

Teacher of Mathematics

Bridgnorth Endowed School

November 2021



**BRIDGNORTH
Endowed**

WELCOME



Dear Colleague

Thank you for your interest in the role of Teacher of Mathematics at Bridgnorth Endowed School.

In a nutshell, our mission is simple: to nurture high standards of academic achievement for all, underpinned by traditional values of discipline, courtesy and good manners.

We aim to ensure that every young person achieves their personal best by providing an education that challenges them intellectually and supports them in developing important learning dispositions, self-regulation strategies and metacognitive skills.

At Bridgnorth Endowed School, we believe that education is more than just grades. Grades are certainly the 'passport' that students need to move on to the next stage of their lives and we will do whatever it takes to ensure they are able to achieve their aspirations. However, the real art of education is to develop confident, interesting and well-rounded young people who are in possession of the 'passport' that grades provide.

We feel that our aims are best achieved by providing a learning environment that is built upon a formula of high expectations and doing the simple things right. We have high standards and we expect the same of our students. We expect our students to work hard and apply themselves to their studies with intellectual curiosity and academic endeavour.

If you share our values and aims and are interested in a rewarding career at Bridgnorth Endowed then I invite you to pay us a visit, meet some of our inspirational staff and students, and spend some time with us in school.

I look forward to receiving your application.

Mr Worth
Headteacher

"The school places a high value on developing well-rounded young people who are respectful, polite and industrious."

(Ofsted, 2018)

ABOUT BRIDGNORTH ENDOWED SCHOOL



Founded in 1503, Bridgnorth Endowed, previously the town's grammar school, has a rich and long history in education.

Today, it is a vibrant co-educational secondary school that offers great facilities, high quality teaching and an exciting choice of extra-curricular activities.

Conveniently located in the centre of the rural market town of Bridgnorth, the school benefits from a thirty-acre campus and its own on-site leisure centre.

Smaller than the average sized secondary school, Bridgnorth Endowed currently has approximately 600 pupils, which means that students, staff and parents really get to know each other.

The secure campus provides a safe and healthy place for young people to learn. It offers a warm, calm and friendly community in which everyone works together in an atmosphere of mutual respect and kindness.

Bridgnorth Endowed is a truly extraordinary school that combines its solid 500-year history with superb modern facilities and a progressive approach to education.

Visible Learning forms the basis of the school's teaching programme. This means that teachers are able to see learning through the eyes of students by understanding the effects of what they do in the classroom. This helps them to increase their impact and make a real difference to their pupils.

Through this prestigious programme, the school demonstrates a commitment to high-quality teaching, by creating a sustainable solution for professional development and improving the learning of students today and for years to come.

We strongly believe in providing an excellent education for 11 to 16-year olds and, most importantly, we aim to encourage students to be successful and happy in a competitive world, and to build an exciting future for themselves.

Five Centuries | Thirty Acres | One Purpose



Summary of Bridgnorth Endowed's Progress Scores in 2019:

- Progress 8 score: -0.22
- Attainment 8 score: 45.2
- Pupils entering EBacc: 56%
- Staying in Education or entering employment: 100%



SUPPORT FOR OUR STAFF



Our staff are dynamic individuals who believe passionately in making a difference to every student, and we are committed to providing them with the highest quality of support and opportunities to increase their skills and progress.

Staff wellbeing and work/life balance are central to the success of our school and, as such, we actively encourage participation in any of our staff wellbeing activities.

As a school we:

- Foster and develop a strong team ethos among all staff
- Provide strong and effective senior leadership
- Are highly supportive and value and develop people
- Are forward thinking and outwardly facing
- Encourage wider participation in local and national agendas

We offer all our staff:

- Free membership to the school gym and leisure facilities
- Access to Cycle to Work Scheme
- Full access to Health Assured, our Employee Assistance Programme
- Free on-site car parking
- A staff wellbeing group to ensure their views are represented at senior leadership team meetings



“The quality of teaching, learning and assessment is good and improving. Teachers plan lessons and sequences of lessons that are well matched to the existing knowledge and understanding of the pupils in the class.”

(Ofsted, 2018)

TEACHER OF MATHEMATICS JOB DESCRIPTION

CONTRACT TYPE CONTRACT TERM SALARY

0.4 FTE two days per week
Fixed
MPS (suitable for NQTs)

JOB PURPOSE

To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students in a designated curriculum area.

To monitor and support the overall progress and development of students as a teacher and tutor.

To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.

To contribute to raising standards of student attainment.
To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

CORE DUTIES

- To assist in the development of appropriate syllabi, resources, schemes of work, marking policies and teaching strategies in the curriculum area and faculty.
- To contribute to the school's and department's development plan and its implementation.
- To plan and prepare medium and short term programmes of learning.
- To contribute to the whole school's planning activities.
- To assist the Head of Faculty to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.
- To assist in the process of curriculum development and change, so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's aims and objectives.
- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in relevant areas, including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective and efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

- To apply the Behaviour Management systems so that effective learning can take place.
- To adhere to teachers' standards and the school's code of conduct.
- To fulfil the professional responsibilities outlined in the current School Teachers' Pay and Conditions Document.

TEACHING

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, literacy, numeracy and school subject specialism(s) are reflected in the teaching / learning experience of students.
- To undertake a designated programme of teaching and learning.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and the demands of the syllabus.
- To maintain discipline in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To implement the school's behaviour and rewards policies / programme.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written / verbal and diagnostic feedback as required.
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TEACHER OF MATHEMATICS JOB DESCRIPTION

QUALITY ASSURANCE

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- To seek and implement modification and improvement when required.
- To review, from time to time, methods of teaching and programmes of learning.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

MANAGEMENT INFORMATION

- To maintain appropriate records and to provide relevant, accurate and up-to-date information for reports, progress checks, exam entries, registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

COMMUNICATIONS

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

MARKETING AND LIAISON

- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings etc. and liaison events.
- To contribute to the development of effective subject links with external agencies.

MANAGEMENT OF RESOURCES

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Head of Faculty to identify resource needs and to contribute to the efficient and effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and students.

OTHER SPECIFIC DUTIES

- To play a full part in the life of the school community and to support its policies and ethos.
- To actively promote whole-school policies.
- To continue professional development as agreed.
- To comply with all school policies including Safeguarding and Child Protection, Health & Safety, and undertaking risk assessments as appropriate.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- The job description is current at the date issued, but in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job which are commensurate with the grade and job title.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified within this job description.
- Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.



The successful applicant will be extremely well organised, energetic and willing to “go the extra mile”. They will be focused on the attainment of all pupils, accepting no excuses for underachievement.



We are looking for a person who:

- Can deliver courses in Mathematics to all ability levels across the age range
- Can build positive and productive working relationships with staff, pupils and parents
- Can deliver a creative and innovative approach to teaching
- Is committed to making learning a challenging, exciting and worthwhile activity for our youngsters
- Enjoys working with young people, has high expectations and can unlock potential
- Is ambitious and will welcome professional development opportunities
- Has a good sense of humour

QUALIFICATIONS

- Relevant degree
- Qualified teacher status
- Evidence of personal and professional development Teacher Experience
- Relevant teaching experience
- Experience of teaching Mathematics in both KS3 and KS4

OTHER

- Able to take a broad overview of the school's needs
- Outstanding record of punctuality
- The ability to respond to new challenges
- Potential for further career development and commitment to continued professional development
- Commitment to the wider life of the school
- A successful Enhanced DBS check

KNOWLEDGE, SKILLS AND ATTITUDE

- A passion for the subject
- A belief that every student is capable of achieving in Mathematics and is entitled to interesting and varied opportunities for this to be assured
- A thorough knowledge of the requirements of the National Curriculum and recent developments
- A proven understanding of the strategies required to motivate and enthuse all students to progress in Mathematics as part of a whole-school approach to raising achievement
- Ability to implement school and departmental policies
- Understanding of appropriate methods of assessment and record-keeping to monitor student achievement and analyse progress
- Ability to use ICT to enhance the teaching and learning of Mathematics
- Excellent inter-personal and communication skills
- A good team worker willing to innovate
- Good presentation skills
- Good organisational skills with an eye for detail
- Ability to meet deadlines
- A commitment to equal opportunities
- A commitment to student-centred learning approaches and individualised learning





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