**Logo, company name

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| **JOB PROFILE** | | | | | |
| **Job Title:** | Teacher of Maths | **School/Department:** | | Harrogate Grammar School | |
| **Salary Grade:** | In line with National Pay Scales | **Working Hours:** | | Full time  Term time only | |
| **Contract Type:** | Permanent | **Location:** | | Harrogate | |
| **Responsible to: Faculty Leader – Maths** | | | | | |
| **Role summary:**  We are looking to appoint a highly motivated and effective Teacher of Maths to join a collaborative and committed team of subject specialists delivering Maths across all year groups. The successful candidate will have outstanding subject knowledge and be an expert in Maths.  **Red Kite Learning Trust is committed to safeguarding and promoting the welfare of students and expects all colleagues and volunteers to share this commitment.** | | | | | |
| **Special conditions of service:**  No smoking policy, including e-cigarettes. | | | | | |
| **Role specific responsibilities:**   * Committed to enhancing students learning and experience * Have a strong subject knowledge, proactive nature and commitment to demonstrating our school values * Have an inclusive purpose, raising and supporting the achievements of all * Teacher duties in line with School Teachers Pay and Conditions document   **RK People responsibilities:**   * Contribute to the overall aims and values of our Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required * Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person * Contribute to ensuring safeguarding procedures are in place and used effectively at all times   The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the job profile but which is in line with the general scope, grade and responsibilities of the role. | | | | | |
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| **PEOPLE PROFILE** | | | | | |
| **Aptitudes and Characteristics** | | | **Essential** | | **Desirable** |
| Skilled classroom practitioner | | | \* | |  |
| Highly effective communication skills | | | \* | |  |
| Ability to form good working relationships and influence others | | | \* | |  |
| Ability to work within and contribute to an effective team | | | \* | |  |
| Capacity to evaluate and improve | | | \* | |  |
| Passionate belief in the ability of every student to achieve | | | \* | |  |
| A clear educational vision and sense of direction | | | \* | |  |
| Good organisational skills and high levels of self-motivation | | | \* | |  |
| Energy, self confidence and ability to ‘give more’ when the occasion demands it | | | \* | |  |
| Ability to work under pressure and to meet deadlines | | | \* | |  |
| Record of good attendance and punctuality | | | \* | |  |
| **Qualifications, Knowledge and Experience** | | | **Essential** | | **Desirable** |
| Degree level qualification in related subject | | | \* | |  |
| Ability to teach A level Maths | | |  | | \* |
| Ability to teach all age and ability levels | | | \* | |  |
| PGCE or relevant experience | | | \* | |  |
| Up to date knowledge of curriculum related issues 11-19 | | | \* | |  |
| Detailed knowledge of pedagogical practise in relation to Teaching and Learning | | |  | | \* |
| Thorough understanding of best practise in raising student attainment | | |  | | \* |
| Knowledge of current guidance and regulations in relation to inclusion | | |  | | \* |
| **Safeguarding and Promoting the Welfare of Students** | | | **Essential** | | **Desirable** |
| An appropriate motivation to work with children and young people | | | \* | |  |
| Ability to maintain appropriate relationships and personal boundaries with children and young people | | | **\*** | |  |
| Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline | | | **\*** | |  |