JOB DESCRIPTION
Teacher of Maths

PLACE OF WORK:	CURRENT GRADE:
Huntington School	MPS/UPS

REPORTS TO: Assistant Headteacher in charge of Maths

MAIN PURPOSE OF JOB

To secure high standards of learning outcomes for all students through truly great teaching

We want to develop truly great teaching in our school; it is our driving ambition. Consequently, we want to appoint truly great teachers whose teaching leads to improved student progress. We have our own vision of what Truly Great Teaching looks like. It is simple, it is what all aspire to when we teach and it is summarised below:

- Teachers have high expectations of students. Lessons are appropriately challenging and risk taking; they foster curiosity and inspire creative thinking.
- Teachers know the students in front of them. We are flexible and the needs of different groups of students are planned for so that they can all achieve outcomes.
- Assessment is used to progress learning. A range of feedback strategies is used which students act upon to make or exceed expected progress.
- Teaching and learning strategies are used to ensure that teaching is engaging, relevant and purposeful. Time is managed expertly and progress is effectively reviewed. Students are well prepared for the demands of the curriculum.
- Teachers make a positive contribution to school like and live by the school's core values. They demonstrate a range of personal qualities and skills which include: encouragement, intelligence, creativity, reflection, effective communication skills.
- Questioning is used to develop thinking. Open questions are planned to deepen understanding, thinking time and oral rehearsal are built in.
- Behaviour and learning is well managed so that students are able to actively learn.
- Teachers have excellent subject knowledge. Research is key to the development of pedagogy. Time is invested on researching current thinking and good practice.
- High standards in literacy and numeracy are promoted by all teachers and underpin learning in all subject areas.

	MAIN CONTACTS & RELATIONSHIPS Internal: Parents, Pupils, Staff External: Parents and carers.

PERSON SPECIFICATION
Teacher of Maths

Criteria	Essential	Desirable	Evidence source
Qualified Teacher Status (or pending ECT/QTS outcome)	x		Application
Experience in an 11-16 school	x		Application
Experience in an 11-18 school		x	Application
A good first degree in a related subject	x		Application
Evidence of knowledge and capabilities relating to teaching KS3 and KS4 Maths	x		Application
Evidence of knowledge and capabilities relating to teaching KS5 Maths		x	Application
Evidence of knowledge and capabilities relating to teaching post-16 Further Maths		x	Application
Clarity of purpose and a student-centred vision	x		Application Reference Interview
Good personal and interpersonal skills.	x		Reference Interview
Good oral and written communication	x		Application Interview
Good levels of numeracy, literacy and ICT	x		Application Interview
Good time-management and personal organisation	x		Reference
Must support the school's aims and values, setting a good example of attendance, punctuality and appearance	x		Reference Interview
Evidenced up-to-date knowledge of the curriculum and understanding of effective teaching and learning strategies to meet the needs of learners	x		Application Interview
Good knowledge of a range of assessment practices and confident about using data to improve levels of achievement		x	Application Reference Interview
Demonstrate a determined attitude towards life and show great resilience	x		Reference Interview
Must have a great work ethic and enjoy working hard	x		Reference Interview