

JOB DESCRIPTION

Grade:	MPR1 — MPR6
Reporting to:	Head of Department
Location:	The Hollins, Hollins Lane, Accrington, BB5 2QY
JOB PURPOSE: The main objectives to be achieved by the post holder: • To plan and deliver high quality Maths lessons across the school. • To teach Maths at KS3 and KS4.	
CORE TASKS: • To fulfil the expected role of a main scale teacher. • To fulfil the role of a Form Tutor. • To assess and report on the achievement of pupils. • To set aspirational but realistic targets for pupils' learning. • To structure lessons building on prior attainment. • To be aware of individual pupils' needs and cater for these. • To ensure work is set and assessed according to the departmental policy. • To set high expectations for pupil behaviour through building positive and productive relationships. • To apply school policies effectively and consistently. • To be aware of recent pedagogy within your subject.	
SCHOOL: • To carry out the duties in accordance with school-based policies and health and safety procedures/policies. • To contribute to the provision of an effective environment for learning. • To support the promotion of positive relationships with parents and outside agencies. • To engage in the school's appraisal scheme. • To take care for their own and other people's health and safety. • To be aware of the confidential nature of issues.	

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding Commitment

This academy is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Note: In addition, other duties at no higher level of responsibility may be interchanged with/added to this list as required. The duties may be varied by the headteacher to meet changed circumstances in a manner compatible with the post held.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications and Experience	• Qualified teacher status • Good honours degree or equivalent • A track record of successful teaching with evidence of enhancing pupil achievement in your classes. • Good ICT skills. • A willingness to be part of a team.	• Evidence of further subject-based professional development.
Teaching	• Evidence of good classroom practice. • Good understanding of effective and engaging teaching methods. • The ability to engage, enthuse and motivate pupils. • Experience of teaching KS3 and KS4. • A good knowledge and understanding of current curricular developments in maths (including GCSE and NC requirements). • The ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all pupils.	• An understanding of current educational initiatives, including national priorities and legislation. • Willingness to teach another subject (if required). • Evidence of improved pupil outcomes.
Professional Attributes	• A genuine belief in the value of every child. • To be aspirational for every child. • High personal standards and high expectations of themselves and others. • The ability to relate well to all members of the school community. • A sense of humour. • A flexible approach to school life. • Excellent communication skills.	
Other	• A commitment to safeguarding and protecting the welfare of children. • A commitment to excellent attendance. • A commitment to health and safety. • A commitment to equality and diversity. • A strong belief in the importance of extra-curricular activities and a willingness to be involved. • The ability to manage time effectively and prioritise work.	