



# The Market Weighton School



## Person Specification - Teacher

| Category                        | Essential   | Desirable  | Evidence  |
|---------------------------------|---|--|---|
| Qualifications and Training     | Degree or equivalent QTS.   | To have taught across Key Stage 3, 4 and 5.  | Application Form  |
| Experience                      | Successful working with colleagues, curriculum leader and SLT.<br>Successful working with students, parents/carers and other stakeholders.<br>Experience of teaching subject in a secondary school.   | Involvement in curriculum development.<br>Involvement in local or regional initiatives.<br>Experience of co-education 11-16.<br>Successful working with external agencies e.g. exam board.<br>Involvement in school or departmental self-evaluation.<br>Form tutor experience. | Application Form<br>Interview                           |
| Personal attributes             | Commitment to inclusive education.<br>Clear vision of education.<br>Passion for working with young people.<br>Clarity of personal professional integrity.<br>Commitment to school improvement.<br>Commitment to whole school events.<br>An excellent team player.<br>Humour, sensitivity and respect.<br>Good organisational skills, time management, ability to meet deadlines, ability to work under pressure.<br>Good interpersonal skills.<br>Energy, enthusiasm, optimism and ambition.<br>Commitment to actively promoting the policies and procedures of the school.<br>A positive role model for young people and colleagues. | Willingness to lead and take part in extracurricular activities.<br>Flexibility and multi-skilled.   | Application Form<br>Interview<br>Enhanced DBS Clearance |
| Skills, knowledge and aptitudes | Excellence as a classroom teacher.<br>Clear vision of strategies for raising achievement.<br>Excellence of day to day contribution and reliability.<br>Evidence of understanding of and innovation in learning.<br>Excellent communication skills.<br>Critical thinking.<br>Understanding of school structures, relationships and accountabilities.<br>Safeguarding young people and adults.  | Knowledge and understanding of current legislative and policy developments in schools.<br>Understanding of the personalisation of educational provision.<br>Evidence of successful tutor/mentor role.<br>Understanding of school self-evaluation.                              | Application Form<br>Interview                           |