



Subject Teacher

Aureus School - Person Specification

Position: Teacher		
	Essential	Desirable
Qualifications		
Qualified Teacher Status	\checkmark	
Honours degree		\checkmark
Evidence of commitment to own CPD	✓	
Experience		
Teaching of subject to students at KS3 and KS4		\checkmark
Developing and maintaining good relationships with staff and students	✓	
Involvement in extra-curricular activities	✓	
Commitment to raising the achievement of all students of all abilities	✓	
Experience of preparing students for GCSE		✓
Using ICT/ Ed-Tech to support learning and teaching	✓	
Driving high standards in teaching and learning	✓	
Using data to inform planning and future developments		✓
Monitoring, evaluation and review to improve outcomes		\checkmark
A successful track record of improving performance outcomes	\checkmark	
Personal attributes		
Values aligned with the school's mission statement and GLF & Aureus	✓	
School's core values	•	
Positive, enthusiastic outlook, embracing risk and innovation	✓	
Self-motivated and well-organised	✓	
Encourages ideas, initiative and innovation in others	✓	
Highly motivated, resilient and reliable under pressure	✓	
Inspires respects and confidence	✓	
Reflective and keen to develop yourself and others	✓	
Ability to communicate effectively	✓	
The ability to maintain and form appropriate relationships and personal	~	
boundaries with children and young people in line with the GLF		
Safeguarding and Child Protection Policy/the GLF Staff Code of Conduct		
Safeguarding		
We are committed to safeguarding and promoting the welfare of children	n, young peop	ole and
vulnerable adults and expects all staff and volunteers to share this commitment. The successful		
candidate will have to meet the person specification and required to appl	y for a DBS d	isclosure.
Wellbeing		
We are passionate about creating a culture of wellbeing where all staff and students are valued		
and supported so that we can all 'grow, learn and flourish'.		
Diversity		
We particularly welcome applicants from under- represented groups including ethnicity, gender,		
transgender, age, disability, sexual orientation or religion.		
Flexibility		
We are open to applications from educators seeking flexible roles including part-time, job share		
and co-leadership responsibilities.		