



LET
EDUCATION
TRUST

AMBITIOUS | INCLUSIVE | RESILIENT



THE HOLLINS

Teacher of Maths (MPS)
November 2025

Welcome from the CEO

Thank you for showing an interest in the post of Teacher of Maths at The Hollins. The LET Education Trust is a cross-phase multi-academy trust based in Lancashire with both primary and secondary schools as members.

We believe that every child deserves the best education and we create opportunities and experiences for all of them to reach their potential. Building 'cultural capital' is vital for our pupils and this occurs from reception up to year 11 through trips, activities, projects, events and residential, both at home and abroad. We are ambitious for our pupils, meaning we are always striving for excellence and supporting career aspirations through a culture of constant improvement.

Each of our schools is different and this is something we value and celebrate. The uniqueness of each school is supported by strong central services and a school-centred and approachable central team. Most colleagues work in one school but some work across a range of schools where their skills and abilities are needed.

Collaboration is key for LET schools and at the forefront of this is staff development. Joint INSET days with keynote speakers, middle and senior leader training and subject links occur across and between schools and phases. To ensure consistency of approach and sharing of good practice we have termly meetings for our safeguarding leads and our SENCOs, sharing this information is proving invaluable. All working groups to find the best ways to reduce workload for teaching and support staff are also in place for both primary and secondary phases. School to school liaison around transition is vitally important in ensuring our pupils arrive at secondary school with the necessary skills and helps to ensure a smooth start to year 7.

One of the strengths of the LET Education Trust is school improvement, with a range of high-quality SLEs able to provide support where it is needed, both within and beyond the Trust. We play a part in Initial Teacher Training as part of our remit through the Embrace SCITT. We have successfully trained primary and secondary teachers over the last 10 years with a large number employed locally and within the LET Education Trust.

If you have the highest standards of professional endeavour, integrity and ethics and would like to be part of our growing MAT, I look forward to receiving your application. You can find out more about our Trust at www.let-edu.org

Best wishes, Steve Campbell
Chief Executive Officer

Welcome from the Headteacher

Dear Applicant,

Thank you for your interest in the position of Teacher of Maths at The Hollins. We are a fully comprehensive school and serve a differing catchment area across Accrington and the surrounding area. Over 62% of our pupils come from E/E* areas of overall multiple deprivation, and prior attainment of our pupils is average. However, we achieve many great things with our pupils due to our committed, well-trained staff always going the extra mile to care for our pupils' welfare, character development and achievements. We are dedicated to improving the chances of all our young people, including our most vulnerable, pupil premium pupils, and learners with SEND and, as such, strive to offer as many opportunities for our pupils as possible, both within and outside of the classroom. We ensure that our staff engage in continual professional learning throughout their time with us, regardless of the level of experience, as we are committed to ensuring we can always get better.

Our relatively new Head of Department is enthusiastic about raising standards and is keen to promote and support consistent teaching methods whilst ensuring pupils develop a love for the subject.

Our recent transition to becoming an academy is helping cement further collaboration with other professionals and will allow us to continue to further develop our practice. The LET Education Trust is an inclusive trust recognising the importance of providing for and investing in the adults of tomorrow. This is an excellent opportunity to join our calm, safe and dignified school, where we expect the very best from pupils and staff alike. We are warm, welcoming and friendly whilst insisting on high expectations from our youngsters.

Should you wish to speak to me (on an informal basis) or to come for a tour of our school, please do not hesitate to contact me.

We look forward to receiving your completed application form together with a letter of application

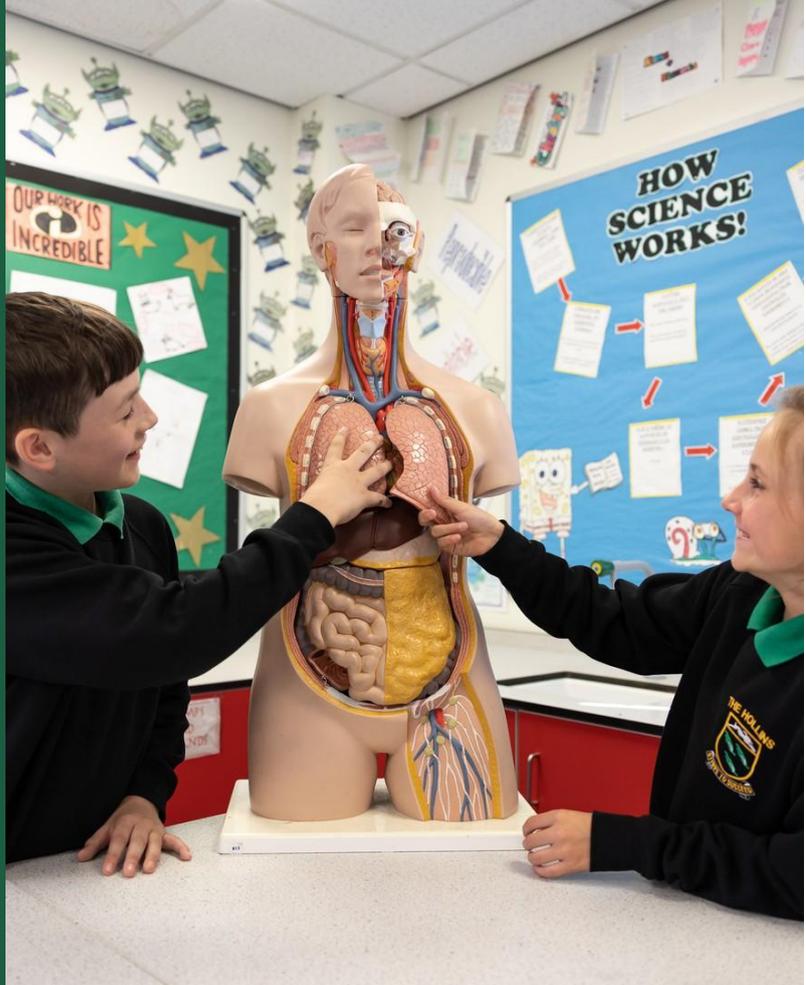
Yours faithfully, Mrs S Haydock
Headteacher, The Hollins



The overarching aim of the math's department is that our pupils will become independent thinkers (learners) who demonstrate a positive mindset and enjoy working together to solve problems and produce creative solutions in unfamiliar situations. Our focus is to make math's enjoyable, exciting, and interesting for all pupils irrespective of their prior attainment.

Math's is not just a subject studied in the classroom. It is relevant and important in our lives beyond the school gates. At The Hollins, we aim to equip all our pupils with functional mathematical skills that can be used throughout their lives. To enable them to appreciate that math's is more than 'sums,' so that they consider that it appears all around us and how it can be used in everyday life.

If you're enthusiastic, adaptable, and have a genuine desire to help young people reach their full potential, we want to hear from you! This is more than just a job; it's a chance to be a true difference-maker in the lives of our amazing pupils. Apply now and become a superhero in our classrooms.



Teacher of Maths

Permanent, Full time

MPR1—MPR6 (£32,916 - £45,352)

Start date: ASAP

Closing date: Thursday 27th November, 12 noon

Interview date: Monday 8th December 2025

To apply for this vacancy, please complete the application form available at www.let-edu.org/vacancies and return it with a covering letter. Your letter should clearly outline your suitability and relevant experience for the role. Please address your application to Mrs Haydock, Headteacher. You can also find the job description, person specification, and wellbeing charter on the same website.

Applications should be returned to Cora Young, on or before the closing date to recruitment@thehollins.com

Safeguarding at The Hollins

We are deeply committed to safeguarding and promoting the welfare of our students and expect all staff to share this commitment. We adhere to rigorous safeguarding procedures and practices to ensure the safety and well-being of our young people. This appointment will be subject to an enhanced DBS check, satisfactory references, and other relevant safeguarding checks.

Support for our Staff

Encourage a climate of connecting with people

At The Hollins we encourage collaborative working and sharing our moments with each other, both within the school and further afield in the hope that both professionally and personally all our staff feel less isolated and more connected. We are human beings first and foremost and, as such, must look after and care for our well-being.

Looking after our mental health

We have staff who are trained mental health first aiders who are ready, willing and able to support staff. You can also have a look at the wellbeing charter which you can find on the LET Education Trust's website vacancy page.

Quality staff professional development

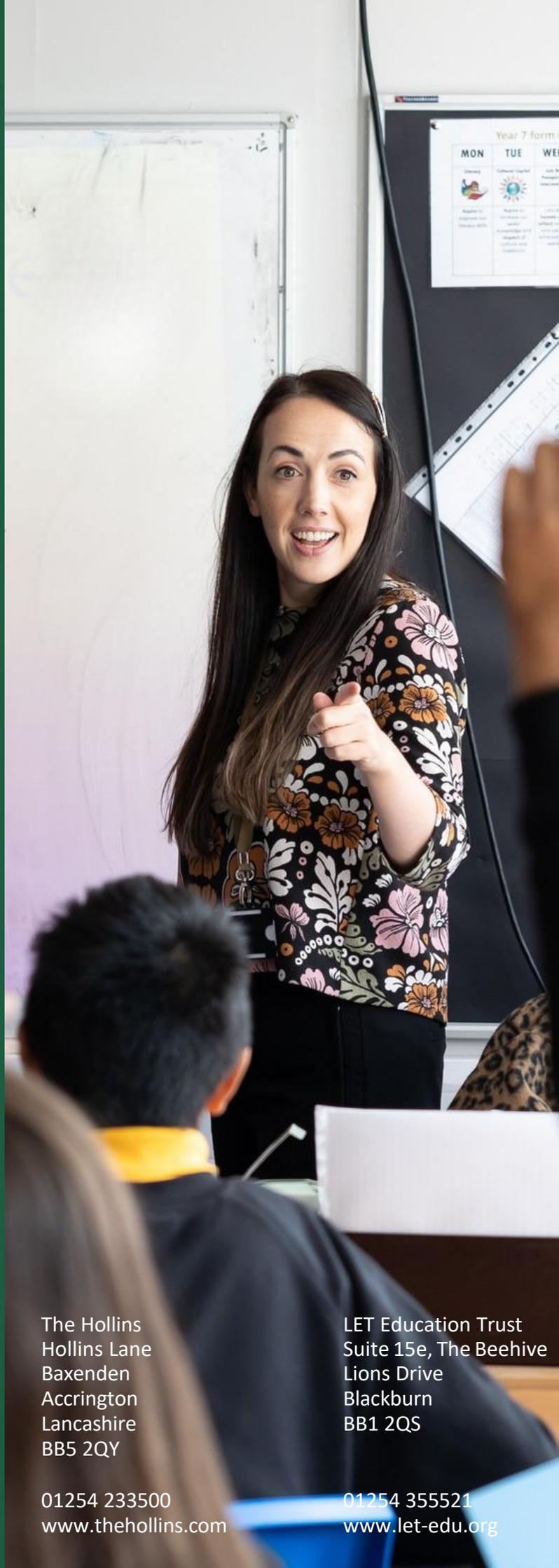
We value staff development above all else and this engenders a sense of confidence and motivation for staff. We treat our staff like the professionals they are by engaging in the disciplined Inquiry approach to appraisal and development, which gives staff the responsibility to consider their own individual needs in order to continue to develop and improve.

Benefits for staff

Access to electric car charging points with guaranteed parking in school. We subscribe to Education Support who provide our employee assistance program as part of our wellbeing service.

Quality behaviour systems in place

Our behaviour system is designed to support both pupils and staff to ensure consistency and support at all times. Our school believes that the certainty of a sanction and subsequent restorative conversations are extremely important for the smooth running of the school.



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