



ST JOHN PLESSINGTON CATHOLIC COLLEGE TEACHER OF MATHS - PERSON SPECIFICATION

Skills/ abilities	Essential	Desirable	How identified
Qualifications	• A relevant honours degree • Qualified Teacher Status	• Evidence of recent relevant professional qualifications and/or training	• Evidence of paper qualifications
Teaching	• Ability to teach mathematics to GCSE • Able to plan and teach effective lessons across the relevant curriculum, age and ability ranges • Establishes a safe working environment for students, rooted in mutual respect. Has good relationships with students. • Has high expectations of students, both in terms of their behaviour and their work in the classroom, and beyond • Recent experience of teaching at KS4 • Has a secure knowledge of the relevant subject and curriculum area(s) • Able to demonstrate and promote high standards of literacy • Able to reflect systematically on the effectiveness of lessons • Has an understanding of the needs of all	• Ability to teach maths at KS5 • Has a good understanding of recent developments within mathematics related curriculum(s) at KS3, KS4 and KS5 • Able to contribute to the planning of an engaging curriculum within the relevant subject area(s) • Has experience of teaching pupils with additional needs, such as SEND • Has experience of statutory assessments within the relevant subject area(s)	• Teaching skills to be assessed through a teaching episode • Candidate will have the opportunity to reflect on their lesson and discuss any areas not covered during the panel interview • Range of knowledge, experience and literacy skills can also be demonstrated on the application form

	- students, including SEND, more able and EAL - Understands how data is used to monitor student progress		
Personal and Professional Conduct	- Able to make good use of ICT as a learning resource - Good written and verbal communication skills - Able to plan, organise and manage time effectively - Able to work well with others - Be aware of the current legislation, policies and guidance on the safeguarding of learners and the promotion of their wellbeing - Excellent attendance and punctuality	- If not ECT, evidence that CPD has been used to improve professional practice - Willing to contribute to the extra-curricular life of the school	- Communication skills, ICT skills and time management to be assessed during the teaching episode - Communication skills, awareness of safeguarding procedures, continuing professional development and extra-curricular experience to be assessed during the panel interview - Attendance and punctuality, ability to work with others to be confirmed by references
Additional Requirements	- Enhanced DBS - Two satisfactory references		- Receipt of DBS form - Receipt of references