



Maths Faculty

The Maths team at Baysgarth is recognised as one of the strongest teams in the school. It is located in the heart of our state-of-the-art new build and is a settled team, which continually strives to make Maths the most successful curriculum area in the school. It is fully staffed with experienced qualified Maths teachers.

The department focus is a 'student first' approach to teaching and learning and has the highest expectations, both of team members and students. Good practice is shared and a variety of team bonding strategies are employed. Team members are encouraged to support the management of the department through a collaborative empowered approach. All teaching practices embed a variety of collaborative strategies that encourage students to support each other and lessons to move away from a teacher led approach.

Students are grouped on progress through the curriculum with assessments identifying strengths and weaknesses that are then worked on. The department has embraced the PiXL methodology and this is embedded in the work and the aims of the team. KS3 students have a minimum of seven hours of Maths every fortnight, with KS4 pupils having eight lessons every fortnight, with an opportunity to attend additional Enrichment sessions. We also employ a Maths 1:1 Tutor to support the work of the department.

We follow a two-year KS3 Scheme of Work in order to prepare students for their GCSE Maths course, which they will begin in Year 9. KS4 is a three-year linear GCSE course. We work very closely with English to ensure students who attain well in English also do so in Maths and vice versa, because together they are a gateway to many careers and further study.

The department is proud of the significant progress students have made over the past few years despite dealing with a pandemic and results within maths continue to improve. We have overwhelming support from parents and carers and we have also been a catalyst for many of the positive changes that have taken place at Baysgarth throughout the last few years.

This post would be suitable for an experienced teacher or an NQT. We would welcome a visit from any prospective applicant for the vacant post.