

Person Specification Teacher of Maths

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<p>A degree, at least 2:1</p> <p>Qualified Teacher Status, with subject specialism(s) related to the area of responsibility.</p> <p>Ability to teach across the full 11-18 age range</p>	<p>Further professional qualifications related to management and/or education</p> <p>Appropriate in-service training/CPD</p>
PREVIOUS EXPERIENCE	<p>A track record of success in learning and teaching of Maths</p> <p>Involvement in shaping and implementing the vision of the Maths department.</p> <ul style="list-style-type: none"> • Developing and implementing departmental policy and practice • Scheme of Work/Lesson Plan development. 	<p>Involvement in curriculum initiatives and extra-curricular developments</p>
PROFESSIONAL COMPETENCE	<p>Knowledge of curriculum developments and opportunities in Maths.</p> <p>Ability to articulate characteristics of effective teaching and learning with evidence of good practice.</p> <p>Good classroom management technique.</p> <p>Knowledge and understanding of effective assessment and its contribution to learning and progression.</p> <p>Understanding and experience of raising attainment strategies and improvement planning at a departmental level.</p> <p>The ability to use data to evaluate student performance and take effective action based on this data.</p> <p>Excellent communication and organisational skills.</p>	<p>Excellent ICT skills, and an awareness of its potential within the academy</p> <p>Knowledge and understanding of current Teaching & Learning issues relevant to the needs of the academy</p> <p>Able to express a vision for subject development</p> <p>Able to use new technologies in the teaching of Maths</p>
PERSONAL QUALITIES	<p>A person who:</p> <ul style="list-style-type: none"> • Is committed to an ethos of high standards, personal fulfilment, and academic success • Has a capacity to inspire through a love of teaching • Has an ability to relate well to the whole community • Has energy, stamina, and determination • Has a genuine commitment to equal opportunities and inclusion 	<p>Involved in educational developments beyond what is required.</p> <p>Eager to acquire further skills and career enhancement</p>

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SKILLS	An ability to establish positive and sensitive interpersonal relationships within the community An ability to be a team player An ability to plan time effectively and meet required deadlines	An awareness of whole Academy issues An understanding of accountability Eager to acquire further skills and career enhancement
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