



MAGHULL HIGH SCHOOL RECRUITMENT PACK

Southport
Learning
Trust



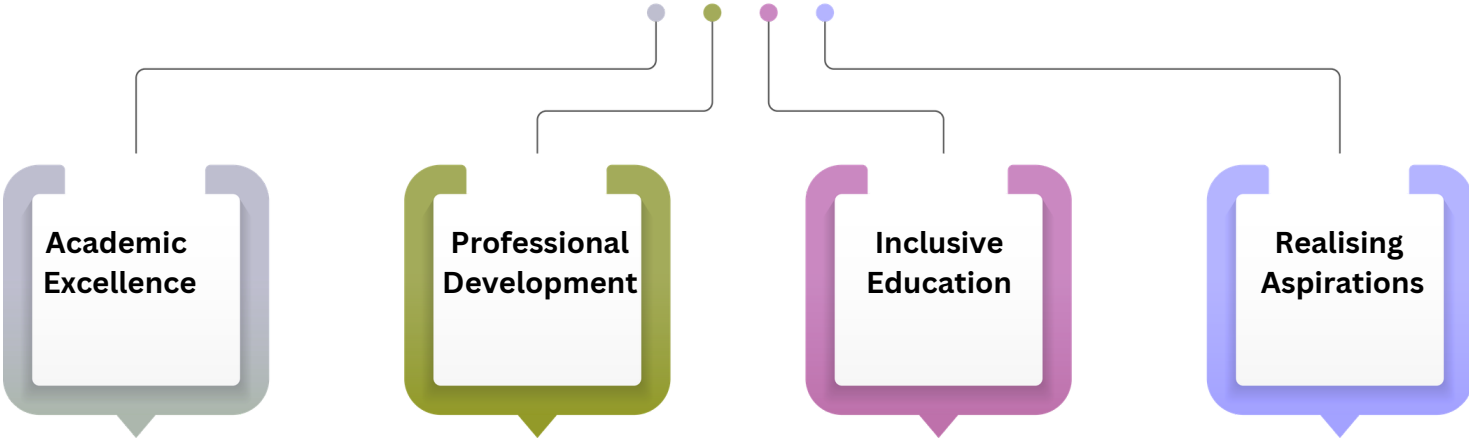
TEACHER OF MATHS

WHY JOIN SOUTHPORT LEARNING TRUST?

Southport Learning Trust is an inspirational multi academy trust that stands at the forefront of educational excellence and community engagement. Southport Learning Trust is one of the largest employers in Southport and surrounding areas thanks to our collaboration of schools which include *Birkdale High, Greenbank High, Meols Cop High, Range High School, Stanley High, Maghull High, Merefield School, Kew Woods Primary and Bedford Primary School*.

Each of our schools are unique beacons of aspiration in their communities, our connectivity as a Trust makes us even stronger.

The trust is the heartbeat of the local community and its network spans over 6,700 pupils and over 800 employees. Southport Learning Trust is built on its four pillars which enables students to have access to the highest quality of education.



Focus directly on school improvement. We are aware of the exceptional practitioners we have in the schools across the Trust. Utilising an Implementation plan focus we will liberate colleagues to prioritise collaboration as a catalyst to sustainable improvement.

‘Professional Improvement is school improvement’. Creating cultures across our family of schools in which professional development is central, will ensure that we are investing in the area that research tells us has the biggest impact on student progress.

Our family of schools are all committed to inclusive education that is ambitious for all. We are driven to remove all barriers for our children and ensure they have equity in access to all areas of our curriculums and wider school life.

Committed to not only raising the aspirations of our students but importantly ensuring those aspirations are realised. Working in true partnership with our communities we will ensure our students are visionary thinkers, ambitious innovators and pioneers of the future.



EMPOWERING OUR COMMUNITIES TO POSITIVELY IMPACT THE WORLD

EMPLOYEE BENEFITS INCLUDE:

Continuous Professional Development and Learning:

At Southport Learning Trust, continuous professional development (CPD) and learning are integral to enhancing a culture of growth and excellence. We will support your career aspirations and support you to thrive in your role.

Generous Pension:

Employees benefit from a generous pension scheme, with Southport Learning Trust offering a competitive contribution, ensuring that staff are well-supported in planning for their retirement. We are part of the Teachers' Pension Scheme for teaching staff and Merseyside Pension Fund for support staff.

Cycle to work scheme:

At Southport Learning Trust, the Cycle to Work Scheme offers employees a fantastic opportunity to promote healthier lifestyles while saving money. Through the scheme, staff can purchase a bike and cycling equipment tax-free, making it more affordable to commute to work sustainably.

Collaborative Working:

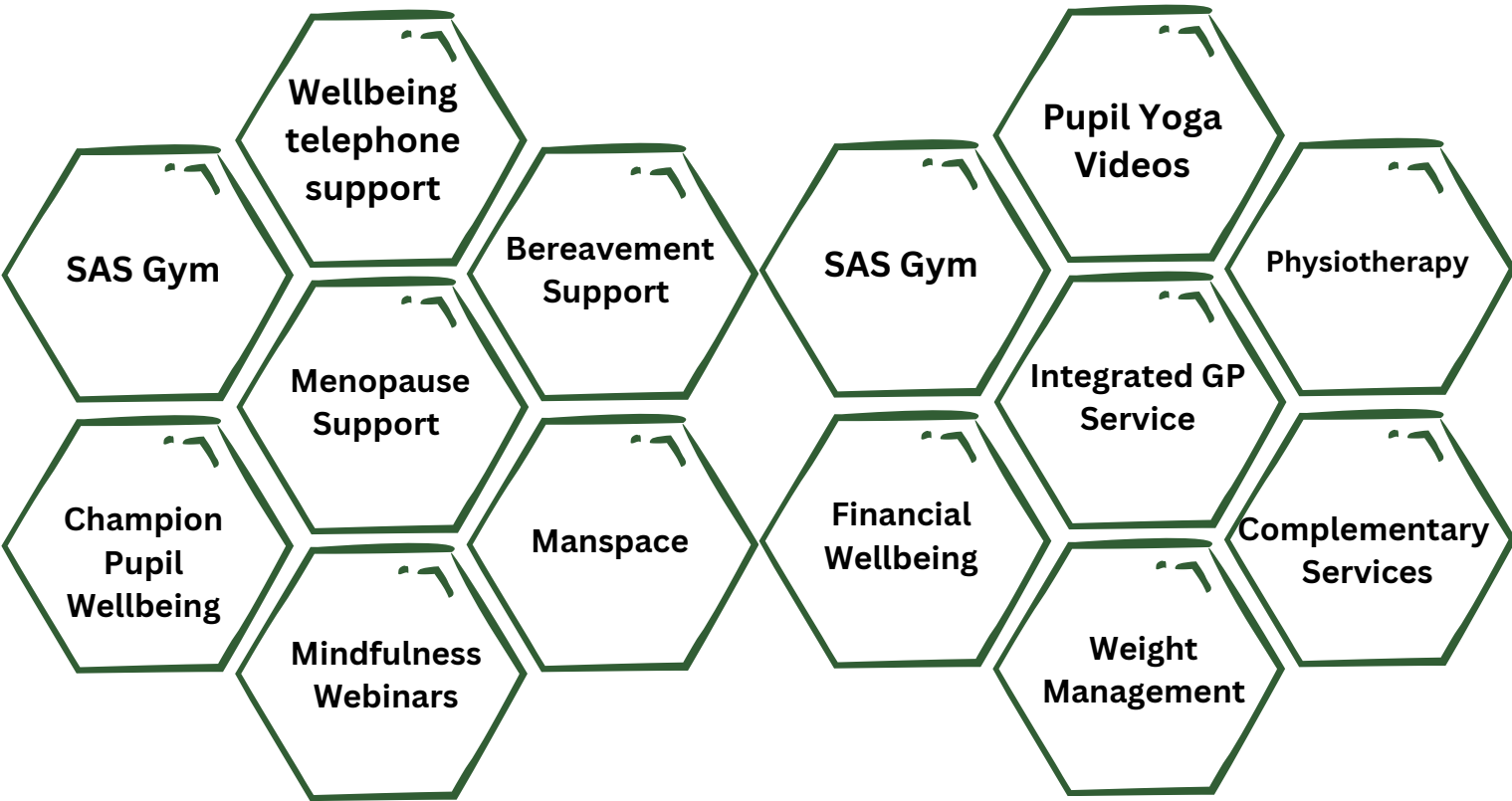
Collaborative working is at the heart of its culture, offering employees the opportunity to thrive in a supportive, team-oriented environment. By working together across schools and departments, staff can share expertise, best practices, and innovative ideas, enhancing both personal and professional development.



School Wellbeing

LEARN MORE

As a trust, we buy in an employee assistance programme 'School Wellbeing' (SAS). This programme gives all employees access to an array of wellbeing support, which includes



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ABOUT US

Welcome to Maghull High School, part of the Southport Learning Trust. Our Trust welcomes teachers who are enthusiastic, energetic, and dedicated individuals with a talent for working with young people and a love of education. We are seeking colleagues who can build robust and effective relationships with staff, parents, students, and the wider community in order to further the ethos of the Trust.

Maghull High School is proud of its ethos and standing within the local and wider community which has led to us being an oversubscribed secondary school. At Maghull High School, we believe that achievement and enjoyment go hand-in-hand to ensure every child makes excellent progress. High quality teaching and learning lies in the heart of daily life in our school. Our talented and committed staff are dedicated to ensuring all students reach their full potential and develop into capable, caring and confident members of society. We strive to help all to achieve their very best. This commitment extends through a rich and rewarding curriculum and a wide range of vibrant cultural and extra-curricular experiences that enable students to succeed and develop a range of employability skills for life long learning.



You can view our school prospectus video and hear directly from staff, students and parents about life at Maghull High School.

Interested applicants are strongly encouraged to visit us, meet our team and most importantly, meet our fabulous students. To organise a tour ahead of application, please contact Miss N Bowen at bowenn@maghullhigh.com or telephone: 0151 527 3961.

Matthew Kay
Headteacher





APPLICATIONS

CONTRACT: FULL TIME - PERMANENT

CLOSING DATE: Friday 16th October 2026 at 9am

FORMAL INTERVIEW: WEEK COMMENCING Monday 19th October 2026

START DATE: JANUARY 2027

GRADE: MPS/UPS

The Trust is required under law and guidance to check the criminal background of all employees. Decisions to appoint will be subject to consideration of an Enhanced Disclosure, including a Barred List check from the Disclosure and Barring Service. Because of the nature of the work for which you are applying this post is except from the rehabilitation of offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

Successful applicants will be required to complete a confidential medical questionnaire and may be required to undergo a medical examination.

The Trust may carry out an online search on shortlisted candidates as part of our due diligence and in line with Keeping Children Safe in Education. This may help identify incidents or issues that have happened and are publicly available online, which we may wish to explore with you at interview.

Prospective candidates are encouraged to submit their applications at the earliest opportunity. All applications must be completed online via the designated application portal. Please note that paper applications will not be accepted.

Applicants should select the **“Apply Now”** option and ensure that the online application form is completed in full. It is essential that all details are accurate and that all required declarations are appropriately signed.

Candidates are required to complete a supporting statement within the online application form. This statement should clearly and concisely outline your relevant experience, the contributions you can make to the role, and any particular strengths or areas of expertise you wish to highlight. The supporting statement must be tailored to the specific post and should be a minimum of 1,000 words.

Please ensure that your employment history is fully accounted for, with no unexplained gaps in your career timeline.

You must provide the details of two professional referees. One referee must be your current or most recent employer, where applicable. If you are currently employed within a school setting, one of your referees must be your Headteacher.

CVs will not be considered

JOB DESCRIPTION

We are committed to promoting the safeguarding and welfare of children and young people and expect staff all staff and volunteers to share this commitment.

The governors are seeking to appoint an excellent teacher of Mathematics who has the drive, skills and enthusiasm to join our successful, highly motivated and supportive mathematics faculty. You will join an established and supportive team of colleagues.

You will be required to deliver across the age and ability ranges and to join the team in driving the faculty to excellence. We continually aim to raise the aspirations of all pupils in our care and support our students to achieve their full potential.

Aims:

This job description aims to support the work of all teaching members of staff so that:

- We continuously improve the effectiveness of our teaching.
- We are clear as to what our role requires and what we need to achieve for our pupils and the school
- We continuously improve the ways by which we support the learning of our pupils
- We all gain a sense of pride and satisfaction in our work

Objectives:

- To raise pupils' attainment
- To improve pupils' progress
- To improve pupils' behaviour and their ability to manage life-long learning
- To improve pupils' attendance
- To support and promote all aspects of the students' well being and welfare.

To be an effective teacher I will:

1. Work to achieve our shared mission and aims by making every effort to make our practice conform with whole school and team policy. I will make a similar effort to comply with requests or directives in full and by the time set.
2. Manage my own professional development. This is achieved by evaluating and reflecting on my own performance and deciding what I need to change and improve. This change will require my personal learning.
3. As an essential development tool take a full and open part in the Professional Development Review and Performance Management systems, taking advantage of subsequent individual or full school learning development opportunities.
4. Plan each lesson and each series of lessons taking due account of:
 - Clear objectives explained to pupils
 - Demanding and high expectations
 - Effective and challenging pace
 - Making effective use of assessment information when planning lessons
 - Setting clear targets building on prior attainment
 - Planning opportunities to contribute to pupils' literacy and numeracy, and to their personal, spiritual, moral, social and cultural development

- Differentiation for each level of ability, matching learning tasks to individual need
- Range of learning activities for pupils, including those that develop self-managing skills and independent learning.
- Effective selection and use of resources
- Monitoring and assessment that informs the learning of pupils and your teaching.
- Use of homework in line with school policy
- Learning and behaviour management.
- Choice of appropriate and varied teaching styles - e.g. exposition, discussion, individual / group support, especially use of language that demands thinking by pupils.
- Criteria against which to test the effectiveness of our teaching.- self evaluation.
- The level and scope of subject expertise required
- Conformance with agreed schemes of work.

5. Use pre-planned assessment opportunities to:

- Test pupil attainment and progress
- Test the effectiveness of our teaching
- Provide a reliable basis for feedback to pupils through constructive and pro-active oral or written comment (Cf. school policy) leading to improvement and raised expectations.
- Provide a reliable basis for reports to parents in-line with school policy
- Moderate standards across a year and through the school, through meetings with others

6. Work closely with the Inclusive Support Department to help pupils make progress in accordance with their Individual Education Plans

7. Be responsible for my main teaching area so as to make it a stimulating learning environment and one which celebrates pupils' achievements through well displayed pupils' work

8. Take a full part in team meetings and full school training events. Working to build a positive relationship between myself and my team leader (line manager). His or her responsibility to me is to provide professional leadership, and professional advice through their role as mentor or coach.

9. Ensure that I request resources in sufficient time and in sufficient detail so that support/ administrative staff can meet my needs.

10. Perform those tasks that from time to time are necessary for the smooth running and success of the school e.g. supporting others, budgeting, planning

11. Making a positive contribution to the wider life and ethos of the school

These responsibilities may be reviewed at any time with due consultation and will be reviewed at regular intervals as part of the School Improvement Planning process.

PERSON SPECIFICATION

Classroom teacher skills, experience and professional qualities and knowledge
(to be addressed in your letter of application and followed up at interview)

Specification	
Qualifications and Training - Educated to degree level or equivalent - Qualified Teacher Status	Essential Essential
Experience - Ability to teach inspirational lessons - Demonstrable experience of improving student outcomes - Ability to use ICT effectively - Ability to teach across the age ranges (Y7 to Y11) - Ability to teach A Level (Y12-Y13) - Experience of teaching groups of pupils and pupils of all abilities - Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring of work - Experience as a form/personal tutor and/or pastoral work	Essential Essential Essential Essential Desirable Desirable Desirable Desirable
Skills - Must be well organised - Excellent communication and organisation skills, and be a team player - Ability to work hard under pressure while maintaining a positive, professional attitude - Ability to organise and prioritise workload and work on own initiative - Excellent creative teaching ability	Essential Essential Essential Essential Essential
Knowledge and Understanding - Developments in the National Curriculum and responding to change - Developing schemes of work and supporting the subject leader in the development of these	Essential Desirable
Equal Opportunities - Understanding a different social background of pupils. - Understanding the needs of pupil and the appropriate strategies to support them	Essential Essential



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