

BOBBY

Teacher of Maths Bobby Moore Academy (Secondary Phase)

MPS / UPS (Inner)

Applicant Information Pack



Bobby Moore Academy

Bobby Moore Academy is an all through school, providing a world-class education for the children of east London. A school characterised by ambition and drive it is transformational in its impact on their life chances and we all as a community stand firm in our belief that;

We are the drivers of social mobility.
We address social injustice head on.
We are architects of aspiration.
We are unrelenting in our focus on academic achievement.
Our expectations are uncompromising.
We craft good character.
We are custodians of the 'master key'

We are situated across two iconic sites on the Queen Elizabeth Olympic Park, and our Secondary phase is now heavily oversubscribed. We are building partnerships with the new East Bank development, including the BBC, UCL, V&A East which is bringing incredible opportunities to the young people of East London.

Since the school was founded in 2017, we have set ambitious academic standards backed up by exciting enrichment opportunities, whilst nurturing and caring for the wellbeing of every child. At capacity, our two sites will accommodate over 1500 pupils, including a Sixth Form. Built on the legacy of the 2012 London Olympic and Paralympic Games we enjoy world beating facilities including a competition standard 400m running track, full size football pitch and field events space, Astro-turf pitch, and state of the art classrooms and school buildings. Taking leadership inspiration from our namesake and the 1966 World Cup winning team we are inspired to generate transformational change for the young people in our care.



About the Maths Department

At Bobby Moore Academy, students study an ambitious and academic knowledge-rich curriculum. Our KS3-4 curriculum is sequenced to ensure that all students master essential disciplinary and substantive knowledge for success at GCSE, A-level and into a future career in the STEM industries. The Maths department is well resourced, with an experienced and dedicated team of teachers and support staff who are passionate about our subject, and our students.

At KS4 our students follow the AQA GCSE Mathematics specification, and there is an option to study the AQA Level 2 Further Maths qualification. At KS5 our students follow the Edexcel A-level Mathematics and Further Mathematics specifications.

About the David Ross Education Trust

The David Ross Education Trust (DRET), of which the Bobby Moore Academy is part, has a passionate belief that by offering young people an outstanding range of opportunities they will discover what they can excel at and thus transform their life chances.

Such an ethos demands that at Trust and individual school level, we bring together best practice from across the independent and state sectors, to ensure high expectations and outcomes for pupils. In practice, this ethos is driven through four core values, the rules by which our community will thrive:

- Aspiration – Always aiming high
- Ambition – Being the best we can be
- Courage – Nothing holds us back
- Respect – Always leading by example

We are an equal opportunities employer, and as with all roles within Bobby Moore Academy, we welcome and strongly encourage applications from candidates representing ethnically diverse communities.

Benefits of working at Bobby Moore Academy

- World-class facilities
- Comprehensive training, coaching, and mentoring available. We are a school that is passionate about the science of learning and implementing evidence-informed practice
- Supportive working culture
- Competitive salary
- Free staff gym on site
- Interest free loans for season tickets and bicycle purchase
- Access to the London Marathon Community Track
- Local staff discount at the View Tube café
- Opportunities to attend Park events

Job Purpose

To deliver excellent teaching of our mastery-based mathematics curriculum to students of all abilities across Years 7-11 initially, and in Sixth Form. We are looking for candidates who know what it takes to succeed in undergraduate study in their discipline, in order that they can support the planning and delivery of a highly academic curriculum in maths.

This is not an exam focused role, (although an awareness of the GCSE and A Level specifications is highly valuable); it is a role for those who love the academic discipline of mathematics and are reflective and passionate enough to develop our young people into subject experts.

Main areas of responsibility

Primary duties and responsibilities:

- Delivery of consistently high standards of teaching within the classroom in order to enable all students to achieve
- Identify and plan for the knowledge and techniques to be developed in order to make successful Sixth Form and undergraduate students in your subject
- Incorporate ideas from the history of mathematics into the students' journey in order to deepen their understanding
- Demonstrate expert, evidence-informed teaching in your subject area and contribute to the sharing of best practice within the department and across the wider school

Further duties and responsibilities:

- Be (and stay) aware of changes to exam specifications and assessment objectives, in order to ensure students achieve the very highest outcomes
- Fulfil the role of a form tutor as part of a year and House team
- Development of the whole-school curriculum including links with the Primary phase.
- Implement department systems and protocols, such as homework, assessments, and feedback
- Planning, delivering and arranging marking of assessments
- Assisting with the running of the department day-to-day, e.g. supporting other members of the team, overseeing the implementation of the curriculum.
- Developing other members of the team in terms of teaching practice and curriculum planning.

Whole school duties and responsibilities:

- Play a lead role in modelling the 'BMA Way' and the development of our culture across the academy
- Commitment and contribution to the co-curricular programme
- Participate in school and Trust meetings and coaching; work in effective partnership with fellow maths teachers within and outside the school
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Manage your own workload to allow appropriate balance
- To be responsible for promoting and safeguarding the welfare of students and for raising any concerns in line with Academy procedures
- To be responsible for promoting equality and diversity in line with Academy policies and procedures
- Report any safeguarding concerns immediately to the DSL
- Carry out any other reasonable duties as requested by the Executive Principal

Personal Specification

	Required	Desirable	Assessed
Qualifications	<p>Qualified Teacher Status</p> <p>A good honours degree in a relevant subject</p> <p>evidence of ongoing professional development</p>	<p>Graduate from high-tariff university</p> <p>Evidence of postgraduate study</p> <p>Upper Second or First Class undergraduate degree</p>	Application
Experience	<p>Excellent classroom practitioner with demonstrable experience of raising standards</p> <p>Experience of successful delivery of the Maths curriculum across KS3-4</p> <p>Experience of working in high-performing contexts</p> <p>Experience helping students to overcome significant barriers to learning</p>	<p>Experience of working in areas of high economic and social deprivation</p> <p>Experience of leading developments in the teaching of Maths</p> <p>Experience of delivering Maths at GCSE and A level</p>	<p>Application</p> <p>Interview</p> <p>References</p>
Knowledge & Skills	<p>Commitment to research-informed pedagogy</p> <p>Relentlessly high expectations of staff and pupils</p> <p>Excellent subject knowledge</p> <p>Familiarity and comfort with recent developments in Maths education</p> <p>Ability to draw meaningful and actionable interpretations from data</p> <p>Ability to motivate inspire and develop others</p> <p>Ability to develop the teaching practice of other colleagues</p>	<p>Familiarity with cognitive psychology and its application to education</p> <p>Experience of coaching and mentoring</p> <p>Knowledge of contemporary debates around pedagogy and curriculum</p>	<p>Application</p> <p>Interview</p> <p>References</p>
Character & Ethos	<p>Aligned with BMA's commitment to transformational education</p> <p>Values-driven with a strong moral purpose</p> <p>Motivated, enthusiastic and flexible</p> <p>Willingness to give and receive constructive feedback</p> <p>Excellent interpersonal skills</p> <p>Reflective practitioner, with a commitment to self-improvement</p> <p>Ability to work under pressure</p> <p>Commitment to co-curricular education as well as academic programmes</p>	<p>Evidence of volunteering and charitable work</p> <p>Involvement in sports</p>	<p>Application</p> <p>Interview</p> <p>References</p>

How to Apply

For more information, please visit
www.bobbymooreacademy.co.uk

If you would like to discuss this opportunity further, in confidence, or to arrange a visit please contact the Executive Principal, Steve West, via principal@bobbymooreacademy.co.uk

To apply please visit www.dretjobs.co.uk

Thank you for your interest in our school. We look forward to receiving your application.