

TEACHER OF MATHS

RECRUITMENT PACK

21st May 2026



About Us



Post title

Teacher of Maths



Salary

MPS/UPR



Hours of work

Full time



Post status

Permanent

The Marches School is a vibrant, inclusive and forward-thinking school where students are at the heart of everything we do. We are proud to support young people through their full educational journey, providing a safe, caring and ambitious environment in which every student is known, valued and encouraged to succeed.

We offer a broad and balanced curriculum, including a wide range of GCSE, A Level and vocational pathways, ensuring that all learners can follow routes that reflect their strengths, interests and aspirations. Learning is enriched by a strong programme of extra-curricular activities, leadership opportunities and enrichment experiences that help students build confidence, character and lasting friendships.

The Marches School is an exciting place to learn, work and grow. Together, we are developing confident, resilient and successful young people, equipped with the skills, values and ambition to succeed in education and in life beyond school.

Sally Wilmot

Headteacher

We offer

- An 'Outstanding' curriculum and learning experience for our young people.
- Excellent professional learning and support at every stage in your career, with opportunity for continued personal development through our Talent Pathway.
- Career development opportunities including funded NPQ qualifications.
- An enthusiastic and supportive team of staff, parents and governors.
- A core belief in staff wellbeing and work life balance for all, evidenced in policy and practice.
- Benefits including funded counselling, physiotherapy and GP and other medical support.

Why this role above others?

At The Marches School, every role makes a meaningful contribution to a caring, ambitious community where young people are supported to thrive and achieve their best. You will be part of a forward-looking school with a strong team ethos, high expectations and a shared commitment to helping students develop the skills, confidence and resilience they need for life beyond school.

Any questions in regard to the role can be raised with the Director of Maths ahead of the closing date:

jordan.lane@mar.mmat.co.uk

Welcome from the CEO

This is a high achieving Trust that is imaginative and creative in its approach to teaching and learning and is keen to look for continued sustained improvement.

Our vision 'Achievement through Caring' is central to all that we do at The Marches Academy Trust. Our schools are, innovative and striving to ensure that young people make the very most of their learning adventure and are equipped with the skills required to prosper in the modern world.

We are immensely proud of the Alliance of Leading Learning who provide a wide range of professional development opportunities across our Trust, nationally and internationally.

Sarah Finch

CEO

The Marches Academy Trust



Our family of schools currently includes:

- The Marches School and Sixth Form in Oswestry
- Sir John Talbot's School and Sixth Form in Whitchurch
- Tilstock CE Primary School and Nursery in Whitchurch
- The Grove School and Sixth Form in Market Drayton
- Lower Heath CE Primary School and Nursery in Lower Heath
- Shrewsbury Academy in Shrewsbury
- Longlands Primary School and Nursery in Market Drayton
- Grange Primary School and Nursery in Shrewsbury
- Oakmeadow CE Primary School and Nursery in Shrewsbury
- Woodlands School in Wem
- Idsall School and Sixth Form in Shifnal
- Cockshutt CE Primary School and Nursery in Ellesmere
- Criftins CE Primary School and Nursery in Ellesmere
- Selattyn CE Primary School in Oswestry
- West Felton CE Primary School and Nursery in Oswestry
- Weston Lullingfields CE Primary School and Nursery nr Shrewsbury
- St Andrew's CE Primary School and Nursery nr Shrewsbury
- Kinnerley CE Primary School and Nursery in Oswestry

Our Trust Vision Statement and Values



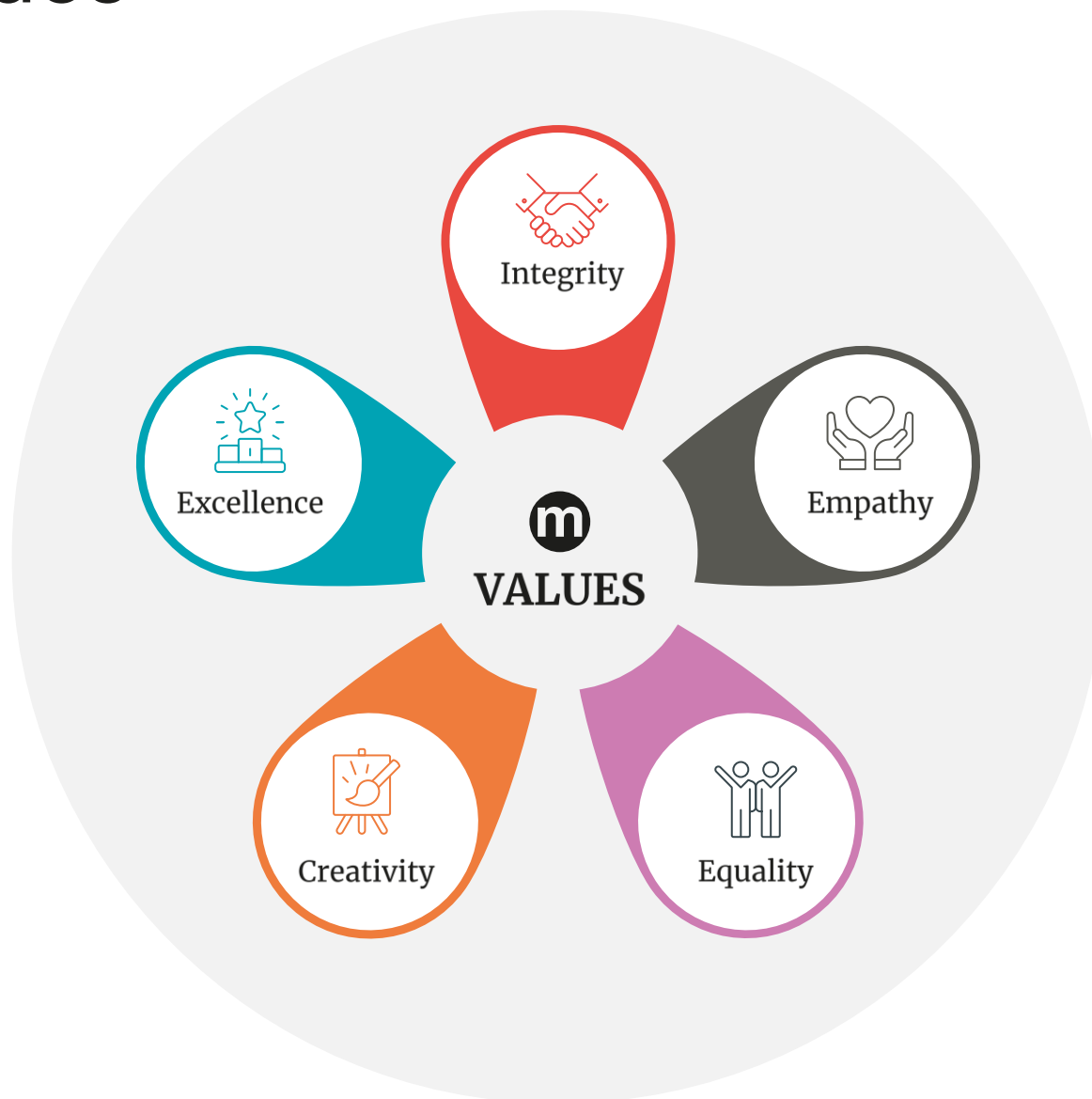
Our Vision

Achievement through caring



Mission Statement

As a Trust, it's our mission to empower everyone in our Trust and our communities to live and breathe our values and Achievement Through Caring, to reach their full potential.



Responsible to:

Leader of Maths

Outline of role:

- To deliver high-quality Maths teaching that enables all students to make strong progress, develop confidence in mathematical thinking, and achieve positive outcomes within a supportive and ambitious learning environment.

Main duties:

- Plan and deliver high-quality Maths lessons across Key Stage 3 and Key Stage 4, with the opportunity to teach Key Stage 5
- Adapt teaching to meet the needs of all learners, ensuring strong progress for all students
- Contribute to the wider life of the school, including enrichment and extra-curricular activities
- Take responsibility for a tutor group ('Crew') and support students' personal development
- Undertake pastoral and supervisory duties in line with teachers' professional responsibilities
- Be a part of a duty team and undertake the responsibilities desired.

Teaching and Learning:

- Deliver engaging, well-structured lessons that promote deep understanding and long-term retention
- Maintain high expectations for behaviour and learning in line with school systems

- Use assessment effectively to inform teaching and support student progress
- Provide timely and meaningful feedback to students
- Contribute to the development of schemes of learning, assessments and teaching resources
- Keep up to date with marking, assessments and data entry

Curriculum Development:

- Contribute to the ongoing development of the Maths curriculum, including the well-established shared planning of lessons, schemes of work and assessments
- Work collaboratively with colleagues to share best practice and improve teaching

Standards and quality assurance:

- Follow school and Trust policies and procedures
- Engage in departmental and whole-school meetings and development work
- Maintain high standards of professionalism and confidentiality

Community Responsibilities:

- Build positive and professional relationships with parents and carers, communicating clearly about student progress and wellbeing
- Contribute to the strong sense of community within the school through involvement in events, enrichment and wider school life

Developing self and leading others:

- Take responsibility for own professional development including maintaining an up-to-date knowledge of developments and related legislation including engaging fully in performance management of self and other staff (if applicable)
- Contribute to effective staff induction and professional development
- Manage own workload, providing support where necessary and delegating where appropriate to ensure that professional duties are fulfilled, as identified

In addition to the above all Marches Academy Trust staff are required to:

- Adhere to policies and procedures, including Equality and Diversity and Health and Safety.
- Respect confidentiality: all confidential information should be kept in confidence and not released to unauthorised persons.
- Undertake appropriate training and development as required.
- Participate in the Performance Review Cycle.
- Demonstrate excellent Customer Care in dealing with all customers.
- Ensure positive effective working relationships with the school teams, stakeholders and partners.



Check out our video:

[Here](#)

Interested? Here's how to apply:

Complete the online form [here](#)






The closing date for applications is:

Midday on Monday 8th June 2026





Interviews will be held:

The week commencing 8th June 2026

Person specification

	 Essential	 Desirable
 <p>Qualifications and training</p>	<ul style="list-style-type: none"> • A degree in Mathematics or a related subject 	<ul style="list-style-type: none"> • Evidence of further professional development or additional qualifications
 <p>Experience</p>	<ul style="list-style-type: none"> • Qualified teacher status (QTS) or working towards QTS • Experience of teaching Maths at Key Stage 3 and 4 • Ability to plan and deliver effective lessons that support student progress • Strong classroom management and behaviour for learning 	<ul style="list-style-type: none"> • Experience of teaching Maths at Key Stage 5 • Experience of working as a form tutor
 <p>Knowledge</p>	<ul style="list-style-type: none"> • Strong subject knowledge in Mathematics across Key Stage 3 and 4 • A commitment to developing subject knowledge and pedagogy • Ability to motivate and inspire students to engage with Maths • Commitment to inclusive teaching and meeting the needs of all learners • Understanding strategies to support a diverse range of students • Strong interpersonal skills and the ability to build positive relationships 	

Person specification

	 Essential	 Desirable
 Skills	<ul style="list-style-type: none"> • Ability to use assessment to inform teaching and support progress • Skilled in adapting teaching to meet the needs of all leaders (including SEND and EAL) • Effective use of ICT to support learning 	<ul style="list-style-type: none"> • Experience of developing curriculum resources or schemes of work
 Personal qualities	<ul style="list-style-type: none"> • Ability to work collaboratively in a team • High standards of professionalism and reliability • Commitment to safeguarding and promoting the welfare of students 	<ul style="list-style-type: none"> • Experience of contributing to whole-school initiatives

Our investment in you

Talent Spotting our Future Leaders

Our Talent Pathway supports the professional development of staff within the trust. We identify leadership talent and leadership needs for future succession planning – ensuring relevant and practical leadership development opportunities for staff.

Our talent management programme and our Career Development Pathways provide a framework for the discussion of your leadership journey and the professional learning you can access along the way.

Talent Contract

The Talent contract is a promise; a covenant between yourself and the trust that the Trust will do its very best to support and develop you professionally. The Contract describes a variety of Professional development opportunities and encourages you to identify and pursue your training needs.

We believe successful creative lifelong learners participate in a journey of self discovery. They know how to learn, acquire skills and feel safe to take risks with confidence and courage.



Our investment in you

We really care about employee wellbeing and our commitment is set out in our Wellbeing Policy and Charter. This commitment is underpinned by our four pillars of wellbeing;

Emotional

Some examples include a robust induction programme, Trust newsletter, professional performance reviews (appraisal) and line manager check-in meeting. We have clear policies and procedures relating to all aspects of your employment and we carry out an annual wellbeing survey to gauge the health of our staff.

Physical

We are blessed that our schools are located in beautiful Shropshire market towns and /or rural locations. We can offer discounted local gyms and onsite facilities in our secondary schools.

Financial

We offer membership to two great pension schemes; Local government pension scheme and Teachers' pension scheme. Our terms and conditions are aligned to Burgundy Book & School Teachers Pay & Conditions Document (teachers) and NJC Green Book (associate staff). We also recognise continuous service for sickness, maternity and annual leave entitlements for those transferring under the Redundancy payments (local government) Modification Order (RPMO).

Social

Encouragement of great working relationships and sense of belonging through team building events, PD days, end of term events and Trust Awards evening.

Generous
non-contact
time for
staff

Wellbeing Offer

We are delighted that our wellbeing offer includes access to a free confidential medical and wellbeing service with School's Advisory Service (SAS) for all staff. Services available include counselling, bereavement counselling, physiotherapy, menopause support and stress awareness sessions. We encourage staff to utilize SAS in seeking out preventative and early intervention by making support easily accessible for all!



Bits you need to know

The Marches Academy Trust values each person equally. We are committed to building a diverse team and embedding a welcoming, inclusive culture that encourages diversity and authenticity. We believe this will encourage creative ways of thinking – ensuring we collaborate more effectively and achieve better outcomes. We welcome applicants from all qualified candidates who share this commitment.

Everyone within our Academy Trust shares the objective to help keep children and young people safe by contributing to:

Providing a safe environment for children and young people to learn in an education setting and identifying those who are suffering or likely to suffer significant harm, taking appropriate action with the aim of ensuring they are kept safe both at home and within the education setting and we expect all staff to share this commitment. Shortlisted applicants will be asked to declare any criminal convictions and will be subject to online checks. The successful applicant will be subject to an enhanced DBS check.

“This post is exempt from the Rehabilitation of Offenders Act 1974 and as such all applicants who are appointed to this post will be subject to an Enhanced Disclosure from the Criminal Records Bureau before the appointment is confirmed. This check will include details of cautions, reprimands or warnings, as well as convictions and non-conviction information. Once provisionally appointed, the successful applicant may also be required to apply for an Enhanced Disclosure at predetermined intervals during the course of their employment whilst in this post.”



marches school 
part of the Marches Academy Trust

The Marches School
Morda Road
Oswestry
Shropshire
SY11 2AR

T. 01691 664400
E. admin@mar.mmat.co.uk

 marchesschool.co.uk  SY11 2AR  [marchesschool](https://www.facebook.com/marchesschool)