



Person specification Maths Teacher – Main Professional Grade All Saints' Catholic Voluntary Academy

Category/item	Essential	Desirable
Willing to support the Catholic tradition and spiritual ethos of the	Х	
academy		
Willing and able to contribute to and share in the corporate life of the	Х	
academy		
Professional values and practice		
Is aware of the responsibilities of a teacher	Х	
Have high expectations of all students and a commitment to raising their	Х	
educational achievement		
Treats students consistently, with concern for development	Х	
Demonstrates and promotes positive values, attitudes and behaviour	Х	
Understands the contribution of support staff and other professionals	Х	
Promotes equal opportunities	Х	
Is committed to Continuing Professional Development	Х	
Knowledge and understanding		
Has secure knowledge and understanding of own subject	Х	
Knows and understands relevant National Curriculum Programmes of	Х	
Study		
Is aware of pathways for progression through school, college and work-	Х	
based settings		
Is aware of the requirements for Key Stage 2 and Key Stage 5 and	X	
Further/Higher education		
Effectively uses ICT for teaching and to support a wider professional role	X	
Understands the responsibilities under the SEN Code of Practice	X	
Knows a range of strategies to promote good behaviour and a purposeful	X	
learning environment		
Teaching		
Sets challenging teaching and learning objectives relevant to all students	X	
in their classes		
Uses these objectives to plan lessons and sequences of lessons showing	X	
how they will assess		
Takes account of and supports students' varying needs	X	
Selects and prepares resources and plans for their organisation	X	
Takes part in and contributes to teaching teams	X	
Organises and manages teaching and learning time effectively	X	







Uses a range of monitoring and assessment strategies and uses this information to improve own planning and teaching dentifies and supports the more able, those failing to achieve potential and those with behavioural, emotional and social difficulties with help, identifies levels of attainment and supports EAL students X Records progress and achievements systematically X Uses records as the basis for reporting orally and in writing for parents, carers, other professionals and students Establishes a purposeful learning environment where diversity is valued and where students feel secure and confident Teaches clearly structured lessons which interest and motivate and promote active and independent learning Differentiates to meet students' needs, including more able, Pupil X Premium and those with SEND Takes account of different interests, experiences, achievements of boys and girls, and students from different cultural and ethnic groups Other Willingness to support Residential Retreats/visits abroad X Willingness to organise and support extra-curricular activities X Application Clear and coherent completion of application form X Supporting statement which addresses the job description and application requirements Effective verbal communication skills	Organises and manages physical space, tools, materials, texts, resources	Х	
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Supportive references X	Effective verbal communication skills	Х	
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