



**WE ARE** ASTREA

**TEACHER OF MATHS**

**ASTREA ACADEMY DEARNE**  
PART OF ASTREA ACADEMY TRUST

**APPLICANT BRIEF**





# JOB DESCRIPTION

<b>SALARY</b>	MPS/UPS
<b>CONTRACT TYPE</b>	Permanent
<b>WORKING PATTERN</b>	Full time
<b>HOURS PER WEEK</b>	32.5 hours

## TEACHING AND LEARNING

- Ensure Quality First Teaching is consistently delivered for all children.
- Plan lessons and schemes of work that match the demands of exam specifications, are knowledge led and promote a love of learning.
- Create a climate within lessons whereby effective, independent learners are supported through innovative and challenging lesson design to maximise their potential.
- Work closely with the Head of Maths to ensure that the curriculum and schemes of work are appropriate and accessible to all students.
- Consistently model the teaching of good or better lessons that motivate, inspire and improve student attainment and embed an 'open door' ethos across the school.
- Share best practice and challenge your own thinking through collaboration and peer to peer support.
- Contribute to weekly subject CPD and positively engage with new ideas.

## BEHAVIOUR AND SAFETY

- Be an active and caring form tutor consistently championing the children in your care.
- Adhere to the school's behaviour management policy, ensuring the health and wellbeing of students is maintained at all times.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, equal opportunities, confidentiality and data protection, reporting all concerns to an appropriate person.
- Appreciate and support the role of others within the school.
- Communicate with parents in a professional manner at all times, promptly responding to parental enquiries by telephone, letter or email as appropriate.
- Actively support a rewards culture within the school that recognises hard work, dedication and determination.

## ACHIEVEMENTS AND STANDARDS

- Use assessment data to plan learning that drives achievement beyond national expectations.
- Assist as required with curriculum intervention to address underperformance and swiftly secure high levels of success.
- Engage in exam board training to ensure the highest possible understanding of exam requirements to secure academic success.
- Work with partner primary schools to facilitate a smooth transition from Key Stage 2 to Key Stage 3.



## GENERAL

- Create enrichment opportunities for all students to increase enjoyment and engagement in maths.
- Contribute effectively where necessary to the induction programme for new teachers and those who are new to the school.
- Create and maintain positive and supportive relationships with parents, the academy trust and the wider community.
- Engage with appropriate training opportunities to promote professional effectiveness in your role and to support the work of the school.
- Take on additional tasks by agreement with the line manager which are commensurate with the responsibilities and remuneration for this post.



# PERSON SPECIFICATION

## EXPERIENCE

- Proven track record of teaching at a secondary level with highly successful outcomes for students or successful experience as a trainee teacher completing QTS.
- Experience of teaching GCSE Maths courses.
- Experience of monitoring and tracking student progress and achievement to improve outcomes.
- Designing and developing high quality teaching resources to secure high impact outcomes.
- Experience of teaching a maths related subject at 'A Level'.

## QUALIFICATIONS

- A Graduate with Q.T.S. status (pending if currently training).
- 'A Level' in a maths related subject.
- An upper second class degree or better in a maths related subject.
- Evidence of additional recent and relevant continuing professional development.
- Training around new GCSE specifications.

## SKILLS AND KNOWLEDGE

- An up to date knowledge of the latest developments in pedagogy.
- Excellent subject knowledge in your area of expertise.
- High level communication, organisational and management skills.
- An understanding of the factors contributing to successful outcomes in education for young people.
- An understanding of equal opportunities in secondary education.

## PERSONAL ATTRIBUTES

- An absolute belief and commitment in the capacity of every single child to be successful, and an understanding that every child really does matter regardless of background.
- A creative and innovative teacher able to communicate and deliver an effective vision and secure impact.
- Commitment to abide by and uphold policies on Equal Opportunities, Health and Safety, Child Protection and Safeguarding.
- Resilience, self-motivation, courage and stamina and the personal drive and desire to 'make a difference' in an environment which can be challenging at times.