

Teacher	
Division / Function: Vanguard School Reports to: Deputy Principal/Assistant Principal	
Why	Job summary: - To be responsible for high quality autism specific education and development of a class / group of children with ASD - To have the potential to develop skills in order to work with pupils with complex needs in addition to autism spectrum disorder, such as ADHD, OCD and PDA - To be responsible for planning implementing and delivering a personalised curriculum to individual children and groups that is relevant and motivating for each child - Ensure the quality of teaching and learning meets statutory requirements - Ensure continuity across the curriculum and contribute to joint planning - To work in a non-confrontational non-directive way to ensure individual needs are met
What	Principal accountabilities - Provide the highest standard of support, assisting children in achieving their maximum potential through the implementation of the SPELL framework - Plan, develop and deliver a broad and balanced curriculum - Devise and implement an individualised educational programme / Individual Education Plan (IEP) in liaison with a multidisciplinary team - To assume responsibility for classroom management including the environment, staff and children - Develop a provision of the highest possible quality of education and maintain a supportive atmosphere, ensuring the safety, protection and wellbeing of each child - Manage and develop curricular areas and monitor teaching standards for these areas - Assist in the development of the Curriculum - Report on and discuss children's attainment, achievement and progress with parents and any other bodies that have statutory functions - Be responsible for monitoring, assessing, reporting, recording and evaluation of learning experiences - Manage a designated budget as required - To adhere to all organisational policies and procedures Job descriptions only reflect 80% of a role, and are not an exhaustive list of duties. You are expected to carry out other activities that are within the scope of the role.
Competencies	<u>I am committed to making a difference</u> I commit to LAT aims, objectives and values. I display a positive approach in the way I work and contribute to the wider needs of the organisation and its stakeholders either directly or indirectly. At work I overcome difficulties, setbacks and pressure, to get things done because I understand the impact of autism. I recognise and encourage commitment in others.
	<u>I gather and share knowledge</u> I seek and use information, knowledge and experience and create opportunities to share this with others. I look for new developments and keep up to date with issues which impact my work. I interpret, distil and disseminate information, in and outside the LAT, for the benefit of people with autism and other stakeholders. I manage and protect others' personal information professionally.

	<u>I cooperate with others to work safely</u> I understand the health and safety risks associated with my job and work responsibly with others to reduce them. I have a positive attitude to safety that causes me to care about the wellbeing of others as well as myself.
	<u>I work in partnership</u> I build trust and partner with colleagues, other agencies and key people to facilitate the best outcomes for the LAT and/or people with autism. I overcome barriers and difficulties to bring people together and utilise relationships internally and externally to maximise service provision and/or the use of resources. I support colleagues to achieve our objectives.
	<u>I develop people's performance</u> I allocate work, agree objectives and delegate as appropriate. I understand and consistently apply performance management processes and evaluate outcomes. I am not afraid to tackle difficult issues with people/performance. I give clear feedback and understand when and how to tell people what they need to do. I maximise individuals' performance by coaching and supporting them to develop.
	<u>I adapt to changing priorities</u> I adopt a flexible, proactive approach to get the job done. I am responsive to change and recognise when tasks are urgent and/or important, taking appropriate action. I prioritise activities and know when to say 'no'. I deal positively with last minute changes and interruptions. I look for practical solutions and know when to find different ways to achieve an objective.
	<u>I achieve professional standards</u> I comply with legislation, regulatory standards, LAT policies and procedures and quality standards. I know where to find copies and where to get advice on them. I work in a systematic, organised and methodical way. I accurately record, monitor and use data in accordance with laid down policies and procedures. I use my time and resources safely and efficiently.

Signed in Acceptance:	
Print Name:	
Date Signed:	