Role Description

Teacher of Mathematics

Pay Range	MPR/UPR
Responsible to	Head of Faculty
Business Area	Wath Academy

Objectives

- To promote the Academy's positive identity and "Can Do" ethos.
- To implement and deliver appropriately differentiated, stimulating and engaging learning experiences and promote a love of learning.
- To monitor and support the overall progress and development of students as a Teacher and Form Tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student achievement.
- To share and support the Academy's responsibility to provide and monitor opportunities for the personal and academic growth of students.

Strategic Developments

- To establish a "business-like" culture that celebrates and promotes academic and wider achievement.
- To contribute to the development of appropriate resources, schemes of learning, marking and feedback policies and teaching strategies.
- To contribute to the faculty's development plan and its implementation.
- To contribute to the Academy's development of teaching and learning and extra-curricular provision.

Operational/Day to Day

- To actively monitor and follow up student progress.
- To implement Academy policies and procedures.
- To link with other colleagues to ensure that the work fully reflects the Academy's distinctive ethos and vision.
- To ensure that Health and Safety policies and practices, including Risk Assessments, throughout the faculty, are in-line with national requirements and are updated when and where necessary.
- To be responsible for promoting and safeguarding the welfare of students within the Academy and implementing all associated policies (eg Child Protection).

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Teaching and Learning

- To create and maintain an environment and code of behaviour which promotes and secures outstanding teaching, effective learning and high standards of achievement and behaviour.
- To assist in the process of curriculum development and delivery at Key Stages 3, 4 and 5 which complements both the Academy Development Plan and the Faculty Development Plan.
- To keep up to date with national developments, teaching practice and methodology.
- To engage actively in the Appraisal process.
- To ensure the effective/efficient deployment of classroom support.
- To undertake assessment of students as requested by external examination bodies, faculty and Academy procedures.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To assess work and give written/verbal and diagnostic feedback as required.
- To maintain discipline in accordance with the Academy's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework/prep learning.

Standards and Expectations

- To ensure students make outstanding progress and achieve challenging targets.
- To ensure the maintenance of accurate and up to date student teaching and learning data.
- To participate in Academy quality assurance procedures as required.
- To contribute to the process of monitoring and evaluation of the faculty in line with agreed Academy procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.

Pastoral System

- To monitor student attendance, progress and performance in relation to targets set for each individual and ensure that follow up procedures are adhered to and implemented as necessary.
- To act as a Form Tutor and carry out duties associated with that role.
- To contribute to PSHE, SMSC development and model British Values according to Academy policy.
- To ensure the Behaviour Management system is implemented in the subject area so that effective learning can take place.

The aim of the Role Description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility. This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed by the Principal.

Maltby Learning Trust is committed to safeguarding the welfare of children and expect all staff to share this commitment. An Enhanced DBS Disclosure is required for all staff.