



OAKLANDS SCHOOL

PERSON SPECIFICATION

Teacher of Maths

Please address the criteria in your application.

Professional Attributes

- A qualified teacher
- A knowledge of, and experience in teaching Mathematics
- A willingness to develop yourself professionally.
- A desire to work with students from the inner city who expect you to provide them with opportunities to succeed against the odds.

Relationship with students

You will have:

- High expectations of students and a commitment to ensuring that they can achieve their full educational potential. You will seek to establish supportive and constructive relationships with them.
- Positive values, attitudes and will model the behaviours you expect from students.

An ability to communicate effectively

- Communicate effectively with students, colleagues, parents and carers.
- Recognise and respect the contribution that colleagues, parents and carers can make to the development and wellbeing of students and young people and to raising their levels of attainment.
- Have a commitment to collaboration and co-operative working.

Professional knowledge and understanding

- To have a knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them.
- Have a secure knowledge and understanding of your subjects/curriculum areas and related pedagogy to enable you to teach effectively across the age and ability range.
- To understand how children and young people develop and that the progress and wellbeing of learners are effected by a range of developmental, social, religious, ethnic cultural and linguistic influence.

Professional Skills

- To establish a purposeful and safe learning environment conducive to learning and identify opportunities for learners.
- To establish a clear framework for classroom discipline to manage learners' behaviour constructively and promote their self-control and independence.
- To work as a team member and identify opportunities for working with colleagues sharing the development of effective practice with them.

March 2023