Job Description for Teacher of Maths

Job Title: Teacher of Maths

Reporting to: Subject Leader of Maths

Salary: United Learning Academy Teachers pay scale

Contract: Permanent

This job description should be read in conjunction with the current United Learning Pay & Conditions Policy and the respective Conditions of Employment (copies available from HR support).

Job Description:

All duties and responsibilities should be carried out in accordance with the School Standards and Framework Act and United Learning's policies and procedures. These standards set the expectations for good teaching practice alongside high standards of personal effectiveness. The Teacher Standards, along with this job description, underpin the performance management of all teaching staff within the Academy.

Role Purpose:

A teacher acts as a role model and has a central role in promoting high standards for all students, imparting the values, skills and knowledge to become responsible citizens and lifelong learners. The post involves subject teaching and contributing to the development of the subject.

Students' attitudes to learning have a decisive bearing on their attainment and progress and such attitudes are strongly influenced by what happens in the classroom. High quality teaching is at the heart of Central Academy's ethos and vision.

Role Tasks:

Teachers at Central Academy will be responsible for:

- the academic outcomes of students they teach
- designing and delivering consistently good and outstanding learning and assessment
- developing practice that supports our ethos, values and expectations
- planning work in accordance with the curriculum area programmes of study, so that it addresses the personalised learning needs of each student
- being mindful of students' prior learning, current achievement and continuously develop the curriculum offer in line with these assessments
- equipping students with the skills and attitudes necessary to make them effective learners
- undertaking the assessment, recording and reporting of student achievement in line with Central Academy expectations
- participating in the Central Academy performance process
- attending meetings and school events as determined within directed time

- providing relevant and purposeful learning opportunities within a dynamic and enterprising context using ICT to enhance and extend that learning experience
- liaising and supporting subject colleagues with the planning of units/schemes of work
- committing to a culture of continuous evaluation and improvement.

The post-holder will:

- Conduct any other reasonable duties and responsibilities that may arise or as directed by the Principal.
- Promote and safeguard the welfare of children, young and vulnerable people that you are responsible for or come into contact with.
- Undertake training as appropriate.

This role description will be reviewed on an annual basis and any changes deemed necessary negotiated with the post holder.

Competencies, Skills and Experience

Key Performance Indicators

- Student achievement in line with national benchmarks
- Good or better teaching quality
- Discharging professional duties with diligence
- A high standard of lesson planning, curriculum delivery and classroom management
- Actively embedding Academy ethos, values and expectations
- Modelling high expectations in all aspects of Academy life

Attributes	**Priority**		**Evidence found from**		
Evidence of:	**Essential**	**Desirable**	**Application**	**Interview**	**Reference**
The highest possible standards of personal integrity	✓			✓	✓
A complete commitment to excellence	✓			✓	✓
A determination to lead improvement through change	✓			✓	
High aspirations for students, staff and the organisation	✓			✓	
Leadership abilities with both colleagues and students	✓			✓	
A positive and results focused outlook	✓			✓	
High professional expectations of staff and the organisation	✓			✓	✓
A willingness to take and manage risk	✓			✓	✓
Skills - Evidence of:					
Use of data to inform judgement and actions	✓			✓	
Good to outstanding teaching, learning and assessment practice	✓			✓	
Support and challenge practice	✓			✓	
Coaching and support of staff		✓		✓	
Excellent communication skills	✓		✓	✓	
The ability to use quality cycles to drive up performance	✓			✓	
Strong persuasive skills	✓			✓	
Strong team working skills	✓		✓		✓
Experience - Evidence of:					
A qualified teacher with at least 2 years Teaching experience in an 11-16 environment		✓	✓		✓
Teaching experience in an 11-19 environment		✓	✓		✓
Evidence of delivering outstanding progress and exam results	✓		✓	✓	✓
Evidence of delivering quality improvement	✓		✓	✓	✓
Curriculum planning and development	✓		✓		✓
An assessor for relevant exam board or subject		✓	✓	✓	
Successfully securing improvements in student outcomes	✓		✓	✓	✓
Evaluation, improvement planning and progress monitoring experience	✓		✓	✓	✓