of the group
 - Ensure work is marked and outcomes recorded appropriately with supportive/diagnostic comments
 - To produce accurate reports on all students taught for the annual reporting to parent process, meeting deadlines and setting appropriate targets
 - Provide the Curriculum Area Leader with evidence of planning and marking of student work as appropriate
 - Promote student adherence to the school's code of conduct on student behaviour reinforcing this regularly with the classes you teach
 - To undertake the duties of a Form Tutor to support the pastoral ethos of the school
 - To adhere to the school's procedures to accurately register and codify attendance and absence and to complete class registers for every group taught
 - To regularly monitor the attendance of the students in your tutor group making referrals as necessary through the appropriate Pastoral Leader
 - To monitor student progress and identify, encourage and reward success
 - Attend meetings as required.
 - Support the effective use of Teaching Assistants assigned to work in your lessons with individual students or assisting in curriculum delivery
 - Make effective use of non-contact time
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JOB DESCRIPTION



- Contribute to the development of the subject area by sharing examples of good practice or by reporting back on any beneficial professional development received
- Work collaboratively with colleagues, both within and outside of your subject area, to improve teaching and learning throughout the school and the wider Trust
- Undertake other reasonable duties as required by the Curriculum Area Leader or Pastoral Leaders, as appropriate.

Safeguarding:

The safety and well-being of our children is central to our ethos and we expect all staff and volunteers to share this commitment. Successful applicants will be required to provide references, undertake an enhanced check through the Disclosure and Barring Service, and comply with the Safeguarding Policy and child protection practices of our Trust.

Equalities:

We have a strong commitment to achieving equality of opportunity in our schools and in the employment of people. The post will ensure that the trust meets its statutory obligations in relation to all aspects of equality legislation.

GDPR:

Our GDPR privacy notices can be viewed on our [website](#)

General Accountabilities:

The above responsibilities are subject to the general duties and responsibilities contained in the most recent statement of conditions of employment. These duties are given as a guideline only and are not exhaustive. Other tasks and activities commensurate with the scale of the post may be required under the direction of the Line Manager or SLT Line Attached.

- 1. The Trust reserves the right to alter the content of this Job Description after consultation to reflect changes to the job or services provided, without altering the general character or level of responsibility
 - 2. The duties described in this Job Description must be carried out in a manner which promotes equality of opportunity, dignity and due respect for all employees and service users and is consistent with the Trust's Equality Policy.
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JOB DESCRIPTION



For Applicants wishing to be considered for Key Stage Lead, TLR

Post: Key Stage Lead, TLR

Salary: Teacher Main Scale

Reporting to: Head of Faculty

We are seeking a dynamic Key Stage Maths Lead, a mathematics specialist who is innovative and inspiring, with the ability to lead and improve student outcomes in mathematics across the Key Stage. The successful candidate will develop a rigorous, relevant, and engaging mathematics curriculum, share our values, be passionate about mathematics, and inspire all students to share their enthusiasm for mathematical concepts and problem-solving.

Key Responsibilities

- To embody the values, vision and ethos of Stourport High School & VIth College and Severn Academies Educational Trust in delivering a successful programme of whole school literacy.
- To provide a coherent approach to whole key stage mathematics, in line with school improvement priorities, Ensuring curriculum continuity and progression across the Key Stage.
- To provide training and support to students and staff in order to support raising standards of mathematics.
- To contribute to the development and evaluation of intervention programmes and support the dissemination of good practice.
- To ensure effective engagement with key stakeholders.

Specific Duties

- To lead and coordinate the key elements of the key stage numeracy strategy: mathematical fluency, problem-solving, and staff ownership of numeracy.
- To lead key stage numeracy initiatives in line with strategy.
- To model excellence in the teaching and learning of mathematical concepts and problem-solving.
- To support and guide curriculum area leaders and senior leaders in objectives that impact on key stage numeracy improvement.
- To direct departments in the use of numeracy briefing time to provide training and consultancy support for staff.
- Use school management information systems to monitor and report on the overall progress and development of students' mathematical skills and understanding.
- To keep abreast of good practice in mathematics education and translate it to the improvement of numeracy at Stourport High School & VIth Form College

Any other duties commensurate with the scale of the post as may be required under the direction of the Principal.

PERSON SPECIFICATION



Attributes	Essential	Desirable
Education & Professional Qualifications	<ul style="list-style-type: none"> • Degree in specialist subject • QTS (or working towards) • Threshold standards met where eligible 	<ul style="list-style-type: none"> • Relevant additional training/CPD
Experience	<ul style="list-style-type: none"> • Effective and broad teaching experience up to KS4 • Proven experience in raising levels of student retention and achievement • Experience of working collaboratively with senior management, parents and carers • Leading a pastoral group of students in a school. 	<ul style="list-style-type: none"> • Experience in managing whole school issues • Experience of international opportunities to enhance learning • Ability to teach Key Stage 5
Knowledge	<ul style="list-style-type: none"> • Commitment to quality and improvement • Current knowledge of strategies to improve teaching and learning • Ability to inspire, motivate, lead and care for students • Excellent communication skills and ability to relate to students, staff and parents • The ability to use a range of tools and evidence including performance data to support, monitor and evaluate progress • Commitment to Equal Opportunities 	<ul style="list-style-type: none"> • The ability to create, recognise and exploit opportunities whenever they occur
Personal Qualities	<ul style="list-style-type: none"> • Commitment to making a positive contribution to the wider life and ethos of the school, representing our values • A passionate commitment to develop the best in young people. • Ability to self-reflect. • Shared responsibility for the improvement of The Stourport High School & VI Form College. • A desire to continuously improve with a personal commitment to CPD. • Dedication to implementing policies relating to the safeguarding, safety and welfare of children. 	

Applicants must have the ability to support pupils through fluent and accurately spoken English.

NB. An enhanced DBS Disclosure is an essential requirement for this post.

APPLICATION PROCESS



We are unable to sponsor visas or provide sponsorship for employment.
Applicants must possess existing right-to-work documentation



1

SECTION ONE: PERSONAL DETAILS

Please ensure that all details are completed including your date of birth and Teacher Reference Number.

2

SECTION TWO: EDUCATION, TRAINING & QUALIFICATIONS

Please complete this section fully.

3

SECTION THREE: EMPLOYMENT/WORK EXPERIENCE

Please ensure that this section is completed fully. If you have gaps in your employment history, please indicate the reasons for this.

4

SECTION FOUR: SUPPORTING STATEMENT

Please use this as an opportunity to show your suitability for this post, as outlined in the person specification.



APPLICATION PROCESS



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SECTION FIVE: REFERENCES

Please provide two referees, their contact details and relationship to you. A telephone number and email address often makes contacting referees easier. At least one reference must be from your current or most recent employer, and we will ask about your suitability to work with children. Open references or testimonials will not be considered.

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SECTION SIX: DECLARATION

Please be aware that this post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as spent, must be declared.

Please be aware that by signing the application form you are declaring that you are not on the Children's Barred List, disqualified from work with children or subject to sanctions imposed by a regulatory body and that you either have no convictions, cautions or bind-overs or that you have attached details of these. You are also aware that you will be subject to a DBS Disclosure appropriate to the level of the post, should you be successful.

IMPORTANT NOTICE

Please also be aware that providing false information is an offence and could result in the application being rejected, or summary dismissal if you are appointed on the strength of this, with possible referral to the police.





**If you would like to know more
about working with us please
get in touch**



01299 872950



shs.worcs.sch.uk



The Stourport High School &
Sixth Form College,
Minster Rd, Stourport-on-Severn
DY13 8AX

KINDNESS . DETERMINATION . RESPECT

