

PERSON SPECIFICATION

Job Title: Subject Teacher Maths **Duration:** Permanent

No		Essential/	Application	Assessed
	ALIFICATIONS	Desirable	Form	by I/T/R/O
1	A relevant degree qualification.	Е		
2	Qualified Teacher Status or working towards	<u>E</u>	N N	
_	qualification.		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
EXP	ERIENCE			
3	Track record of delivering "outstanding" teaching in	D		
•	Maths.		,	
4	Sustained delivery of outstanding achievement.	D	√	V
5	Innovation & creativity to engage, enthuse &	Е	√	√
	progress learners.			
6	Partnership and team working.	D	V	
ABII	ITIES, SKILLS AND KNOWLEDGE			
7	Ability to teach to GCSE Maths.	E		
8	Ability to deliver effective and outstanding learning	E		$\sqrt{}$
	and teaching in the classroom.			
9	Ability to deliver the highest standards of behaviour	E		$\sqrt{}$
	management.	_	,	,
10	Current knowledge of curricula, specifications and	E	√	√
	assessment criteria in main subject area.			,
11	Ability to prioritise conflicting demands.	E		V
12	Ability to set clear articulated targets, to track	E	V	V
	progress and adopt strategies towards achieving			
13	them.	E		√
	Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student	_ =		l v
	progress effectively.			
14	Ability to communicate effectively, articulately and	E	- √	V
	sensitively with a range of groups and individuals,	_	'	1
	including effective feedback to accelerate learning.			
15	Ability to provide pastoral support to young people	Е	√	V
	in a form group setting.			
PER	SONAL QUALITIES			
16	Commitment to delivering after-school and	E	√	
	pre-exam sessions as required and enrichment			
	opportunities for learners.			
17	Highly organised and emotionally literate.	E		V
18	A strong belief in the value of education in	E	√	√
	developing citizens.	_	1	,
19	Highest levels of professional and personal	E	$\sqrt{}$	$\sqrt{}$
	integrity.	_	1	,
20	A strong commitment to inclusion and overcoming	E	√ √	V
0.4	barriers to learning and achievement.	_	1	,
21_	Personal resilience, persistence and perseverance.	<u>E</u>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	V
22	Commitment to the pursuit of continuous professional development of oneself and others.	E	√	1

