

**Northern Education Trust**  
Post: Teacher  
**PERSON SPECIFICATION**

| No                                     | Categories   | Essential / Desirable | Assessed by: |                  |
|--|--|-----------------------|--------------|------------------|
|  |  |                       | App Form     | Interview / Task |
| <b>QUALIFICATIONS</b>                  |  |                       |              |                  |
| 1                                      | An honours degree  | E                     | ✓            |                  |
| 2                                      | A teaching qualification together with Qualified Teacher Status (QTS)  | E                     | ✓            |                  |
| <b>EXPERIENCE</b>                      |  |                       |              |                  |
| 3                                      | Experience of teaching, learning and assessment to at least KS3/4, preferably KS5  | E                     | ✓            | ✓                |
| 4                                      | A good understanding of curriculum developments  | E                     | ✓            | ✓                |
| <b>ABILITIES, SKILLS AND KNOWLEDGE</b> |  |                       |              |                  |
| 5                                      | Able to use a range of teaching and learning strategies  | E                     | ✓            | ✓                |
| 6                                      | Commitment to high standards in all aspects of the academy's work  | E                     | ✓            | ✓                |
| 7                                      | An understanding of how Assessment for Learning can improve student performance and how to embed this within your department | E                     | ✓            | ✓                |
| 8                                      | Confidence in the use of standard computer packages and how these can be used to enhance student learning                    | E                     | ✓            | ✓                |
| 9                                      | Able to use student level data to raise standards  | E                     | ✓            | ✓                |
| 10                                     | Enthusiasm for your subject  | E                     | ✓            | ✓                |
| 11                                     | Creative problem solving together with willingness to take on and develop and try new approaches and ideas                   | E                     | ✓            | ✓                |
| 12                                     | Ability to relate to students in a pleasant and sympathetic manner and to recognise potential safeguarding issues            | E                     | ✓            | ✓                |
| 13                                     | Able to communicate both orally and in writing to students and their parents   | E                     | ✓            | ✓                |

|                           |   |                       | Assessed by: |                  |
|---------------------------|---|-----------------------|--------------|------------------|
| No                        | Categories  | Essential / Desirable | App Form     | Interview / Task |
| <b>PERSONAL QUALITIES</b> |   |                       |              |                  |
| 14                        | Pleasant and friendly manner  | E                     | ✓            | ✓                |
| 15                        | Polite and punctual   | E                     | ✓            | ✓                |
| 16                        | Reliable  | E                     | ✓            | ✓                |
| 17                        | A commitment to working as part of the whole Academy team and supporting the vision and aims of the Academy | E                     | ✓            | ✓                |

NET is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.