



PERSON SPECIFICATION TEACHER OF MATHS

Criteria	Essential	Desirable
Qualifications	- A good Honours degree in a relevant subject. - Qualified Teacher Status.	- A degree of 2:1 or above. - Successful recent engagement in award-bearing courses of general professional development.
Experience	- Experience of teaching maths at Key Stage 3 and GCSE. - Experience of, or enthusiasm for, teaching maths at A level.	- Experience of teaching further maths at A level. - Experience of teaching core maths.
Skills and knowledge	Safeguarding and behaviour: can identify safeguarding concerns and share information effectively. Foster positive working relationships with their classes to create a purposeful, warm, and nurturing learning environment. Intellectual: can analyse problems, recognise key issues, propose relevant and workable solutions, devise means of evaluation; can argue coherently and in a manner which can be understood; has a well-developed critical faculty. Managerial: can articulate aims, plan objectives and organise to reach them; a good leader as well as a successful team-worker; can coach, delegate and develop confidence in others Professional: can stimulate learning in others; recognises the implications for learning in organisational proposals; can communicate effectively with students, staff, governors and parents. Can consistently maintain the highest standards of professional integrity. Knowledge of learning theory and evidence-based teaching practices. Information Technology: confident in the use word-processing, spreadsheets and/or databases. Familiar with the SIMS database.	- Understands the implications of current government proposals for education. - Experience of creating and developing coherent and engaging schemes of work.
Personal qualities	- A commitment to safeguarding and promotion of the welfare and care of all students at all times. - Honest, friendly, enthusiastic, self-motivated, optimistic, hard-working, and a strong sense of humour. Ultimately a team player. - A passion for your subject and a desire to inspire the next generation. - A good communicator who can develop effective working relationships with colleagues. - A commitment to upholding the values of the school. - A commitment to the promotion of diversity, equality and inclusion.	