



Liverpool College

## Person Specification

### Post Title: Teacher of Mathematics

Characteristics	Essential	Desirable	Evidence
Qualifications	Good honours degree in Mathematics or relevant degree.	Evidence of continuous professional development.	A, I
	A levels in related subjects.	Has further qualifications or in-service training.	A
	QTS (or pending).		A
Experience and Knowledge	Successful experience working in a secondary environment teaching KS3 and KS4.	Experience of teaching Mathematics at KS5 although it is recognised prospective ECTs might not yet be able to offer this.	I, R
	Experience of providing effectively for the individual needs of all children through differentiation and a variety of learning strategies.	Ability to teach Science at KS3 stage.	A, I
	Excellent Practitioner.	Knows how data analysis can be used to raise achievement.	I
	Understands health and safety procedures.	Has experience of pastoral work e.g. as a Form Tutor.	A, I
	Good knowledge and understanding of the changes in the curriculum.		A, I
Skills	Excellent verbal and written communication skills.	An interest in innovation and professional development.	A, I
	Ability to work effectively as part of a team.	Confident in using ICT.	R, I
	Ability to break down information so it can be easily relayed.	Able to offer careers advice in mathematics.	I
	Be well organised, forward thinking and be able to problem solve.	Could forge links with industry and universities	A, I

A-Application

I-Interview

R-Reference

Personal Attributes	Committed to the well being of children and young people.	A sense of humour which enables pupils to enjoy the subject.	A, I
	Patient and has the ability to relate to young people.	Good leadership skills.	A, I
	Passionate, enthusiastic and positive.		A, I
	Willingness to learn.		A, I
	Willingness to contribute fully to the extracurricular life of the school.		A, I, R