

JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title	Teacher of Maths	Location	Ash Green School
Salary	MPS/UPS (Possible TLR for the right candidate)	Hours	32.5 hours per week
Department	Mathematics	Reports To	Head of Maths

JOB PURPOSE:

To teach students in allocated classes in order to ensure that their learning and progress is of the highest quality in line with current Teacher Standards; to act as form tutor to ensure the wellbeing, personal development and academic progress of students in the form group.

KEY RESPONSIBILITIES AND DUTIES:

- To plan, resource and deliver lessons and sequences of lessons to the highest standard, thereby ensuring meaningful learning takes place and pupils make rapid and sustained progress.
- To develop one's own teaching practice to a level of advanced proficiency.
- To fully implement all academy routines and techniques for creating a culture of high expectations.
- To contribute to the enrichment, extra-curricular and raising aspirations programmes.
- To provide daily pastoral tutoring to a form group.
- To contribute to the effective daily working of the academy.

TEACHING AND LEARNING:

- With direction from the Head of Department and within the context of the academy's curriculum and schemes of work, to plan and prepare effective teaching schemes and lessons.
- To teach engaging and effective lessons that motivate, inspire and improve pupil attainment.
- To use regular assessments to set targets for pupils, monitor pupil progress and respond.
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils.
- To develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement.
- To ensure that all pupils achieve at least expected progress and the majority of pupils make more than expected progress.
- To maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications.
- To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils.
- To direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities.
- To implement and adhere to the academy's behaviour management policy, ensuring the health and well-being of pupils is maintained at all times.
- To participate in preparing pupils for external examinations.

JOB DESCRIPTION AND PERSON SPECIFICATION

ACADEMY CULTURE:

- To support the academy's values and ethos by contributing to the development and implementation of policies, practices and procedures.
- To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships.
- To help develop a school/department culture and ethos that is utterly committed to achievement and good discipline.
- To be alert and active on issues relating to pupil welfare and child protection.
- To support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required.

OTHER:

- To undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development.
- To undertake, within reason, other various responsibilities as directed by the Head of Department or Principal.

JOB REQUIREMENTS:

	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified to degree level or above. • Qualified teacher status. 	
EXPERIENCE	<ul style="list-style-type: none"> • Successful teaching experience in the Secondary phase. • Experience of reflecting on and improving teaching practice to increase student achievement. • Evidence of continually improving the teaching and learning of their subject through schemes of work and extra-curricular activities. 	<ul style="list-style-type: none"> • Experience of raising standards through leading staff development. • Experience of raising attainment in a challenging classroom environment.
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Thorough and up to date knowledge of curriculum area. • Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour. 	<ul style="list-style-type: none"> • Evidence of raising the achievement of groups of students. • Knowledge of curriculum requirements and developments and educational initiatives, including ICT.

JOB DESCRIPTION AND PERSON SPECIFICATION

	<ul style="list-style-type: none"> • Ability to analyse and interpret data effectively and act upon the information. • Knowledge of how to implement inclusive education. 	
SKILLS AND PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice. • Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards. • Think strategically about classroom practice and tailoring lessons to student's needs. • Understand and interpret complex student data to drive lesson planning and student attainment. • Good communication, planning and organisational skills. • Demonstrate resilience, motivation and commitment to driving up standards of achievement. • Act as a role model to staff and students. • Commitment to regular and on-going professional development and training to establish outstanding classroom practice. • Vision aligned with Creative Education Trust's high aspirations and high expectations of self and others. • Effective team worker and leader. • High expectations for accountability and consistency. 	

JOB DESCRIPTION AND PERSON SPECIFICATION

	<ul style="list-style-type: none"> • Genuine passion and a belief in the potential of every student. • Motivation to continually improve standards and achieve excellence. • Effective listening skills that lead to a strong understanding of others. • Relish accountability and takes personal responsibility for their own actions. • Excellent critical thinking skills; has intellectual curiosity and rigour. • Proven ability to be able to build trust and mutual respect between pupils, families and staff. • Strong interpersonal, written and oral communication skills. • Ability to demonstrate sound balanced judgement with decisiveness, flexibility and integrity. • Commitment to and belief in equal opportunities and to equally value all students. • Commitment to academic and personal excellence. • Committed to the highest standards for child protection. • Commitment to and vision for developing links with the local community. • Willingness to develop the school's links with other schools and organisations. 	
EQUAL OPPORTUNITIES	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
SAFEGUARDING	A thorough understanding of up-to-date safeguarding requirements and best practice	
OTHER REQUIREMENTS	High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom.	

JOB DESCRIPTION AND PERSON SPECIFICATION

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.