Nihil quam optime

Chulmleigh College

Nothing but our best



Teacher of Maths

Candidate Pack

Closing date: Friday 16th June 10am

Interview date: Friday 23rd June

Chulmleigh Academy Trust

COMPASSION AMBITION TEAMWORK

A Very Warm Welcome



Welcome to Chulmleigh College and thank you for requesting this pack.
The successful candidate will be joining the College at a point where five years of growth has been stabilised and secured: in September every year group will be fully subscribed. Our reputation across Devon is such that we are the chosen school for many families who live a great distance outside our designated transport area. This is because they like the way we operate as a school; valuing tradition and concentrating on ensuring pupils achieve highly and behave very well. Those visiting the school always comment on how well-mannered our pupils are.
Colleagues like this school because it is one in which they can concentrate on teaching the subject they love, as opposed to spending time dealing with difficult behaviour, poor resourcing or incongruent demands.
We are looking for a teacher who has high standards, loves Maths, and believes that all children should be given the best opportunities to achieve highly, particularly the disadvantaged.
We want a team player and someone who will work hard with others to raise standards further.
We have close links with Exeter Maths School and want to build further on that relationship; we are always very interested in finding ways to improve standards and raise results. Our GCSE results are consistently amongst the best in the region, due to an approach beginning in Year 7, which is then applied consistently throughout the school. We follow the EBacc GCSE Curriculum for the overwhelming majority in Key Stage 4 and encourage our pupils to challenge themselves and achieve their full potential.
Good behaviour, hard work and excellent manners are at the heart of our school and we welcome applications from candidates who share our values and approach.
This is a great school to teach in.

Michael Johnson

Michael Johnson
Executive Headteacher Chulmleigh College
CEO Chulmleigh Academy Trust

Chulmleigh Academy Trust



We are looking for someone who:

- Has a clear and good understanding of current educational issues, theory and practice, with particular regard to Maths teaching.
- Has evidence of being at least a good teacher.
- Is a team player, tenacious and earns the respect of colleagues and pupils.
- Can demonstrate consistent and effective planning of lessons to meet pupils' differing learning.
- Has evidence of good classroom management skills.
- Has involvement and commitment to all aspects of school life.
- Has a willingness to learn and develop new skills.
- Can create a happy, challenging and effective learning environment.
- Goes the extra mile.

ENGAGING CHILDREN IN LEARNING

About Our School

Chulmleigh College is a successful and ambitious rural secondary school with a strong reputation for high standards. The progress of our pupils is consistently amongst the best in the region. In 2022 our Progress 8 Figure of +0.83 placed us in the top 3% of schools nationally.

The College was totally rebuilt a few years ago, with the completed buildings opening in 2017. Numbers have grown substantially in recent years, from 500 to the current roll of 750, and most year groups are oversubscribed; due to both our excellent reputation and the College's successful transport service, which brings in approximately 25% of our pupils from outside the school catchment area.

We aim to create ambition and inspiration and want our young people to achieve all that they can in a safe, caring and well-disciplined environment. We commit ourselves to providing a learning experience which ensures high challenge, inspires, and provides both the range of qualifications and the start in life which will last forever. We aim for our young people to have the foundation and independence they need to make the progress they are capable of, building resilience for their future lives.

As a school we value courtesy, hard work and respect, and set high standards of behaviour; promoting self-discipline, resilience, responsibility and working together as a community.

We offer a broad and rich curriculum, enhanced by excellent extra-curricular activities; our outdoor education in the form of Ten Tors and Duke of Edinburgh is particularly strong. As well as having high academic achievement, we also have a proud record in sport, music, drama and art.

Our pupils read an astonishing amount of literature and develop themselves by making the most of the array of opportunities available. This is all possible because teaching and support staff create the best opportunities for our pupils. We are very proud of our team, who work hard to make our school a happy place where we learn together in a formal, warm environment. We are also proud of the excellent relationships we have with our pupils, families and friends within the community.

Chulmleigh is a Saxon hilltop market town in North Devon, near the Mid Devon border. It lies near the banks of the Little River Dart, and is surrounded by rolling hills, woods and farmland. With Exmoor and the North Devon coast to its north, and Dartmoor and the city of Exeter to its south, Chulmleigh is in a beautiful part of the county and is easily accessible from all other areas.



Our Values

Every child matters

We are child-centred. The learning and progress of every child is of ultimate importance to us.
We adopt a holistic approach to education valuing academic and personal and social development.

Positive relationships

To learn and work together we consider positive relationships, which demonstrate respect and empathy and contribute to outstanding outcomes and community cohesion.

Improving life chances through learning and achievement

We know and understand that education contributes significantly to the future life chances of young people. We aim to give all young people a good educational base that enables them to make future options in their life and career pathways.

Integrity

We consider integrity to be a fundamental basis on which we can provide outstanding education. Integrity permeates our culture and offers a moral framework. We aim for unity and consistency and to act with genuineness.

Feeling safe

Every person in our schools has the right to feel safe. We know when pupils feel safe, they learn better and are happier.
We do not tolerate bullying.

WE GIVE NOTHING BUT OUR BEST

The Chulmleigh College Maths Department



Join a caring team who work well together, supporting each other while working towards the common goal of getting the best possible outcomes for the pupils. Structures are in place to aid teaching and learning, while staff retain their individualism in the classroom. All years complete Sparx for their homework, with KS4 having exam paper practice in addition.

We work with the Jurassic Maths Hub and currently have two members of staff on the 'Teaching for Mastery' programme. We also have a member of the department who is investigating the methods provided by Craig Barton on the Swift course 'Outstanding Quality of Education in Maths'.

Our higher level pupils take part in various enrichment activities each year, such as the UKMT Junior and Intermediate Maths Challenges, and we offer Further Mathematics GCSE for pupils identified as being able mathematicians.

Our commitment to excellence is shown by the close links we have with Exeter Maths School: several pupils in each year group attend workshops run by them, both in school time and at the weekends, with some pupils having one-to-one sessions with a mentor. We also work closely with the Advance Mathematics Support Programme AMSP: pupils have attended many of their shows, such as 'Maths is Everywhere', more recently.

We focus much effort on children who are not secondary ready in Year 7 and use various strategies. One is working alongside our partner primary schools to support the lowest and highest attainers.

However, we believe that Maths is more than just the curriculum, and enrich our pupils' studies by taking part in various activities throughout the year, including Maths Week and Pi Day, as well as running a 'Maths Puzzle of the Week' for all pupils.

This a friendly, helpful department to work in, we are always trying to improve the chances of our pupils, and give them the best experience in Maths that we can.

JOB DESCRIPTION

Job Title: Teacher of Maths

Status: Permanent, Full Time or Part Time

Start date: January 2024

Job Purpose (including main duties and responsibilities)

Accountable to the Executive Headteacher & Head of Mathematics

To teach Mathematics at Key Stage 3 and Key Stage 4. It is essential that the successful candidate should have a broad view of the curriculum and, as far as possible, have experience of teaching full range of ability.

Main Accountabilities

A Teacher of Mathematics should be a well-qualified teacher. He/she should be committed to developing the College's provision for study in their subject for all students throughout their time at the College and be able to respond effectively to current issues concerning the curriculum, development and up-to-date teaching methods. He/she is expected to promote clubs and activities.

Main Tasks

Maths teachers will undertake duties in accordance with the School Teachers Pay and Conditions documentation and are responsible to the Executive Headteacher and Head of

Mathematics for the following:

i) Ensuring that all teaching takes place within the framework of the College aims.

ii) Setting objectives, preparing schemes of work and good quality learning materials appropriate to the needs of individuals.

iii) Using a variety of teaching and learning techniques, to include class discussion, question and answer, group and individual simulation and re-enforcement, mind-mapping, resource based learning, practical and experimental work, modelling, I.T. etc.

iv) Keeping a class register and records of work.

v) Ensuring the safety of pupils at all times to include not leaving classes unattended, maintaining order and control, vigilance during practical lessons, escorting pupils to assemblies or out of buildings during evacuation, punctuality when on duty, invigilation etc.

vi) Setting work when absent.

vii) Ensuring high standards of pupils' work and behaviour in the classroom and adjacent corridors, to include high quality displays.

viii) The identification of under-achieving pupils and the development of appropriate strategies to meet their needs.

ix) Completion of such other duties or development work which may arise from time-to-time arise.





Location

The post holder may be required to work at any school which is currently within or in the future joins the Chulmleigh Academy Trust chain of academies, either on a temporary or permanent basis according to the operational needs of the Trust.

This document outlines the duties required of the post holder for the time being to indicate a level of responsibility. It is not a comprehensive or exclusive list and from time to time duties may be varied which do not change the level of responsibility or the general character of the job.



Teacher of Maths

	ESSENTIAL	EVIDENCE	DESIRABLE	EVIDENCE
Qualification	* To have QTS * Evidence of participation in relevant CPD * ICT confident and competent	AF AF / R AF	* Evidence of participation in child protection/safeguarding children training	AF/ R
Knowledge and understanding of the Curriculum	* Understanding of safeguarding & child protection procedures * A clear & good understanding of current educational issues, theory & practice, with particular regard to Maths teaching	I AF / I / R		
Teaching skills	* Evidence of being at least a good teacher * An understanding of how to use assessment to inform planning for good teaching & learning * Demonstrate consistent & effective planning of lessons to meet pupils' differing learning needs * Evidence of good classroom management skills * Create a happy, challenging and effective learning environment Involvement & commitment to all aspects of school life	AF / I / R I I / R I / R AF / I / R AF / I	* The ability to use ICT effectively to engage pupils * Experience of training other colleagues * Experience of working with and/or developing links with parents and/or the wider community	AF / I / R AF / I AF / I / R
Personal qualities	* A willingness to learn & develop new skills * Team player * Robust * Goes the extra mile	I I I I		

AF *Application form*
I *Interview process*
R *References*



COMPASSION AMBITION TEAMWORK

How to Apply

Please complete the online application form available here.

A tour of Chulmleigh College will be arranged as part of the interview schedule.

Status: Permanent, Full Time or Part Time

Closing date: Friday 16th June 10am

Interview date: Friday 23rd June

Start date: January 2024

If you have any questions please email: personnel@chulmleigh.devon.sch.uk or call 01769 580215.
Chulmleigh College, Chulmleigh, Devon, EX18 7AA



Academy staff photo taken at a recent inset day.

Nihil quam optime

Chulmleigh College
Nothing but our best

Chulmleigh Academy Trust