

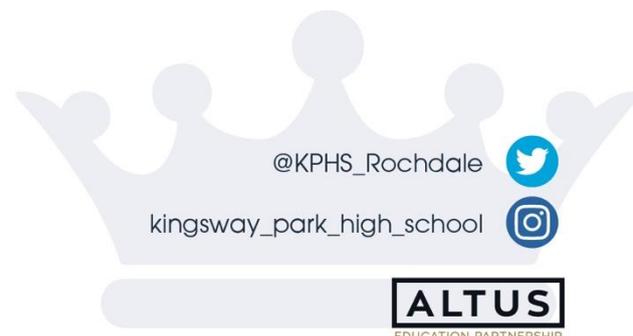


Title: Teacher of Maths

Application deadline: Tuesday 15th October 2024

Interview: Week Commencing 21st October 2024

Candidate Information Pack





Dear Applicant

We would like to extend a warm welcome to you in applying for the post of Cleaning Supervisor at Kingsway Park High School.

The school has recently undergone a period of transition and change in its Senior Leadership Team resulting in the appointment of a new Headteacher and other key roles. As part of the Altus Education Partnership, the mission and values that underpin the direction for our school are clear and form a key area of alignment that will be needed for the role. I would encourage you to review these alongside our statement of intent.

“We Co-operate, We Pioneer, We Belong” on our website, as they will tell you all that you need to know as to whether this school is the right place for you. This is so important that we are a right fit for you as much as you are for us.

Kingsway Park High School is proud to be a vibrant, inclusive and diverse comprehensive school. We provide an individualised curriculum offer for all students regardless of their starting point, gender, ethnicity, faith or need. We seek to nurture and develop the whole child not just ensuring each students academic potential, but also preparing them as a socially responsible citizen who can flourish in society and give back to their local community. We seek to remove those barriers of inequity that prevent equality of opportunity so that all students can aspire and be inspired to realise their dreams. We also respect and recognise that success feels and looks different for each and every one of our students.

This school has soul and a true “family feel.” The staff here work relentlessly in the pursuit of excellence for this community and the students we serve.

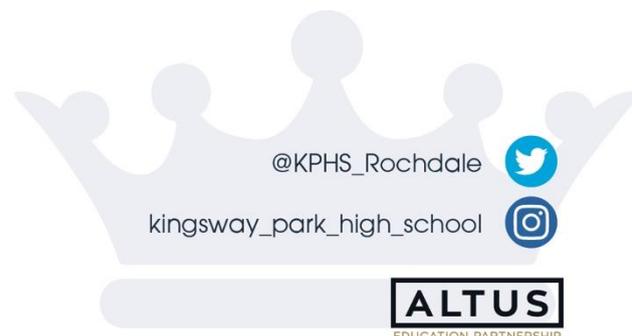
Our challenge is to continue to develop the schools culture and unique offer while improving aspirations, learning and achievement. This is not something that is possible for any one individual but requires a team of passionate, dedicated and committed staff, supported by a strong and principled senior leadership team. It is only through this collective responsibility and partnership working, that we can achieve a world-class learning experience for all.

If you are excited by what you have read and feel that you can support in elevating Kingsway Park High School, during its next stage of its journey, we look forward to receiving your application.

Yours sincerely



Mr Simon Ward - Headteacher





Application

1. Complete the Altus Education Partnership application form
2. Send your application by email to recruitment@altusep.com

Deadline

The deadline for the post is Tuesday 15th October 2024.

Interviews will be held W/C 21st October 2024.

Shortlisting

We will unfortunately be unable to notify candidates who are not on the shortlist, therefore, if you do not hear from us, your application has been unsuccessful on this occasion.

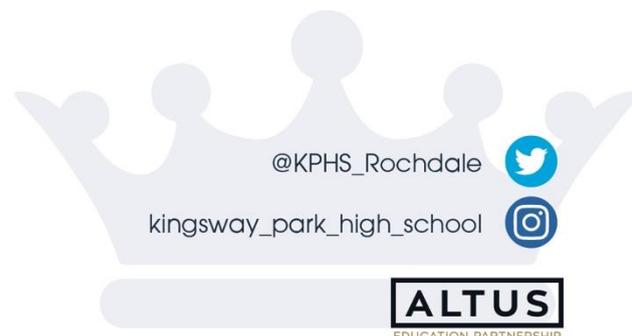
For an Application Pack

1. Visit www.kingswaypark.org or www.altusep.com
2. Email: recruitment@altusep.com

Reward Package & Additional Benefits

We offer a comprehensive package, including membership of our outstanding Teachers Pension Scheme; our Employee Benefits Programme which provides a range of options including:

- Our Cycle to Work Salary Sacrifice Scheme
- Free access to Employee Assistance Programme, offering guidance, support and counselling on a range of subjects





Background Information

Kingsway Park High School was established in 2010 and joined the Altus Education Partnership in February 2022. We are now a very popular oversubscribed school (1350 students in years 7-11 and 190 staff) located in central Rochdale. We are very proud of the high-quality facilities, resources, and environment that we provide for both staff and students.

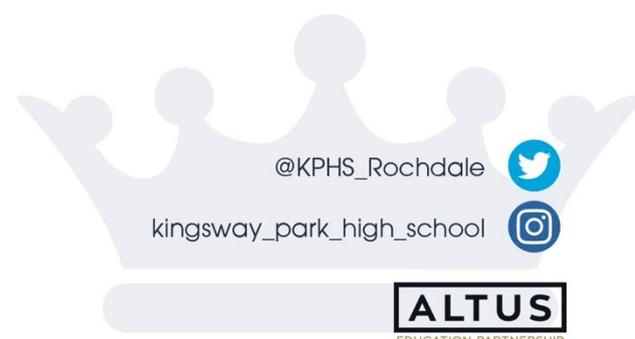
At Kingsway Park High School we strive to transform students' lives. Through our relationships, we endeavour to instil both resilience and an intrinsic motivation to become confident, creative and highly skilled students, capable of meeting tomorrow's challenges head on. We strive to establish a culture rooted in achievement and progress that encourages our students to grow academically, personally and socially; equipping them with the values of equality, fairness and openness. We pride ourselves on our relentless drive to achieve outstanding, high quality teaching that provides a safe, supportive and encouraging environment for all our students to be able to realise their academic potential in pursuit of educational excellence.

Altus Education Partnership

The Altus Education Partnership is a Multi Academy Trust and was established in April 2017 by the Governing Body of Rochdale Sixth Form College, an outstanding A-Level provider founded in 2010. The college was awarded Outstanding status by Ofsted in 2013 and has developed a national reputation for excellence, having been used in Ofsted case studies for sharing best practice. The development of the Trust stemmed from a commitment to raising aspirations and improving the life chances of young people throughout the borough of Rochdale. In 2019 the Trust was successful in its application to open a new free school, the Edgar Wood Academy, which serves the local community in Middleton and Heywood.

We are committed to supporting all children in their academies to progress to a successful career, life and employment path of their choice.

All our academies will share a collective identity as providers of the highest quality teaching with high expectations of learners, coupled with effective assessment and intervention. Young people in our academies will engage with opportunities to develop their own skills and aptitudes to support their progression, while making valuable contributions to their communities. Leaders, teachers and support staff will take a collaborative approach, sharing best practice at a local, regional and national level, to continuously improve the performance and outcomes of all academies in the Trust.





Altus Education Partnership Values

The values of the Altus Education Partnership will be embedded and visible throughout all the academies. Each will have its own unique identity built around the core Trust values. These are:

- Unrelenting commitment to improve the quality of our provision and enhance the lives of our students.
- Openness in the way we build trust and bring purpose to our work as a Multi Academy Trust.
- Accountability through the rigorous, transparent and forensic analysis of all aspects of our performance.
- Commitment to the principles of inclusion and equality.
- Dedication to the borough of Rochdale and its surrounds.
- Collective responsibility for one another and the results of all our students – ‘if one fails, we all fail’.

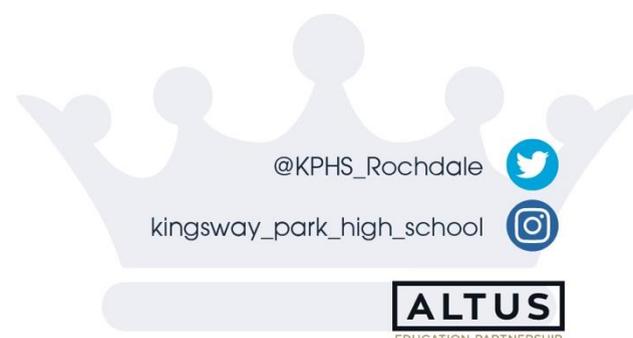
The Ambition is that by the time students leave they will:

- Have achieved their personal academic potential giving them a greater choice in life.
- Have the highest aspirations and developed the self-esteem, confidence, and emotional resilience to exploit their potential.
- Be contributing members of the community and have compassion for others.
- Be able to celebrate their success and that of others.
- Have developed the confidence to overcome barriers to success.
- Be articulate, creative, and prepared for future growth and learning.
- Be happy!

Shared Objective for all Staff

"To maximise students' achievements"

- At Altus Education Partnership we do this through engaging our students in their subjects and inspiring them to enjoy their studies in a totally positive atmosphere.
- Our students are challenged to achieve through a culture of high expectations and a belief in their ability.
- Above all, staff at Altus Education Partnership are committed to their students and demonstrate this through their daily conduct and interaction.





Role Description:

| | |
|------------------------------|--------------------------------|
| Job Title: | Teacher of Mathematics |
| Reports to: | Curriculum leader - Maths |
| Staff Responsibility: | n/a |
| Remuneration: | Main Teacher Pay Scale MPS/UPS |
| Contract: | Permanent – Full Time |
| Start Date: | January 2025 |

Primary Purpose:

We are currently looking to appoint a teacher who has a real passion and enthusiasm for Mathematics and has the desire to make a real difference to the lives of all our students. They must be committed to continually improving their teaching and learning and have high expectations and beliefs that every student can be successful.

'We belong' to a team of 11 Mathematicians, based on the second floor in their own HUB space. Each teaching room is equipped with an interactive white board and the department have their own small class set of laptops. Most of the team have their own teaching space and have access to a central work area too. In the work area, 'we pioneer' by collaboratively planning, regularly communicating, and support each other. The team has a wealth of experience and 'we cooperate' regularly by developing our teaching skills and knowledge. We offer GCSE statistics as an option subject alongside GCSE mathematics. We follow a bespoke KS3 scheme, which is continually reviewed and there are opportunities to be involved with curriculum and assessment development. KS4 is assessed by Edexcel, both maths and statistics.

Teaching Duties and Responsibilities:

- Plan and prepare lessons in accordance with school policy, ensuring the use of a variety of teaching strategies, which involve planned formative assessment and active learning strategies.
- Plan lessons that are differentiated for the individual needs of students.
- Ensure students are engaged through provision of clear structure for lessons, maintaining pace, motivation, and challenges following the department's curriculum.
- Develop opportunities to allow students to think and talk about their learning, develop resilience, independence, concentration, and perseverance.

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kingsway_park_high_school

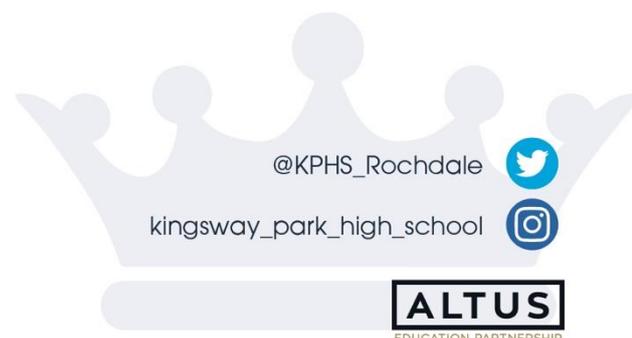




- Work actively to create an ethos that promotes equality, celebrates cultural and academic diversity, and ensures the inclusion of students of all abilities, including those with special educational needs.
- Display sound knowledge and understanding of Mathematics (and Statistics.)
- Establish good relationships with both staff and students that promote the achievement of learning, whilst maintaining a purposeful and positive atmosphere in the classroom
- Monitor and intervene when teaching to ensure effective learning and maintain a safe environment in which students feel confident.
- Self-evaluate teaching of self to improve effectiveness.
- Participate in professional development opportunities and the school's appraisal process taking responsibility for own development
- Help keep their own knowledge and understanding relevant and up-to-date by reflecting on their own practice.
- Keep full attendance records sending electronic class attendance data promptly.
- Assess and record students' progress systematically and keep accurate records to check work is understood and completed. Ability to monitor strengths and weaknesses, inform planning and recognise the grade at which your classes are achieving.
- Mark, monitor and return work within a reasonable and agreed time span providing constructive oral and or written feedback that clearly indicates strategies for improvement. Ensure students are very clear as to how to move specifically to the next grade/level.
- Maintain individual records of all student's progress, experiences and achievements and use data to inform future planning.
- Work collaboratively with colleagues and parents/carers.
- Promote positive student behaviour in line with school policies within the department.
- Attend parent's evenings according to the school calendar to keep students' families and/or their carers

General Responsibilities

- To be an ambassador for the school and consistently embody the school intent of 'We Cooperate. We Pioneer. We Belong.'
- To model the core values of the school in your professional life and to promote and develop the school's vision, ethos, aims and objectives.
- To establish a culture that promotes excellence, equality, and high expectations for all students.
- To respond professionally to unplanned situations, crises, and emergencies whenever they arise to ensure the safety and efficiency of staff and students of the school and to maintain good discipline.
- To foster and support extra-curricular activities in the interest of the school community e.g. school productions, concerts, sports activities, trips, and excursions.
- Make a positive contribution to the wider life and ethos of the school.
- Participate in KPHS daily duty rota.



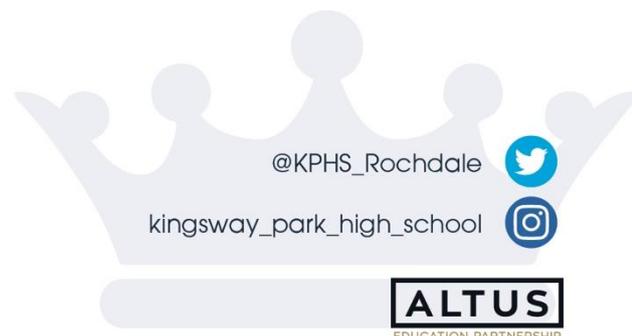


Health and Safety

- Promote the safety and wellbeing of students and help to safeguard students' well-being by following the requirements of Keeping Children Safe in Education and our school's child protection policy.

Personal and Professional Conduct

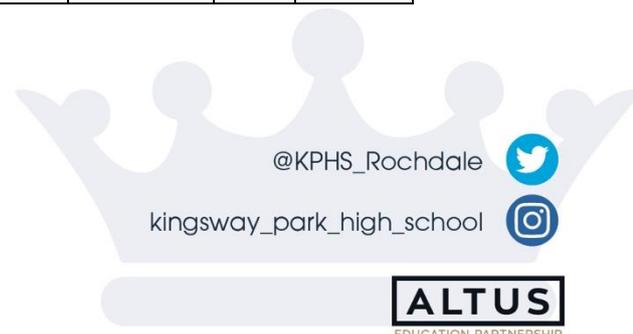
- Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school.
- Have professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community.
- Respect individual differences and cultural diversity.





Person Specification

| No. | CATEGORIES | Assessed by: | | | | |
|---------------------------|--|------------------|-----------|--------|------|---------------|
| | | App Form/ Letter | Interview | Lesson | Refs | Results Sheet |
| ESSENTIAL CRITERIA | | | | | | |
| 1. | A high-quality degree with Maths as a key focus | √ | | | | |
| 2. | PGCE with QTS/ QTLS and membership with DfE or IfL or willingness to work towards | √ | | | | |
| 3. | A passion for teaching the subject | √ | √ | √ | √ | |
| 4. | Ability to engage with students, inspiring learning & promoting success | √ | √ | √ | √ | |
| 5. | Ability to devise, adapt and differentiate new resources for learning | √ | √ | √ | √ | |
| 6. | Knowledge and application of active learning and teaching styles | √ | √ | √ | √ | |
| 7. | Either – successful teaching placement (<i>applicants currently in training</i>) OR successful record of teaching including quality KS4 results. | √ | | | √ | √ |
| 8. | Competence in the use of ICT | √ | √ | | √ | |
| 9. | Ability to contribute positively to teams, share ideas & develop resources co-operatively | √ | | | √ | |





| | | | | | | |
|---------------------------|---|---|---|---|---|--|
| 10. | Ability to be adaptable & flexible | √ | √ | | √ | |
| 11. | Effective inter-personal & communication skills | √ | √ | √ | √ | |
| 12. | Commitment to valuing the individual and boosting their self-belief and worth | √ | √ | | √ | |
| 13. | Commitment to high standards & expectations – no accepting of second best in students and staff | √ | √ | | √ | |
| 14. | Commitment to professional learning & institutional improvement | √ | √ | | √ | |
| 15. | Commitment to high professional & personal standards of work & conduct | √ | √ | | √ | |
| 16. | Determination to promote equality of opportunity | | √ | | √ | |
| 17. | Ability to offer enrichment & contribute to wider college life | √ | √ | | √ | |
| 18. | Commitment to safeguarding and promoting the welfare of children | √ | √ | | | |
| 19. | Commitment to professionalism, sharing, teamwork & collaboration | √ | √ | | √ | |
| DESIRABLE CRITERIA | | | | | | |
| 20. | Able to use interactive ICT systems for learning and teaching | √ | √ | | √ | |
| 21. | Knowledge of GCSE statistics | √ | √ | | | |

