

Hagley Primary School

Job Description: Teacher of Maths across Upper KS2



This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the Education Act 1997, the required standards for Qualified Teacher Status, other current educational legislation and the school's articles of government.

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

In addition to the requirements of a class teacher, an area of responsibility exists in Mathematics

A. **Strategic direction and development of the subject** – in support of, and under the direction of, the head teacher and senior leadership team to:

- develop and implement policies and practices which reflect the school's commitment to high achievement through effective teaching and learning;
- have an enthusiasm for Mathematics which motivates and supports other staff and encourages a shared understanding of the contribution the subject can make to all aspects of pupils' lives;
- use relevant school, local and national data to inform targets for development and further improvement for individuals and groups of pupils;
- develop plans for Mathematics which identify clear targets, times-scales and success criteria for its development and/or maintenance in line with the school development plan;
- monitor progress and evaluate the effects on teaching and learning by working alongside colleagues, analysing work and outcomes.

B. **Teaching and learning** – to:

- use your own class as an example of high quality teaching and learning in Mathematics;
- ensure continuity and progression in Mathematics by supporting colleagues in choosing the appropriate sequence of teaching methods and setting clear learning objectives through an agreed scheme of work, developed in line with the school development plan;
- establish clear targets for achievement in Mathematics and evaluate progress through the use of appropriate assessments and records and regular yearly analysis of this data;
- evaluate the teaching of Mathematics by monitoring of teachers' plans and through work analysis, identify effective practice and areas for improvement, and take appropriate action to improve further the quality of teaching.
- develop effective links with the local community including parents, business and industry;
- ensure that teachers are aware of the implications of equality of opportunity, which Mathematics raises;
- Continue to develop a Mastery approach to teaching.

C. **Leading and managing staff** - to:

- enable all teachers to achieve expertise in planning for and teaching Mathematics through example, support and by leading or providing high quality professional development opportunities;
- ensure that the head teacher, S.L.T and governors are well informed about policies, plans, priorities and targets for Mathematics and that these are properly incorporated into the School Development Plan.

D. Effective deployment of staff and resources - to:

- support the head teacher by maintaining efficient and effective management and organisation of learning resources;
- be aware of and respond appropriately to any health and safety issues raised by materials, practice or accommodation related to Mathematics;
- support the head teacher by maintaining efficient and effective management of the expenditure for Mathematics;
- help colleagues to create a stimulating learning environment for the teaching and learning of Mathematics;
- take on any additional responsibilities which might from time to time be determined and mutually agreed.

Hagley Primary School is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment.