

# Teacher of Mathematics

## Person Specification

	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Relevant Honours Degree.</li> <li>• Evidence of effective teaching experience within current school or as a student during teaching practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in use of a management information system e.g. Bromcom.</li> </ul>
Experience, knowledge & understanding	<ul style="list-style-type: none"> <li>• An awareness of good practice in identifying individual needs and providing student support.</li> <li>• Confidence to try a range of teaching strategies and approaches.</li> <li>• Ability to exercise firm and fair discipline and develop positive relationships with students.</li> <li>• Experience of teaching across two key stages.</li> <li>• Experience of teaching Mathematics.</li> <li>• A good understanding of the Mathematics curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching at Key Stage 5.</li> </ul>
Skills & Abilities	<ul style="list-style-type: none"> <li>• Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments.</li> </ul>	
Personal qualities and attributes	<ul style="list-style-type: none"> <li>• Demonstrates an absolute commitment to the Academy Vision and MLT behaviours.</li> <li>• Embodies the Key Drivers;               <ul style="list-style-type: none"> <li>○ World-class Learning</li> <li>○ The highest expectations</li> <li>○ No excuses</li> <li>○ Growth mindset</li> <li>○ Never give up</li> <li>○ Everyone is valued</li> <li>○ Integrity.</li> </ul> </li> <li>• Successful working relationships with colleagues/other stakeholders.</li> <li>• Innovative, able to contribute new ideas and help establish them.</li> <li>• A dynamic teaching style which engages all learners and drives progress.</li> <li>• A true growth mindset and a desire to continually improve as a teacher.</li> <li>• Energy and flexibility.</li> <li>• A professional approach borne out of confidence and effectiveness in role.</li> </ul>	

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	<ul style="list-style-type: none"><li>• A role model of best practice to young people and the community.</li><li>• Able to maintain a positive attitude and keep calm under pressure.</li><li>• Able to communicate effectively and concisely both in verbal and written form to a variety of audiences.</li><li>• A passion for subject specialism.</li></ul>	
<b>Commitment to</b>	<ul style="list-style-type: none"><li>• Raising standards of student achievement.</li><li>• Continued Professional Development.</li><li>• Community liaison including parental involvement.</li><li>• Diversity and equality of opportunity in all working practices.</li><li>• Enhancing the SMSC of young people and modelling British Values.</li><li>• Extra-curricular activities.</li></ul>	
<b>Attendance</b>	<ul style="list-style-type: none"><li>• A good attendance record in current employment (not including absences due to disability).</li></ul>	
<b>Written Application</b>	<ul style="list-style-type: none"><li>• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role.</li></ul>	