

### Person Specification – Teacher of Mathematics

Category	Essential	Desirable	Method of Assessment
<b>Physical</b>	<ul style="list-style-type: none"> <li>• Smart business-like appearance</li> </ul>		Application Form
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Graduate</li> <li>• Qualified Teacher Status</li> <li>• Evidence of appropriate CPD related to teaching and learning.</li> </ul>		Application Form and Interview
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful completion of ITT</li> </ul>		Application Form and Interview
<b>Training</b>	<ul style="list-style-type: none"> <li>• Willing to participate fully in all relevant training, including training to support the postholder in their safeguarding responsibilities.</li> </ul>		Application Form and Interview.
<b>Special Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of the national curriculum and relevant schemes of work.</li> <li>• Understanding of how to develop skills and attributes in students.</li> <li>• Understanding of the assessment processes at KS3 and 4 and how to use these to support planning and raise student attainment.</li> <li>• Knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged.</li> <li>• Good knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques.</li> <li>• Excellent understanding of what constitutes effective teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to use and understand assessment data.</li> <li>• Familiar with effective learner progress intervention strategies.</li> <li>• Understanding of assessment processes at KS5</li> </ul>	Application Form and Interview

<b>Disposition</b>	<ul style="list-style-type: none"> <li>• The capacity to consistently perform to a high level of success and act as a role model for other professionals.</li> <li>• Self motivated with an ability to use own initiative.</li> <li>• Well developed interpersonal and social skills. A passion for education and making a difference.</li> <li>• Ability to meet deadlines.</li> <li>• Enthusiastic and always positive.</li> <li>• Use critical thinking, creativity and imagination. Able and willing to scrutinise own practice and to make their practice accessible to others. Believe they can improve on their previous best.</li> <li>• Commitment to safeguarding children and young people.</li> </ul>	<ul style="list-style-type: none"> <li>• Potential for promotion</li> </ul>	
<b>Practical and Intellectual Skills</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding children and young people.</li> <li>• Excellent communication skills orally and written.</li> <li>• Excellent use of ICT to make learning engaging and dynamic and to support assessment.</li> <li>• The capacity to make decisions based on sound judgements.</li> <li>• The capacity to form positive learning-centred relationships with other professionals.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of innovative practice. Successful experience of teaching students of all abilities.</li> </ul>	

<b>Legal Requirements</b>	<ul style="list-style-type: none"><li>• Enhanced Disclosure &amp; Barring Service Check confirming the appointee is not on the Children's Barred list.</li><li>• This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for the role.</li><li>• In line with the latest KCSIE guidance an online check will be carried out</li></ul>		
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**Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.**