

The people behind
the magic.



JOIN OUR TEAM

Teacher of Mathematics

Salary: Teacher Scales

Contract: Permanent, full time (part time considered – please include details clearly in your application)

Start Date: September 2025

Closing Date: Thursday 15th May 2025 at 9am

Interview: w/c 19th May 2025, please expect the interview to be at one of the trust's secondary schools.

Start Date: as soon as you are able.

Delivery of your teaching timetable will be for one of the secondary schools within our trust (The Brooksbank School, Honley High School or Ryburn Valley High School)

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, we would encourage you to submit your application as early as possible.



When schools collaborate, incredible things happen.

Together Learning Trust is a thriving local group of six schools, three secondary and three primary, inspiring over 5300 young people in Calderdale and Kirklees. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

DAVID LORD, CHIEF EXECUTIVE OFFICER



"Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."

- **Damian Ball** – Assistant Headteacher, Brooksbank School

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

Teacher of Mathematics

Are you a passionate, hardworking and focused teacher who understands how to build a culture and ethos that promotes excellence, equality and high expectations of all pupils? Do you believe that you can secure outstanding outcomes for all students in a safe, vibrant, and happy school? Are you passionate about Mathematics and making this accessible to all students? If this sounds like you, we'd love to hear from you.

What will you get in return?

This is a fantastic opportunity to work as part of a passionate and friendly team under the direction and with the support of the Department Head and Head of School within one of our 3 Secondary schools (Ryburn Valley High School, The Brooksbank School and Honley High School).

What the role involves in a nutshell:

- To deliver high quality curriculum provision through effective teaching and learning of Mathematics
- To carry out the professional duties of a qualified teacher as identified in the DfE Teachers' Standards
- Plan work in accordance with the curriculum area programmes of study to ensure progress and the personalised learning needs of every student.
- Set appropriate and demanding expectations for students' learning, motivation, and presentation of work.
- Develop and maintain excellent professional relationships with students and parents', including keeping parents informed of pupil progress.
- Set high expectations for student behaviour to create a purposeful working atmosphere and a safe and respectful classroom environment that supports the learning of all pupils.

What you'll get in return

You'll be joining a trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the Teacher Pension Fund
- Staff development through appraisal and CPD
- Collaboration with Trust colleagues in similar roles
- Working as part of a creative and supportive team who want the best for all of our students
- Free Parking
- Cycle to Work Scheme
- Eye Care
- Annual Flu Vaccines
- Home & Technology Scheme
- Rewards and discounts
- GP Online and Prescription Service
- Your Care Wellbeing package

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

The Mathematics Department at the Together Learning Trust

As Teacher of Mathematics, you will work with the Mathematics team in one of our Trust secondary schools (currently Honley High School, The Brooksbank School and Ryburn Valley High School). Brooksbank and Ryburn are 11-18 schools with internal post-16 provision including A level Mathematics, GCSE Mathematics Re-sit and Functional Skills. Further Mathematics is also offered across a collaboration of schools across Calderdale (known as the C6 collaborative).

All schools follow the Edexcel A Level and GCSE Mathematics specifications as well as offering Edexcel GCSE Statistics within the option blocks at each school. All Trust schools use Sparx to support pupils' independent study.

The development of teaching and learning is always our key priority as a Trust, and for the schools as a whole. The Mathematics Departments are progressive, constantly striving to meet the varied needs of comprehensive pupils. Alongside this they aim to achieve the rigorous demands of an ever-evolving curriculum. All schools have strong and dynamic teams who meet regularly to discuss the development of teaching and learning, to share ideas and to support each other.

The Trust encourages the enjoyment of Mathematics and Numeracy through quality teaching on a day-to-day basis, and at KS3 the use of project-based learning at the end of term. Numeracy is a fundamental part of everyday life, and all the Mathematics Departments strive to ensure that all pupils within the Trust leave with these key skills.

As Associate Director of Mathematics, you will work closely with our Director of Mathematics

to secure outstanding outcomes for all students via a rich and rewarding curriculum for all. Student leadership is at the forefront of everything we do, and our staff work tirelessly to provide opportunities for students to ensure they have a voice. Key to student progression is ensuring all students can access a curriculum which is broad and balanced, as well as providing additional opportunities for extra curriculum events such as trips, visiting museums and workshops to provide links to real life examples.



Mathematics is popular amongst pupils and enjoys high esteem within the school's community. Our Mathematics teams work hard and support each other to ensure students have the best chance of success. Outcomes for Mathematics and Statistics are very strong across the Trust.

Above all, the Trust is a great place to work with a passionate, supportive and forward-looking team of Mathematics staff and in a subject which offers so much to inspire and improve the life chances of all our students.

Dave Hewitt Executive Headteacher

JOB DESCRIPTION

Teacher of Mathematics

Responsible to:	Head of Department
Responsible for:	N/A
Scale/Salary	Teacher Pay Scales
Main Purpose of the role	• Carry out the professional duties of a teacher as circumstances may require and in accordance with academy policies, under the direction of the Head of School/Headteacher and Executive Headteacher. • Promote the achievement of high standards through effecting teaching and learning of Mathematics, including preparation, evaluation, and action planning • Model the vision and values of the academy • Be part of the team driving the development of the academy to become outstanding. • Receive and act on feedback to build on the strengths and improve personal performance within the academy systems • Contribute, where appropriate, to implementing policies and practice and to promote collective responsibility for their implementation • Take into account and constantly reviewing academy contextual factors and prior attainment when planning and teaching lessons • Work in a cross-curricular way to support Mathematics across the academy in the use of active learning approaches to enrich curriculum and skills delivery • Recognise, promote, and celebrate diversity
Teaching	• Plan work in accordance with the curriculum area programmes of study to ensure progress and the personalised learning needs of every student. • Liaise with relevant colleagues on the planning of units of work for collaborative delivery. • Work in collaboration with associate staff attached to any teaching group. • Take account of students' prior levels of learning and achievement and use them to set targets for future improvements. • Maintain positive relationships with staff and students to enable effective teaching to take place. • Set high expectations for students' behaviour by establishing a purposeful working atmosphere in accordance with the Behaviour Policy. • Provide students with the opportunities to develop the skills required in order to learn. • Listen to the views of students about their preferred methods and styles of learning. • Set appropriate and demanding expectations for students' learning, motivation, and presentation of work. • Work at all times within the Health & Safety regulations of our school and ensure a safe working environment. • Maintain a high level of display within his/her teaching room. • Adhere to all the guidance as set out in the staff handbook.
	Assessment & Reporting

- Maintain notes and plans of lessons undertaken and records of students' work in line with the School's Teaching and Learning policy.
- Mark, monitor and return work as directed in the school marking policy.
- Complete formal assessment through the MIS system in line with policy and as specified in the published calendar.
- Attend the appropriate Parents' Evenings to keep parents informed about the progress of their child.
- Be familiar with the code of practice for identification and assessment for Special Educational Needs and keep appropriate records and personalised learning plans.

Care and Guidance

- Undertake responsibility for a tutor group or for any other arrangement for the care and guidance of students as is required by the School, including tutor, student interviews and coaching and mentoring.
- Be the first point of contact for parents.
- Monitor (and set targets for) for students to improve motivation, behaviour or achievement as and when required.
- Be prepared to undertake responsibility as required for the delivery of the PSHCE programme through the delivery of SMSC content in tutor time.
- Promote good attendance and monitor in accordance with the School's attendance policy.

Planning and Setting Expectations

- Identify clear teaching and learning objectives, content, lesson structure and sequences appropriate to the subject matter and the subject being taught.
- Set appropriate and demanding expectations for students learning and motivation. Set clear targets for students learning building on prior attainment.
- Identify students who have Special Educational Needs, and speak English as a second language and know where to get help in order to give positive and targeted support. Implement and keep records on personalised learning needs.

Assessment and evaluation

- Assess how well learning objectives have been achieved and use this assessment to establish future learning objectives.
- Mark and monitor students' class work and homework providing constructive oral and written feedback, setting targets for students; progress.
- When applicable, understand the demands expected of students in relation to Key Stage 3 and Key Stage 4 courses.

Pastoral System

- To monitor and support the overall progress and development of students within the subject.
- To monitor student attendance and progress in relation to targets set for each individual, ensuring that appropriate action is taken where necessary.
- To act as a Form Tutor and to carry out the duties associated with that role as outlined in the generic job description.
- To ensure the Behaviour Policy is implemented in the subject area so that effective learning can take place.

Pastoral Development

	• Understand the need to take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects that they teach. • Understand the professional responsibilities in relation the School policies and practices. • Set a good example to the students in their presentation and in their personal conduct. • Evaluate their own teaching critically and use this to improve their effectiveness.
Expected Behaviours	• Support the ethos, vision, principles and values of the School • Treat colleagues, students and all members of the community, with respect and consideration. • Treat all students fairly, consistently and without prejudice • Set a good example to students in terms of appropriate dress, standards of punctuality and attendance. • Support the aims of the School through attendance at and participation in events such as open evenings, option evenings and the like (as appropriate to responsibilities). • Support the ethos of the School by upholding the code of conduct, uniform rules, etc. • Take responsibility for own professional development and participate in arrangements as adopted by the School for the assessment of his/her performance and that of other teachers. • Reflect on own practice as well as the practices of the School with the aim of improving all that we do and achieving excellence. • Read and adhere to the various policies of the School and implement School improvement plans. • Participate in the development and management of the School by attending various team and staff meetings. • Undertake duties as prescribed within the School's policies. • Ensure that all deadlines are met as published in the school calendar or deadlines set by the Head of Department • Undertake professional duties that may be reasonably assigned to them by the Headteacher. • Be proactive and take responsibility for matters relating to health and safety.
Other specific duties	Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. Employees will be expected to comply with any reasonable request from the Chief Executive Officer and Head of School/Executive Headteacher to undertake work of a similar level that is not specified in this job description. The Job Description is not contractual and may be changed by the Chief Executive Officer or Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Teacher of Mathematics

To be assessed through application, reference, interview and certificates

Criteria	Essential	Desirable
Qualifications		
Qualified teacher status	✓	
Good honours degree	✓	
Recent and relevant CPD	✓	
The ability to teach KS5 students		✓
Experience, Knowledge and Understanding		
A clear understanding of current educational issues, theory and practice.	✓	
Have a secure and detailed knowledge of the specialised subject up to KS4	✓	
Have an understanding of effective strategies to deliver their specialised subject.		✓
Experience of assessment at key stage 3 and 4	✓	
Awareness of the strategies available for improving the learning and achievement of all students	✓	
A good understanding of curriculum developments in your subject area	✓	
Able to use a range of teaching and learning strategies		✓
An understanding of how assessment for learning can improve student performance	✓	
Confidence in the use of standard computer packages and how these can be used to enhance student learning	✓	
Able to use student level data to raise standards	✓	
Able to work independently and collaboratively as a member of a team	✓	
Enthusiasm for your subject area	✓	
Creative in problem solving together with willingness to take on and try new approaches and ideas	✓	
Ability to relate to students in a pleasant and sympathetic manner and to recognise potential safeguarding issues	✓	
Able to communicate both orally and in writing to students and their parents	✓	
Able to communicate high expectations to all students	✓	
Willingness to share good practice across the department and beyond	✓	
Personal Qualities		
A commitment to inclusive education	✓	
Excellent interpersonal skills: the ability to build positive working relationships with students, colleagues, and parents	✓	
Self-driven, results-orientated with a positive outlook	✓	
Critically assesses and evaluates their own performance and seeks learning opportunities	✓	
Demonstrate a credible and professional image	✓	
Sets a good example; is reliable, punctual, tolerant, pragmatic and solutions focused	✓	
Able to get on with others and be a team player	✓	
Demonstrates Integrity and exercises confidentiality	✓	

Personal Attributes		
A commitment to inclusive education	x	
Ability to build positive working relationships with students, colleagues and parents	x	
Self-driven, results-orientated with a positive outlook	x	
A natural forward planner who critically assesses their own performance	x	
Mature, credible with excellent interpersonal skills	x	
Reliable, punctual, tolerant and determined	x	
Empathetic leader - able to see things from another person's point of view	x	
Able to motivate and persuade, negotiate and influence others	x	
Well-presented and professional	x	
Keen for new experiences, responsibility and accountability	x	
Able to get on with others and be a team player	x	
Ability to evaluate own learning needs and actively seek learning opportunities	x	
Integrity and exercises confidentiality	x	
Ability to think pragmatically and be solutions focused	x	

A background image showing a classroom full of children. Many of the children are wearing dark blue school uniforms and have their hands raised in the air, suggesting an interactive lesson or a quiz. The focus is on the children's hands and heads, with some faces visible in the foreground.

HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, ahead of making a formal application, we'd be delighted to hear from you. Please contact Garry Clarke our Director of Mathematics via g.clarke@TLT.school

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2024.