

Job description for the post of: Teacher of Maths

Salary Range: MPS/UPS **FTE** 1.0 FTE **Permanent**

Responsible to: Head of Mathematics

Supervision / Line Management Responsibilities of the post

- N/A

Role Purpose:

To contribute to the development of a strong, effective school with an emphasis on high expectations and attainment. Demonstrate belief in the role of school in developing citizens for the future. Have a commitment to education and the needs and rights of all students. To develop supportive relationships with parents, partner schools/academies and broader community.

Meet the professional standards for teachers at the relevant skill level descriptor. To carry out duties of a school teacher in accordance with the provisions of the School Teacher's Pay and Conditions Document.

Main Responsibilities

Strategic direction and development of the school

- To provide inspiring and purposeful leadership for students within a caring and secure environment.
- To work in partnership with staff, students and parents in generating the ethos and values which underpin the school.
- To work within the overall aims and objectives of the school.
- Promote and deliver the priorities and policies of the school by contributing to School Improvement and Development Planning, by consistently and persistently implementing agreed policies and initiatives and adhering to the schools ethos within and beyond the school.
- Liaise as required with a range of educational partners, internal and external, to underpin the raising of student attainment.
- Support the school's home and community liaison work through the appropriate participation in events.

Learning and Teaching

- Create and maintain an environment and a code of behaviour that promotes and secures good teaching, effective learning and high standards of achievement.
- Develop, use and apply their subject expertise to secure appropriate and consistent progress for all students across the range of background and ability.
- Develop and apply a range of effective learning and teaching strategies to raise the achievement of students in particular SEND and Disadvantaged students. Maintain an up to date knowledge of good practice in Learning and Teaching techniques.
- Deliver after-school support and pre-exam intervention sessions as and when required to ensure the highest levels of achievement and attainment.
- Deliver subject enrichment activities for learners to consolidate and promote learning in the subject.
- Observe and be observed by colleagues and utilise feedback effectively.
- Participate in pedagogic discussion and development, in order to share effective practice with colleagues.
- Use performance data to inform planning and teaching, including the evaluation of students' progress and setting of appropriate targets for improvement.
- Create and maintain an effective partnership with parents to support and improve student and community, achievement and personal development.
- To ensure subject policies, schemes of work and lesson planning are regularly reviewed in light of best practice.

Relationships with others

- Participate in Appraisal Cycle and professional development.
- To participate in the induction of new staff into the school community.
- To maintain good working relationships with colleagues, students, parents/carers, governors and the community to ensure all communication is consistent with the school's ethos.

Accountability

- Make best use of all resources to support the attainment of students.
- To ensure that parents/carers and students are well informed about the curriculum, attainment and progress and about the contribution they can make in supporting their child's learning.
- To carry out any such duties as may be reasonably required by the Headteacher.

Trustwide Responsibilities

- Promote the Trust's values and act with respect and integrity; to serve our schools and communities seriously, collaborating with each other so that all achievement is recognised and everyone can thrive.
- Champion the Trust's core values of Achieve, Belong, and Collaborate in day to day work.
- Contribute to the wider life and community of the Trust, supporting shared initiatives and collective goals.
- Maintain confidentiality, professionalism, and integrity in all interactions.
- Undertake any other reasonable duties in line with the role and Trust requirements.

Safeguarding & Child Protection. All staff must:

- Commit to safeguarding and promoting the welfare of children and young people.
- Understand and adhere to the Trust's safeguarding policies and procedures.
- Participate in relevant training and report any concerns promptly.

Health and safety

- All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Other responsibilities all employees have the responsibility to:

- Ensure any documentation produced is to a high standard and is in line with the brand style
- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person
- Ensure that records are managed appropriately and that data is secured.
- Participate in training and other learning activities as required
- Participate in the trust/school Appraisal and Development Processes
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate
- To represent the trust/school/academy at events as appropriate
- To support and promote the trust/school/academy ethos
- To undertake any other duties and responsibilities as required that are covered by the general scope of the post
- To undertake any other reasonable duties at the request of the Executive Team and/or Headteacher

Prepared by:	People Services	Date:	October 2025
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We are an Equal Opportunities employer committed to ensuring inclusion, diversity and equality of opportunity and providing safe and respectful workplaces and staff will conduct themselves professionally and respectfully at all times. We welcome applications from a diverse range of candidates including those from underrepresented groups, and/or with protected characteristics. Any form of harassment, including sexual harassment, will not be tolerated, and anyone who

engages in such behaviour will be dealt with in line with the Trust's Disciplinary Procedure.

Achievement through Collaboration Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All post holders are subject to pre-employment safeguarding checks, including an enhanced Disclosure and Barring Check.

All post holders must comply with Achievement through Collaboration Trust's professional standards. The job description will be reviewed as necessary and is subject to modification and amendment at any time after consultation with the post holder. Whilst every effort has been made to explain the key responsibilities of this post, this job description is not intended to be exhaustive and every individual task undertaken may not be identified.



Person Specification for the post of: Teacher of Maths	Essential	Desirable	Assessed by
Qualifications and Experience			
A relevant degree qualification.	Y		A
Qualified Teacher Status or working towards qualification.	Y		A
Experience			
Track record of delivering "outstanding" teaching in Maths.		Y	A, I T
Sustained delivery of outstanding achievement.		Y	A, I T
Innovation & creativity to engage, enthuse & progress learners.	Y		A, I T
Partnership and team working.		Y	A, I T
Knowledge and Skills			
Ability to teach to GCSE in Maths	Y		A, I T
Ability to deliver effective and outstanding learning and teaching in the classroom.	Y		A, I T
Ability to deliver the highest standards of behaviour management.	Y		A, I T
Current knowledge of curricula, specifications and assessment criteria in main subject area	Y		A, I T

Ability to prioritise conflicting demands.	Y		A, I T
Ability to set clear articulated targets, to track progress and adopt strategies towards achieving them.	Y		A, I T
Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student progress effectively.	Y		A, I T
Ability to communicate effectively, articulately and sensitively with a range of groups and individuals, including effective feedback to accelerate learning.	Y		A, I T
Ability to provide pastoral support to young people in a form group setting.	Y		A, I T
Commitment to delivering out of school and pre-exam sessions as required and enrichment opportunities for learners.	Y		A, I T
Highly organised and emotionally literate	Y		A, I T
A strong belief in the value of education in developing citizens.	Y		A, I T
Highest levels of professional and personal integrity.	Y		A, I T
A strong commitment to inclusion and overcoming barriers to learning and achievement.	Y		A, I T
Personal resilience, persistence and perseverance	Y		A, I T
Commitment to the pursuit of continuous professional development of oneself and others	Y		A, I T

Demonstration of AtC values of Achieve, Belong Collaborate

Achieve: ability to review existing systems, identify new opportunities and ways of working, implement and continuously evaluate.	Y		I
Belong: ability to foster good working relationships with stakeholders at all levels. Ability to motivate pupils, students and colleagues through common purpose and shared values	Y		I
Collaborate: ability to lead by example, setting high standards for self and others. Commitment to the pursuit of Continuous Professional Development of oneself and others	Y		I
Safeguarding: Demonstrates a clear commitment to safeguarding and promoting the welfare of children, young people, and vulnerable adults, and is willing to undergo appropriate checks and training as required.	Y		A,I,T
Equality, Diversity & Inclusion: Committed to actively promoting and embedding principles of equality, diversity, and inclusion.	Y		A,I,T
Health & Safety: Understands and upholds responsibilities relating to health and safety, ensuring a safe working and learning environment for all.	Y		A,I,T

A = Application

I = Interview

T = Task