



BIRKENHEAD
HIGH SCHOOL ACADEMY

GDST
GIRLS' DAY SCHOOL TRUST



Application Pack

Teacher of Maths

Permanent

Birkenhead High School Academy

Principal: Mrs Rebecca Mahony

86 Devonshire Place, Prenton, Merseyside CH43 1TY

Phone: 0151 652 5777

Email: bhsa@birkhs.gdst.net

Website: www.birkenheadhigh.gdst.net



Welcome to Birkenhead High School Academy

Dear Applicant

Thank you for your interest in the role of Teacher of Maths at Birkenhead High School Academy.

Birkenhead High School Academy is unique on Wirral as a 3-19 girls state academy. We are a thriving, all through learning community, embracing core traditional values with a firm eye on the ever changing future. Our overall school direction can be encapsulated in three words: challenge, opportunity and partnership. Girls are encouraged to be challenged, take risks and to develop a life-long love of learning. They are given every opportunity to develop in to fearless, confident and responsible young women. We foster a family community within the school and also we are very much part of the GDST wider family, sharing their aims as pioneers and shapers of girls' education. BHSA students are strong members of this movement, with our girls benefitting from and contributing to the GDST's extensive network.

We firmly promote the all through approach to education, with the Junior School's "Grow, Flourish, Think" model seamlessly blending in with the Sixth Form "Aspirational, Inspired, Independent" message.

We have the highest standards in achievement, attendance, appearance and conduct. Our girls have access to outstanding levels of support both on the academic and pastoral front, coupled with plenty of stretch and challenge. Our high aspirations culture and ethos permeates both in and outside of the classroom and girls are encouraged to take advantage of our extensive enrichment programme and the plethora of GDST activities throughout their time at the school.

Yours faithfully



Rebecca Mahony
Principal

Ofsted says:

"High expectations and aspirations are promoted by teachers. Girls respond with enthusiasm and consistently make good and better progress. At the heart of this outstanding provision are the uniformly high-level skills and commitment of teachers and teaching assistants. Teachers have a very sharp focus on progress."

Ofsted says:

"This academy is a wonderful and highly effective learning community. Girls from three years of age to 19 grasp opportunities to embrace learning. They espouse respect and responsibility, cooperation, self-confidence and hard work. Leaders, staff and governors should be proud of the transformation they have wrought in this academy over the last three years."

Teacher of Maths

Required for 1st September 2022

Full time

Permanent post

Salary is based on the Academy Trust Board Teacher Pay Scale

This is an opportunity for an outstanding practitioner, to join a beacon of excellence in girls' education.

The successful candidate will be an enthusiastic and a highly motivated individual eager to make a positive contribution to the aspirational vision for this thriving academy.

They will be a dynamic and innovative practitioner who is passionate about maths and understands the impact that they can have on a young person's development and all-round education. A willingness or ability to teach some computing would be an advantage.

They will also be someone who values working as part of a team ensuring the highest possible standards of achievement and attainment.

BHSA is an all through 3-19 years girls' academy sponsored by the Girls' Day School Trust, and is, and will continue to be, a highly successful centre of education where every student matters, where expectations of all members of our community are high and where personal achievement and fulfilment are valued and sought after. BHSA promises the highest level of academic provision alongside an extensive programme of enrichment activities, and all within a friendly and supportive family environment.

BHSA places a high value on CPD and supports all staff in accessing top quality training.

For full details and an application pack please visit: www.birkenheadhigh.gdst.net

Completed applications can be emailed directly to: g.weber@birkhs.gdst.net

Should you require any further information please contact the School Office on: 0151 652 5777

Closing date for applications: 12pm on Wednesday 1st December 2021

Interviews will be held on: Wednesday 8th December 2021

References for shortlisted candidates will be requested prior to interview.

If you have not heard from us by **Monday 6th December 2021**, you should assume you have not been shortlisted for interview on this occasion.

We are committed to the safeguarding of children and child protection screening will apply to this post.



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Job Description – Teacher

| Role | Teacher of Maths |
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| The following items are included in the professional duties which a school teacher may be required to perform under the reasonable direction of the Principal. | |
| 1.Teaching | Having regard to the curriculum for the school: <ul style="list-style-type: none">a. planning and preparing courses and lessons;b. teaching, according to their educational needs, the pupils assigned to her/him, including the setting and marking of work to be carried out by the pupils in school and elsewhere;c. assessing, recording and reporting on the development, progress and attainment of pupils;d. organising and participating in extra-curricular activities. |
| 2.Other activities | <ul style="list-style-type: none">a. Promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to her/him;b. providing guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports;c. making records of and reports on the personal and social needs of pupils;d. communicating and consulting with the parents of pupils as directed by the Head;e. attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions;f. communicating and co-operating with persons or bodies outside the school;g. participating in meetings arranged for any of the purposes described above;h. contributing, wherever appropriate, to the wider life of the school. |
| 3.Assessment and reports | Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils. |
| 4. Appraisal | Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils. |
| 5.Further training and development | <ul style="list-style-type: none">a. Reviewing from time to time her/his methods of teaching and programmes of work;b. participating in arrangements for her/his further training and professional development as a teacher. |
| 6.Education methods | Advising and co-operating with the Head and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements. |

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| 7. Discipline, health and safety | Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere. |
| 8. Staff meeting | Participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements. |
| 9. Cover | Supervising and so far as practicable teaching any pupils whose teacher is not available to teach them. |
| 10. Public examinations | Participating in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements for pupils' presentation for and supervision during such examinations in accordance with both internal and external regulations. |
| 11. Management | <ul style="list-style-type: none"> a. Contributing to the selection for appointment and professional development of other teachers and support staff, including the induction and assessment of new teachers and initial teacher training; b. co-ordinating or managing the work of other teachers; c. taking such part as may be required of her/him in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school. |
| 12. Administration | Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the school and the ordering and allocation of equipment and materials. |
| 13. General | Adhering to the policies of the school and the ATB, as published in the Staff handbook, in particular policies relating to the safeguarding of children. |

Person Specification – Teacher of Maths

Knowledge / Skills Required

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| An understanding of the processes involved in improving the effectiveness of teaching and learning | Essential |
| Sound organisational skills and good communication and interpersonal skills | Essential |
| An ability to make productive relationships with staff and students and to command their confidence | Essential |
| An ability to teach Maths at KS3-5 | Essential |
| Knowledge and/or experience of the application of IT as an aid to teaching and learning | Essential |
| Knowledge of effective teaching and learning strategies across the age and ability range | Desirable |
| Demonstrable subject knowledge of KS5 Maths | Essential |
| Experience of using Google Classroom and utilising blended learning strategies | Essential |
| Experience of managing practical science activities in the classroom | Desirable |

Qualifications/Attainment

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| Appropriate professional qualifications | Essential |
| Maths Degree to Honours | Desirable |
| Continuous and relevant professional development | Desirable |

Experience

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| Successful experience of managing student guidance, behaviour and discipline | Essential |
| Successful experience of teaching maths in a secondary school | Essential |
| Involvement in the development of schemes of work | Desirable |
| Proven record of securing good public examination results | Desirable |
| Experience of teaching Computing lessons (or willingness to teach with training) | Desirable |

Other Requirements

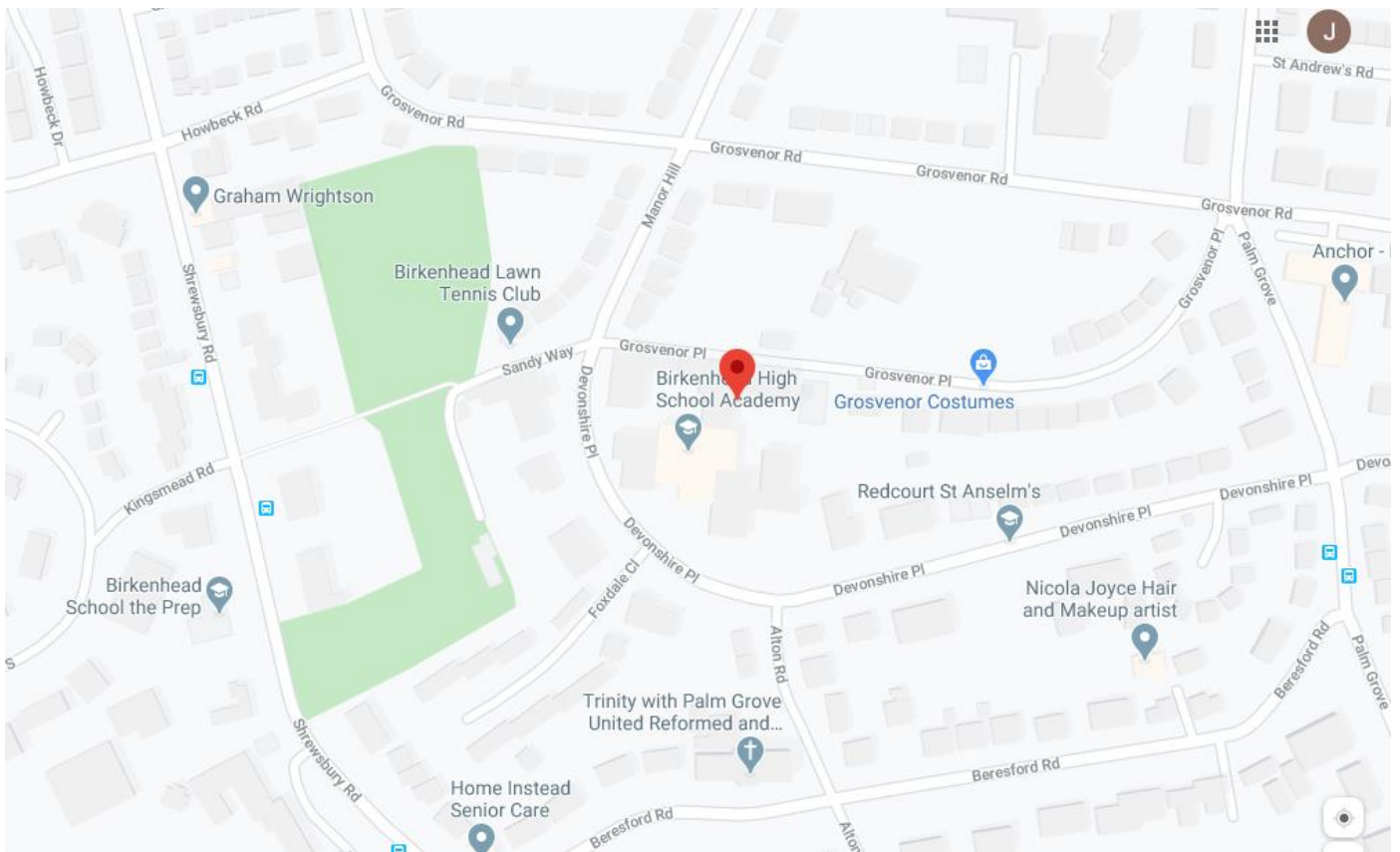
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|---|-----------|
| A commitment to Equality of Opportunity | Essential |
| A commitment to IT as a major contributor to learning | Essential |
| A willingness to contribute to the wider life of school | Essential |
| A positive outlook and sense of humour | Essential |



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HOW TO FIND US



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