WELCOME FROM THE HEADTEACHER

Thank you for your interest in the position of Maths at Huntington School. This information pack has been compiled to give you key information about our school and the role for which you are applying. I was appointed Headteacher in February 2022 and it is a genuine privilege to lead such a wonderful community!

Huntington is a mixed comprehensive school and is fully inclusive, catering for the needs of all students regardless of academic ability or prior attainment. Our students are eager to learn and are strong advocates of our core values of Respect, Honesty and Kindness. These values are incredibly important to us and we challenge both staff and students to promote these qualities in all of their interactions.

We are demanding of our staff. We believe that our community deserves an outstanding school and we are committed to further improvements and to support staff we provide excellent training and CPD for both teaching and support staff, using the expertise of our Research School to develop an evidence-informed approach to teaching. Over fifty percent of our staff are part-time - just part of our pledge to recruit the best and treat them exceptionally well.

This is an exciting time to join Huntington School! As Headteacher, I have a clear vision as to how I wish to take this school forward in the years ahead.

If you are committed about making a difference to the future of our young people, we would like to invite you to apply for this post.

I look forward to hearing from you!

Matt Smith
Headteacher

SCHOOL INFORMATION

"The curriculum is far-reaching, diverse and exciting. The pupils at this school know what they are learning and why. Leaders have made a conscious decision that the pupils who come to Huntington receive a well-rounded education that enables them to explore subjects in great depth over extended periods" – Ofsted Nov 2023

Huntington School is a highly successful comprehensive school in the northern suburbs of the historic city of York.

Founded in 1966 and with the more recent accolade of becoming one of the country's first and leading Research Schools we have established an enviable reputation for our expertise and innovation in teaching and learning, coupled with our school values of respect, honesty, and kindness.

Huntington is an 11-18 co-educational comprehensive school with a Sixth Form taking our total student numbers to approximately 1516, which includes over 300 students in the Sixth Form. Our students achieve excellent results, year-in, year-out, both at GCSE and A-level. Our A-level results place us in the top 10% of providers nationally.

In November 2023, Ofsted rated the school outstanding in all areas. That judgment is a reflection of a lot of hard work, but only forms part of what makes Huntington so special. As a school, we by no means rest on our laurels, but continually strive to be better.

At Huntington School, we believe that people matter most! We believe our school is believe that positive, respectful relationships between everyone in our school are crucially important in making Huntington an exciting place to study. We think that we have created an atmosphere at Huntington where we can all thrive together, where the conditions for growth are just right.

SIXTH FORM

"Younger pupils look up to and respect the sixth-form students. The students in the sixth form are positive role models to those in key stages 3 and 4." – Ofsted Nov 2023

Our outstanding Sixth Form offers excellent learning and teaching, exciting extra-curricular activities and genuine support for each individual student.

Our students are constantly challenged to reach the highest possible standards in their work. We offer a huge range of extra-curricular activities including sport, theatre, music, community activities, and charity work.

We ask all our students to make a contribution to the school, local or international community and as a result they are looked on as leaders by younger students in school. Our Sixth Form offers a broad range of courses.

There is a wide range of A Level and Level 3 courses available. Results are consistently excellent, and this enables our students to enjoy great success in higher education and employment. We provide some A-level courses to the nearby Joseph Rowntree School, and they provide a Photography course to our students.

RESEARCH SCHOOL

In November 2016 we were officially designated an EEF/IEE Research School, one of only 22 in the country. Since then, the DfE has put EEF/IEE Research Schools at the heart of raising achievement in the most deprived areas in the country. Huntington has been one of the schools at the forefront of making evidence-based practice the norm in schools. As a Research School our core purpose is to:

- Share and disseminate the very best of evidence-based practice to schools and teachers across Yorkshire and the Humber
- Provide evidence-based training.
- Host conferences and events.
- Support schools and other educational organisations across the region.

We are very proud to take a role in supporting the school-led system as part of a dynamic network across the region, including our Associate Research Schools in Sheffield and the Wolds.

Staff value the opportunity to take part in research and all staff undertake an Inquiry Question every year, focussed on improving their practice. We have staff who both teach in school and work in the research school.

WORKING AT HUNTINGTON SCHOOL

"The school has a well-thought-out professional development programme for staff, which is supported effectively by the Research School. As a result, staff are experts in their subject areas. The school ensures that staff are supported in their development and learning. Staff apply relevant subject and pedagogical research. This benefits all pupils" – Ofsted Nov 2023

We believe in recruiting the best and then treating them exceptionally well.

Over the last few years, we have implemented working practices which have created a culture where truly great teachers can thrive. Prioritising staff wellbeing; over 50% of our staff work part-time hours; full-time teachers teach 44/50 periods per fortnight, maximum; flexible working arrangements are supported wherever possible; staff can go home if they are not teaching the last period of the day; everyone can take one 'family day' a year fully paid; we provide flu vaccinations for all staff; the staff room has been recently refurbished with better working and rest facilities, increasing ICT provision and fresh coffee after feedback from staff; we have a team of staff from across all areas of school whose remit it is to lead on wellbeing and we dedicate training time to work on strategies to actively improve our wellbeing.

We truly believe that we can all be better professionals and as such CPD for both teaching and support staff is planned and prioritised throughout the whole year, so people know what is happening from the outset.

SCHOOL VALUES

The post holder will subscribe to the notion that we want all members of our school community to value: Respect; Honesty; Kindness and to believe in the limitless potential of people.

Huntington School

Learn and succeed

Our core values: **Respect, Honesty & Kindness**

Our school is a **safe, inclusive and welcoming** community that everyone feels proud to be a part of.

We hold **high ambition, positive relationships** and **mutual respect** at the core of our school culture.

Our school develops **confidence**, **resilience** and **independence** for all by delivering a high-quality, **evidence-informed education**.

We celebrate our achievements, learn from our mistakes and support each other to be responsible and hardworking citizens.

GENERAL INFORMATION

As with all job descriptions, it may be necessary to undertake any reasonable task required, and sometimes at short notice, that is not described here.

All staff need to be aware of and practise the current Health and Safety regulations in accordance with Government, City of York, School and Department policies. The post-holder is expected to be part of the whole-school staff team and to be able to use their initiative.

The ability to respond positively to ever-changing and demanding circumstances is essential.